

The Air University Education Digest 2013



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Commander & President

AIR UNIVERSITY EDUCATION DIGEST

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The Education Digest provides data pertinent to the Air University (AU) mission and its resources for the period 1 October 2012 to 30 September 2013. The data contained in the Air University Digest is provided by the sources listed in the section titled Data Sources.

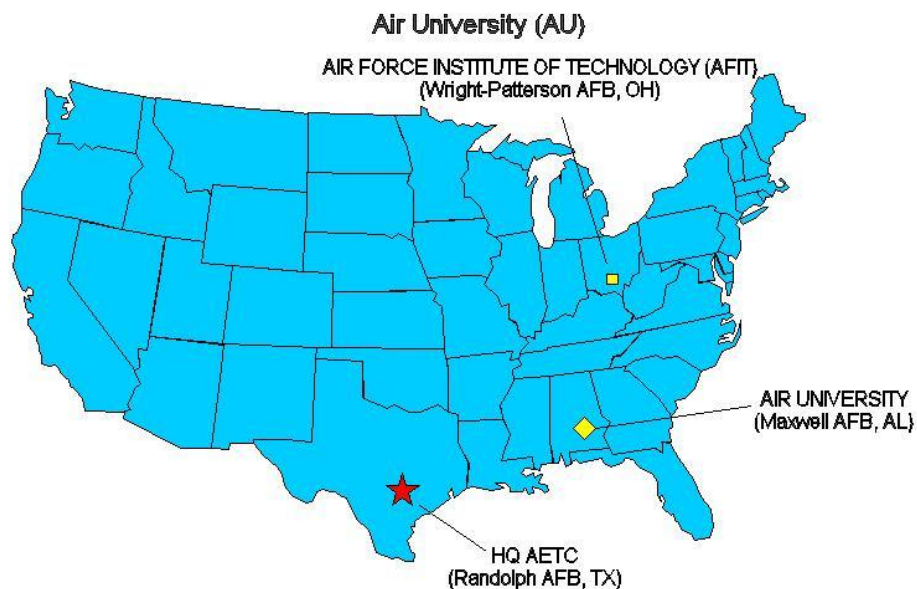
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AIR UNIVERSITY OVERVIEW

AU is the education component of Air Education and Training Command (AETC/ED). AU provides the full spectrum of Air Force education, from pre-commissioning to the highest levels of professional military education (PME), including degree granting and professional continuing education (PCE) for officers, enlisted, and civilian personnel throughout their careers. The University's PME programs educate Airmen on the capabilities of air, space, and cyberspace power and their role in national security. These programs focus on the knowledge and abilities needed to develop, employ, command, and support air, space, and cyberspace power at the highest levels. PCE programs provide scientific, technological, managerial, and other professional education to develop expertise necessary to meet the needs of the Air Force. AU conducts research in air, space, and cyberspace power, education, leadership, and management. The University also provides citizenship programs and contributes to the development and testing of Air Force doctrine, concepts, and strategy. AU primary operating locations are at Maxwell Air Force Base, Alabama, and the Air Force Institute of Technology at Wright-Patterson Air Force Base outside Dayton Ohio.



AIR UNIVERSITY VISION

One Team...
Transformative Education...
The Intellectual and Leadership Center of the Air Force

AIR UNIVERSITY MISSION

We produce the future.

We launch leaders of character educated to think critically, innovatively, strategically and jointly to master and deliver superior Airpower in support of national security objectives.

AIR UNIVERSITY STRATEGIC PLAN FOR 2013

Air University refined its strategic plan in 2012, identifying six priorities with sub-goals that are intended to help organize efforts and align resources to improve mission impact. The Air University's students, faculty, and staff are the foundation of our vision and mission. The readiness of the Air Force is directly related to how well we provide our students with accessions, professional military, continuing, and graduate education. Our campus infrastructure, including classrooms and dormitories, is key to our strength. Technology, and its ability to support resident and distributed learning, is an essential tool in supporting our mission. To remain on the leading edge, it is important we remain innovative and continuously move toward a more effective, more advanced educational system. To that end, we must strive to achieve the priorities and goals established in this plan, ensuring a stronger Air Force for the future.

Priority 1: Transform Air Force Education.

The Air University must continue to deliver a quality educational experience while reducing costs and maintain compliance with SACS Principles of Accreditation through a focus on our vision, review of educational subject matter, and ensuring organizational efficiency. We will leverage organizational structures, appropriate methods, technologies, and innovative delivery techniques to provide challenging and relevant curricula to the full range of enlisted, officer, and civilian members around the world.

- **Goal 1.1:** Establish an Air Force education policy.
- **Goal 1.2:** Develop a concept and business case for the Learning Air Force (LAF).
- **Goal 1.3:** Ensure educational and citizen development efforts are focused on addressing both current and emerging force development needs within the Air Force, Joint, and coalition communities.

Priority 2: Provide Platforms for Advancing Airpower Thought.

The Air University must build on the heritage of the Air Corps Tactical School of the 1920s and 1930s by providing forums for generating, exchanging, and disseminating airpower ideas, critical thinking, strategic planning, and joint and multinational concepts. As such, Airmen must think critically, plan strategically, and be more prepared to adapt and adjust to change. We must educate and prepare students to lead in a joint, interagency, and multinational environment, and provide critical thinking skills at the strategic level.

- **Goal 2.1:** Establish a Cyber Air Corps Tactical School.
- **Goal 2.2:** Evolve the Air Force's "Think Tank".
- **Goal 2.3:** Produce and publish scholarly, credible, relevant, and useful research and outreach products.
- **Goal 2.4:** Produce and publish timely and operationally relevant doctrine.

Priority 3: Enable the Air Force to Maintain its Technological Superiority in Air, Space and Cyberspace.

Developing and fielding advanced technologies has been and will remain a critical factor for the Air Force to remain dominant in its air, space and cyberspace operations. The Air University must remain the Air Force's center of excellence for STEM-related (science, technology, engineering and mathematics) advanced academic education and research and continuing professional education.

- **Goal 3.1:** Professionally develop the Air Force's technical/STEM workforce.

- **Goal 3.2:** Promote an awareness of, and appreciation for, operationally-relevant technologies among all Airmen.
- **Goal 3.3:** Enhance Air Force and DoD operational capabilities by putting STEM related theory and research into practice.
- **Goal 3.4:** Align AU's technical/STEM education and research programs with the strategic goals and priorities of the Air Force (and other DoD) stakeholders.

Priority 4: Develop/Enhance Strategic & Local Partnerships & Advocacy Programs.

The Air University must reach out and develop solid, working relationships with sister services, coalition air forces, Headquarters Air Force (HAF), Board of Visitors (BOV), Air Force major commands, Command Board of Advisors (CBOA), Congress, Air Force functional communities, Air Force Research Laboratory, peer institutions, AU Foundation, the local community and others to assist in achieving the potential of the Learning Air Force (LAF).

- **Goal 4.1:** Forge relationships to support the future force.
- **Goal 4.2:** Build partnerships/external advocacy to promote the concepts of LAF.

Priority 5: Attract and Develop an Outstanding Faculty and Staff.

An outstanding faculty and staff are essential for the Air University to achieve its vision of becoming the Intellectual and Leadership Center of the Air Force. We must recruit, retain, and develop the highest quality faculty and staff possible.

- **Goal 5.1:** Provide professional faculty development.
- **Goal 5.2:** Continuously assess faculty.
- **Goal 5.3:** Enable accessibility and shared expertise of faculty.

Priority 6: Attain, Sustain, and Improve the Education Support Infrastructure with a Cost-Conscious and Mission-Aligned Focus.

Active lifecycle management is essential and amplified in our cost-conscious culture. With today's ever-accelerating technology cycles combined with decreasing funds, providing the appropriate educational environment requires active engagement on the tactical (in-session support), operational (next academic year), and strategic (3-5 year horizon) levels.

- **Goal 6.1:** Maintain the Air University enterprise management systems (software and hardware) and educational support services in support of the current academic cycle.
- **Goal 6.2:** Create an educational technology/information technology infrastructure that can support the fluid and dynamic requirements of the evolving Air University mission.
- **Goal 6.3:** Leverage educational technology/information technology to enhance faculty skills and student learning.
- **Goal 6.4:** Provide key services to faculty, staff, administrators, and students.
- **Goal 6.5:** Operate and sustain a world-class installation

Source of Data: HQ AU/A5/8

PRIMARY EDUCATION MISSION AREAS OF AIR UNIVERSITY

The Education Mission of the United States Air Force is deployed via resident and distributed learning programs developed and delivered by AU. The primary education missions of Air University are:

Accessions Education

- Jeanne M. Holm Center for Officer Accessions and Citizen Development
- Officer Training School (OTS)
- Air Force Reserve Officer Training Corps (AFROTC)

Professional Military Education

- Barnes Center for Enlisted Professional Military Education
 - Air Force Senior Noncommissioned Officer Academy (AFSNCOA)
 - Noncommissioned Officer Academies (NCOA)
 - Airman Leadership Schools (ALS)
- Spaatz Center for Officer Professional Military Education
 - Air War College (AWC)
 - Air Command and Staff College (ACSC)
 - Squadron Officer College (SOC)
 - Squadron Officer School (SOS)

Professional Continuing Education

- Eaker College for Professional Development
- Air Force Institute of Technology (AFIT)
- LeMay Center for Doctrine Development & Education Center
- Air Force Fellows Program
 - Legislative Fellows
 - Research Fellows

Citizenship Education

- Air Force Junior Reserve Officer Training Corps (AFJROTC)
- Civil Air Patrol - US Air Force (CAP-USAF)

Degrees Granting Programs

- Air Force Institute of Technology (AFIT)
- Community College of the Air Force (CCAF)
- Air Command and Staff College (ACSC)
 - Master of Military Operational Art and Science
- Air War College (AWC)
 - Master of Strategic Studies
- School of Advanced Air & Space Studies (SAASS)
 - Master of Philosophy in Military Strategy
 - Doctorate of Philosophy in Military Strategy
- USAF Test Pilot School
 - Master of Science in Flight Test Engineering

Research and Consultation Programs

- Air Force Institute of Technology (AFIT)
- LeMay Center for Doctrine Development & Education
- Air Force Counter Proliferation Center (CPC)
- Center for Strategy and Technology (CSAT)
- National Space Studies Center (NSSC)
- Negotiation Center of Excellence (NCE)
- Air Force Culture & Language Center (AFCLC)
- USAF Public Affairs Center of Excellence (PACE)
- Air Force Research Institute (AFRI)

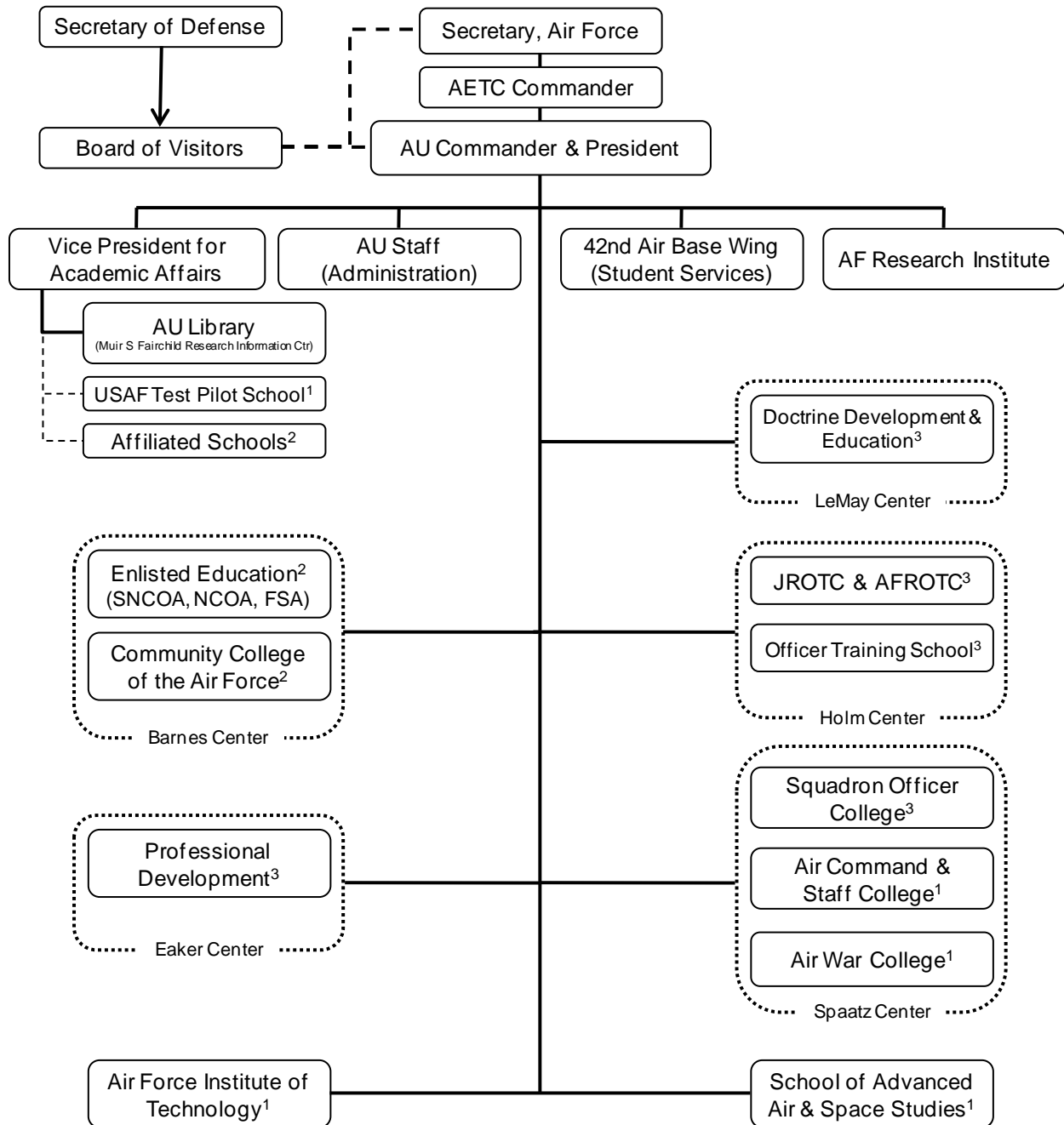
Support Activities that directly support the Education Mission of the Air Force

- Headquarters Air University
- Muir S. Fairchild Research Information Center (MSFRIC)
- 42d Air Base Wing
- Air Force Historical Research Agency

Extended Studies and Advanced Distributed Learning

- Air University Education Logistics & Communications Office (HQ AU/A3L)

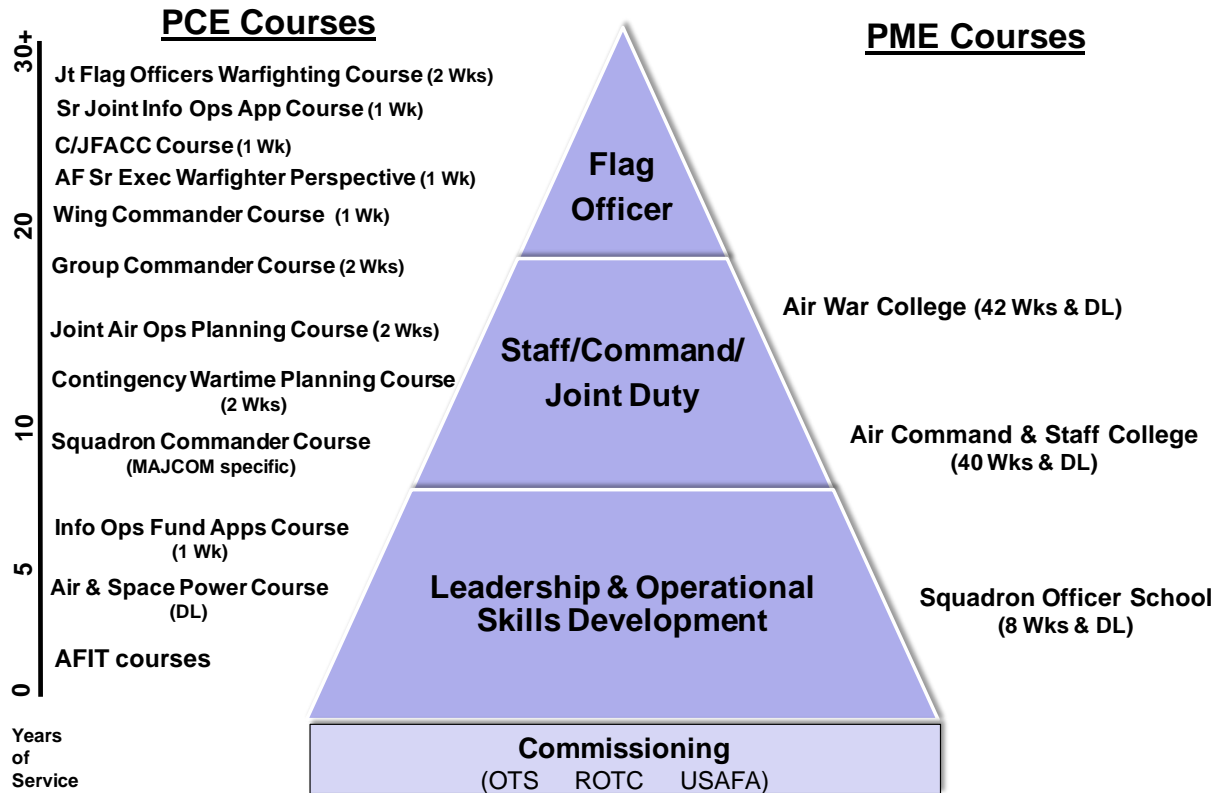
AIR UNIVERSITY ACADEMIC UNIT ORGANIZATION



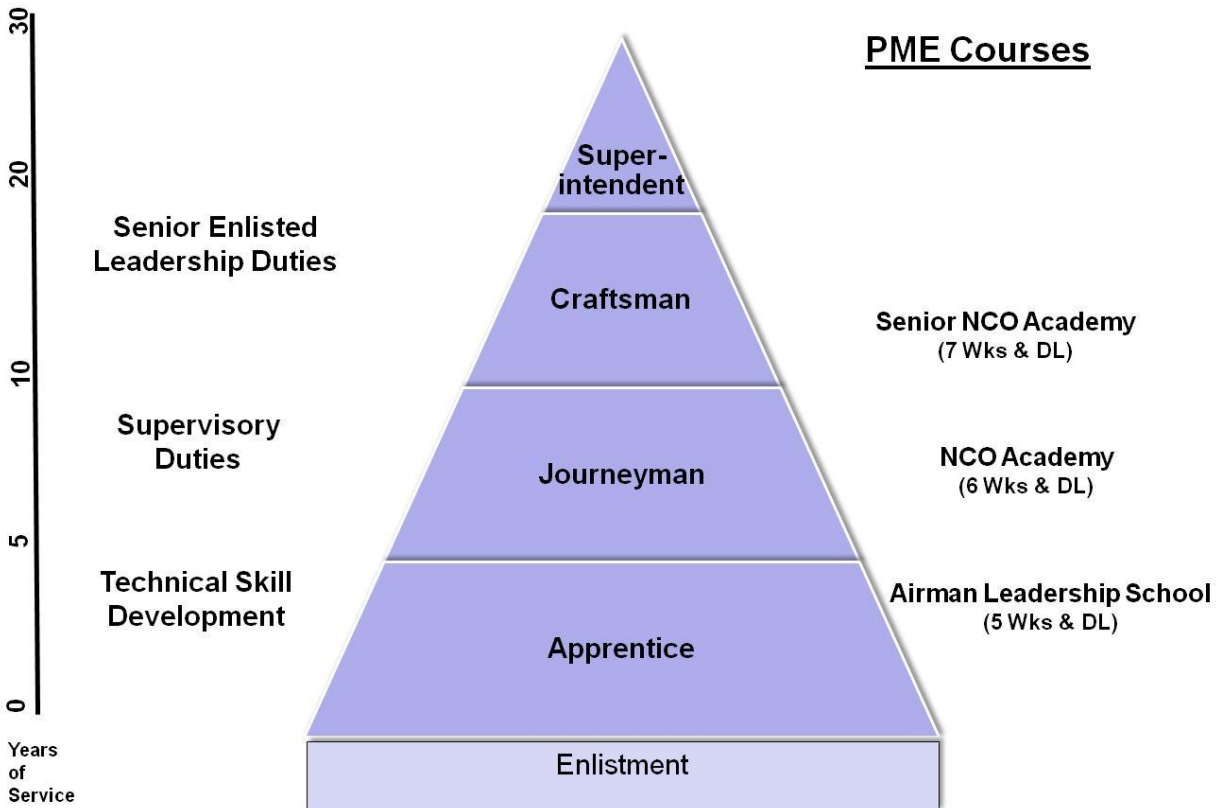
1-Graduate Programs
2-Undergraduate Programs
3-Non-Degree Programs

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THE OFFICER CONTINUUM OF EDUCATION



THE ENLISTED CONTINUUM OF EDUCATION



COMPENDIUM OF AU PROGRAMS, CENTERS & SCHOOLS

(in Alphabetical Order)

AIR COMMAND AND STAFF COLLEGE

(Affiliated with the Spaatz Center)

Air Command and Staff College (ACSC) was established in 1962 and can trace its roots to the Air Corps Tactical School. ACSC is the Air Force's intermediate developmental education (IDE) institution, prepares field-grade officers to develop, employ and command air, space and cyberspace power in joint, multinational and interagency operations. Curricula in the ACSC programs are requirements-based to address Air Force and joint educational needs at the operational level of war.

Air University received congressional authority in 1999 to confer the Master of Military Operational Art and Science degree upon ACSC resident program graduates, and was accredited in 2004 by the Southern Association of Colleges and Schools (SACS). In 2007, the degree authority was extended to graduates of the Online Master's Program.

ACSC has both in-resident and distance learning programs recognized by the Chairman of the Joint Chiefs of Staff as an accredited Program for Joint Education (Phase I).

- The ACSC resident program annually educates over 500 O-4s and civilian equivalents from the US armed services, other federal agencies and 65 countries through its 10-month in-resident program. The program involves 33 credit hours of research, core, and elective coursework. Students may optionally study a foreign language, and selected students participate in specialized programs such as the CSAF-directed Embassy Immersion program, exchanges with PME academies in Germany and Poland, and wargaming with the Army CGSC. ACSC sponsors the annual Gathering of Eagles, attended by internationally-renowned air and space figures.
- The ACSC distance learning (DL) program supports about 11,000 students worldwide. At the heart of its effort is a newly-developed, next-generation DL program released in September 2012. It is completely online, giving students the opportunity to demonstrate mastery of course concepts and build critical thinking skills through online, peer-to-peer and faculty interaction. Online content allows for curriculum delivery and update at a much faster pace than previous book-based content.
- ACSC manages the Online Master's Program (OLMP), a 33 semester-hour program based on the same courses and objectives as the in-residence program and awards the same SACS-accredited Master's degree, IDE/PME credit and JPME-I certification. The OLMP combines web-based courseware with student collaboration and faculty facilitation.

Source of Data: ACSC/CCE

AIR FORCE CAREER DEVELOPMENT ACADEMY

(Affiliated with the Barnes Center, formerly AU/A4/6 & AFIADL)

In 2008, AFIADL was inactivated and realigned in 2012 under the Barnes Center to form the Air Force Career Development Academy. AFCDA develops, manages, and delivers distance learning curriculum in support of upgrade training, professional military education, the weighted airman promotion system (WAPS), and professional continuing education, to train and educate warrior-scholar leaders in relevant, mission-ready skills and competencies. The A4L division assists course owners with development and delivery of professional development courses and support material.

The Extension Course Program has oversight of Air University's largest student population and is the largest producer of printed curricula materials. The program consists of course development, management, administration, data tracking, student assistance, operations, and distribution of Career Development Courses (CDCs), Professional Military Education (PME) and specialized courses.

- The CDC portion of the program focuses on 5- and 7-skill level upgrade training for all Air Force enlisted career fields directly supporting 110,000+ students annually. In addition, we support another 70,000 Airmen with Weighted Airman Promotion System (WAPS) study packages for the E-5, E-6, and E-7 promotion boards.

The warehouse portion of the program is responsible for the storage and shipment of the CSAF Reading List Program materials and Air Force ROTC and JROTC materials, in addition to the 200,000+/- curricula packages for enrolled students and WAPS promotion cycles

Source of Data:
Barnes Ctr

AIR FORCE FIRST SERGEANT ACADEMY

(Affiliated with the Barnes Center)

Located at Maxwell-Gunter AFB, AL, the mission of the United States Air Force First Sergeant Academy is to develop, through education and training, selected senior noncommissioned officers to serve as advisors to commanders on issues impacting Airmen in successfully accomplishing the Air Force mission. Approximately 500 Total Force senior noncommissioned officers attend the in-residence course each year. Completion of the USAF First Sergeant Academy is a requirement to receive the 8F000 Air Force Specialty Code and prior to wearing the First Sergeant Diamond Device. Additionally, the First Sergeant Academy staff facilitates the Additional Duty First Sergeant Seminar through distance learning at various bases around the world, with over 3,800 personnel completing the course in FY13.

Source of Data:: FSA/CO

AIR FORCE INSTITUTE OF TECHNOLOGY

The Air Force Institute of Technology (AFIT) located at Wright-Patterson Air Force Base, OH, is a key component of Air University and Air Education and Training Command. AFIT's mission is to advance air, space, and cyberspace power for the Nation, its partners, and our armed forces by providing relevant defense-focused technical graduate and continuing education, research, and consultation. The Institute educates more than 6,300 students daily through in-residence, on-site, and distance learning courses offered by its three schools: The Graduate School of Engineering and Management, the School of Systems and Logistics, and The Civil Engineer School. It is also the home of the Advanced Navigation Technology Center, the Center for Cyberspace Research, the Center for Directed Energy, the Center for Technical Intelligence Studies and Research, the Center for Operational Analysis, and Center for Space Research and Assurance.

AFIT provides graduate education programs through the Graduate School of Engineering and Management. AFIT is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. In addition to institutional accreditation, the Accreditation Board for Engineering and Technology accredits selected programs within the Graduate School. The School of Systems and Logistics and The Civil Engineer School provide a wide array of Professional Continuing Education short courses, seminars and workshops to assist AF and DoD military and civilian members in becoming more proficient in their technical and supporting tasks. The Civilian Institution Programs office manages specialized graduate school assignments required by a variety of Air Force needs, including medical, legal, and instructional assignments.

- The Graduate School of Engineering and Management offers advanced scientific, engineering, and management education through 14 PhD, 23 Masters, and multiple graduate certificate programs. The school is comprised of the Departments of Mathematics and Statistics, Electrical and Computer Engineering, Engineering Physics, Systems Engineering and Management, Operational Sciences, and Aeronautical and Astronautical Engineering.
- The School of Systems and Logistics provides over 90 courses, executive seminars, and tailored workshops encompassing Acquisition Management, Systems Engineering, Financial Management, Software Engineering, and Logistics Management. Last year the School taught in over 55 locations worldwide and graduated over 20K students. The school's faculty is a unique combination of 63 Air Force and Navy officers and DOD civilians who combine extensive practical field experience with world-class academic expertise in PCE, consulting, and research.
- The Civil Engineer School (CES) provides 64 civil engineering and environmental PCE courses and seminars in residence and via satellite and web delivery. The technical offerings update and broaden the professional and technical knowledge of architects and civil, electrical, mechanical, industrial, environmental and general engineers. The school is also the DoD lead through the Interservice Environmental Education Review Board (ISEERB) for several environmental courses providing the courses to the other services officers and civilians.

- The Civilian Institution Programs (CI) office manages over 2,500 AF officers pursuing advanced education at nearly 400 civilian universities, research centers, hospitals, industrial and business organizations, and governmental agencies. This education covers a broad spectrum of medical clinical training programs and academic disciplines at all degree levels, including post-graduate programs, continuing education programs, and programs jointly sponsored by the Air Force.

AFIT is home to three centers designated by the Office of the Secretary of Defense, Air Force, and jointly by the National Security Agency and United States Cyber Command. The Scientific Test and Analysis Techniques in Test & Evaluation Center of Excellence (OSD STAT T&E COE) experts ensure the organic test and evaluation team gain a better understanding of STAT and how it should be executed within developing testing methodologies. The Center for Cyberspace Research is designated as the Air Force's Cyberspace Technical Center of Excellence and is chartered to be a unifying and synergistic body for promoting cyberspace education, training, research, and technology development. It is also the National Security Agency and United States Cyber Command Center of Academic Excellence in Cyber Operations, commissioned to strengthen national security by promoting higher education and research in Cyber Operations with a particular emphasis on technologies and techniques related to specialized cyber operations, and producing a growing number of professionals with cyber operations expertise in various disciplines. AFIT hosts three other multi-disciplinary research centers: the Center for Advanced Navigation Technology; the Center for Directed Energy; and the Center for Technical Intelligence Studies and Research.

Source of Data: AFIT/CCE

AIR FORCE JUNIOR RESERVE OFFICER TRAINING CORPS

(Affiliated with the Holm Center)

Air Force Junior ROTC is a congressionally-mandated high school character and citizenship development program that prepares high school students with an education in civic responsibility, national and community service, and general military orientation. Program curriculum emphasizes self-discipline, citizenship, personal responsibility, family and social values, cultural awareness, physical fitness and wellness, and a sound work ethic.

The headquarters staff of 31 personnel support over 1,900 retired officer and enlisted instructors and over 121,000 cadets enrolled in 867 AF JROTC units in high schools around the world

Source of Data: Holm Center/CCX

AIR FORCE RESEARCH INSTITUTE

The Air Force Research Institute (AFRI) conducts objective research, outreach, and engagement to empower Airmen and enhance the effectiveness of airpower in support of national security. The Institute's goal is to generate critical thinking to improve USAF and DoD joint combat effectiveness. AFRI includes a team of research professors who conduct studies on airpower and national security for the CSAF and other senior leaders within the DoD. These researchers

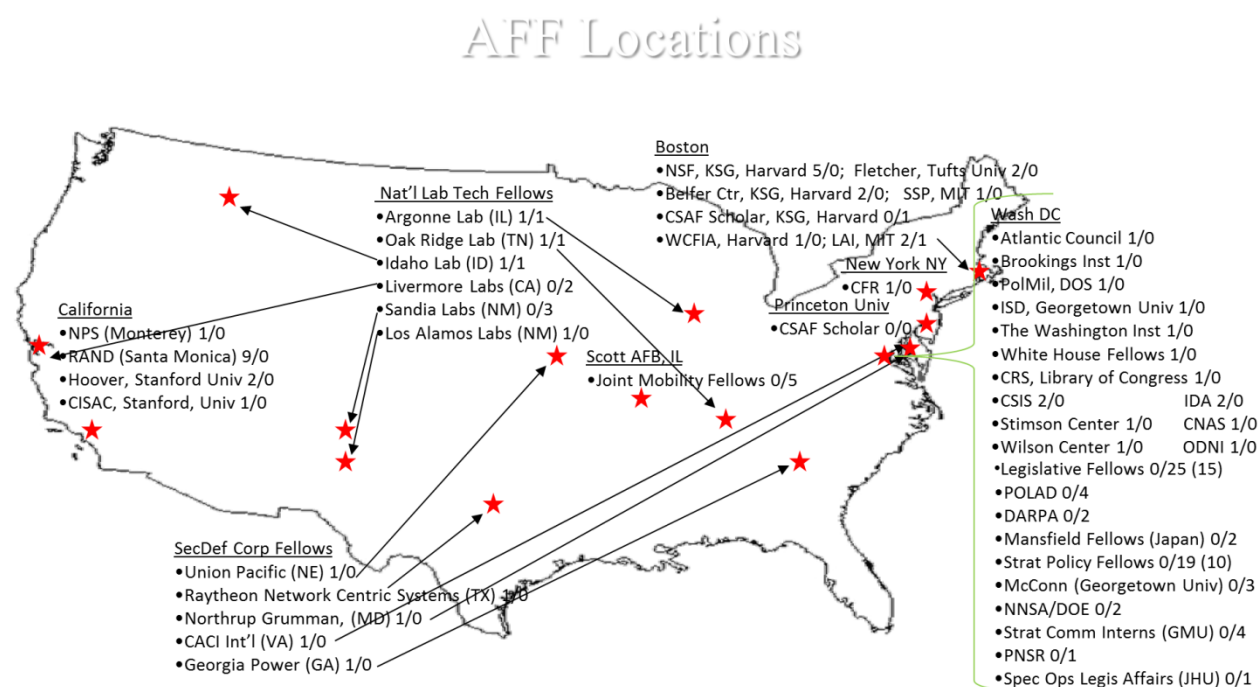
also serve as adjunct professors in one or more of the Air University's professional military education institutions. The Air University Press, another key division in AFRI, has published and or distributed over 1.1 million books, monographs, academic texts, and other publications since its founding in 1953. AFRI conducts outreach by producing publications about airpower and national security, including the *Air and Space Power Journal* and the *Strategic Studies Quarterly*.

AFRI's Engagement Division is charged with generating discussion on how to enhance our thinking about airpower. The Engagement Division also supports Air University research efforts through the annual AU Call for Topics, the AU Research Information System (AURIMS) database, and managing the AU Research Board process to include publishing the annual *AU Research Bulletin*.

AFRI manages the Air Force Fellows program, which provides competitively selected, highly qualified Air Force officers and their civilian counterparts an in-depth education in national security policy through assignments to a distinguished civilian institute or placement in a key government agency or department. In place since 1958, the program sponsors competitively-selected officers and civilians into 12-18 month fellowships/internships at key locations such as the US Legislature, national laboratories, defense industries, think tanks, universities, and DoD organizations with the aim of developing Air Force leaders with a strategic understanding of international security, civil-military affairs, and cutting-edge technology. About 130 field-grade officers and Air Force civilians participate each year, receiving in-residence intermediate or senior developmental education credit upon completion.

Through its functions of research, outreach and engagement, AFRI contributes to the Air University's status as the intellectual and leadership center of the USAF.

Source of Data: AFRI/DVS



AIR FORCE RESERVE OFFICER TRAINING CORPS

(Affiliated with the Holm Center)

AFROTC is the largest and oldest source of commissioned officers for the Air Force, and is the largest source for engineers and other critical Air Force career fields. AFROTC produces about 1,800 new officers annually for the Air Force and has about 15,000 cadets enrolled in the program through 145 detachments across the US. During the summer, about 2,400 AFROTC cadets complete Field Training at Maxwell AFB, AL and Camp Shelby, MS.

AFROTC also administers enlisted members through the Nurse Enlisted Commissioning Program (NECP). When NECP students complete their degrees and pass the nursing certification requirements, they are commissioned and then attend OTS Commissioned Officer Training.



Source of Data: Holm Center/CCX

AIR FORCE SENIOR NONCOMMISSIONED OFFICER ACADEMY

(Affiliated with the Barnes Center)

The mission of the Air Force Senior Noncommissioned Officer Academy (AFSNCOA), located at Maxwell-Gunter AFB, AL is to prepare senior NCOs to lead the enlisted force in the employment of air, space, and cyberspace power in support of our national security objectives. The AFSNCOA conducts 5 resident courses each year, each lasting about 6.5 weeks. Completion of the AFSNCOA is a prerequisite to assuming the rank of Senior Master Sergeant. Approximately 1,500 SNCOs from the Air Force, Army, Navy, Marine Corps, Coast Guard, and international services completed the resident course each year, and about 6,500 AF active duty, guard, and reserve SNCOs complete the Senior NCO Distance Learning course.

Source of Data: Barnes Center/DE

AIR WAR COLLEGE

(Affiliated with the Spaatz Center)

The Air War College (AWC) was established in 1946 and is the senior service school for the Air Force. The World War II experiences of Army Air Corps leaders validated the importance of the education they received at the Air Corps Tactical School during the interwar period. At the end of the war, these leaders planned a comprehensive professional educational system for the greatly expanded Army Air Corps. The Air War College was then, and remains today, the apex of this system. Today, the AWC mission is to educate officers to serve as national security senior leaders. To accomplish this mission, the school fulfills several key tasks: prepare officers to lead at the strategic level across the range of military operations in joint, interagency, and multinational environments; to develop a deeper understanding of the interactions of air, space and cyber space domains and their strategic contributions to national security; and to advance innovative thought on national security issues.

Air University received congressional authority in 1999 to confer the Master of Strategic Studies degree upon AWC resident program graduates, and was accredited in 2004 by the Southern Association of Colleges and Schools (SACS).

In October 2008, the Chairman of the Joint Chiefs of Staff (CJCS) accredited the AWC to grant Joint Professional Military Education (JPME) Phase II credit to US students as a Senior Development Education/Senior-Level College, upgrading the Phase I accreditation received in 1992. The AWC is the only Air Force organization able to award JPME Phase II credit. AWC includes in-resident and distance learning programs.

The AWC resident program annually educates 245 senior military officers from all US military services, DoD and Interagency civilians, and international fellows from 45 countries. The AWC curriculum is a 35 credit hour graduate level program and includes research, electives, regional and cultural studies, and core courses in strategy, international security studies, national security decision-making, leadership and warfighting, and the capstone GLOBAL CHALLENGE exercise. The AWC resident program also includes the Grand Strategy Seminar (GSS), a voluntary and more rigorous course of study for a small group of hand-selected officers, led by highly experienced faculty, seeking a deeper understanding of the development and implementation of grand strategy. The GSS has a multinational and interservice composition similar to other seminars and meets the requirements for both the Master of Strategic Studies degree and JPME Phase II credit. The resident faculty consists of 38 officers from all services, including German Air Force and the Royal Air Force officers, and 26 civilian faculty, to include three interagency representatives.

Air War College Distance Learning (DL) Program curriculum mirrors the resident program with a four-course core curriculum and an elective. The four core courses are: Foundations of Strategy, International Security Studies, Warfighting, and Joint Strategic Leadership. In FY13, over 8,000 students enrolled in the AWC DL program, including officers and civilians from US military services and federal agencies and some international officers, and there were 2,234 graduates. The DL faculty consists of 12 Air Force active duty and one civilian.

Source of Data: AWC/DE

AIRMAN LEADERSHIP SCHOOL

(Affiliated with the Barnes Center)

Airman Leadership School (ALS) is the first PME course for enlisted members. Implemented at the base level, the ALS mission is to prepare Senior Airmen for increased responsibilities as professional, war fighting personnel who can supervise and lead USAF work teams to support the employment of air, space, and cyberspace power. Completion is required to assume the grade of Staff Sergeant. Although the individual Airmen Leadership Schools are managed by their respective MAJCOMS, the Barnes Center provides comprehensive curriculum materials and program management guidance to the each of the schools. There are 68 Active Duty ALS schools and 1 ANG ALS School located around the world that graduate about 15,000 airmen each year. The Barnes Center also fields a voluntary self-study version of the ALS program to facilitate PME completion for ANG and AFRES airmen for whom resident attendance is not possible, and about 3,500 complete this version annually.

Source of Data: Barnes Center/DE

BARNES CENTER

(Formal name: Thomas N. Barnes Center for Enlisted Education)

Named in honor of Thomas N. Barnes, the 4th Chief Master Sergeant of the Air Force, the Barnes Center's mission is to train, educate, and graduate America's Enlisted Airmen in skills and competencies that enhance their ability to accomplish the Air Force mission. The Barnes Center develops, refines and deploys professional military education through 68 Airmen Leadership Schools, 10 Noncommissioned Officer Academies, the Air Force Senior NCO Academy, and the Chief Master Sergeant Leadership Course and provides instructor training for all enlisted faculty. Additionally, it serves as the umbrella organization for the Air Force First Sergeant Academy, the Community College of the Air Force, and the Enlisted Heritage Research Institute.

Source of Data: Barnes Center/DE

CHIEF MASTER SERGEANT LEADERSHIP COURSE

(Affiliated with the Barnes Center)

The Chief Master Sergeant Leadership Course (CLC) is top-level enlisted PME for personnel selected for promotion to Chief Master Sergeant. This course provides new Chiefs with foundational, strategic-level leadership competencies invaluable to the employment of air, space, and cyberspace forces in support of national security. The CLC is a facilitated 33-week distance learning course consisting of four broad domains of learning: Senior Enlisted Leader, Senior Enlisted Manager, Strategic Communication, and National Security. The CLC's learning outcome is to provide Chief Master Sergeants a strategic perspective of the Air Force. The newly revised course began Beta testing in November 2013 with full launch scheduled for November 2014.

Source of Data: Barnes Center/DE

CIVIL AIR PATROL – UNITED STATES AIR FORCE

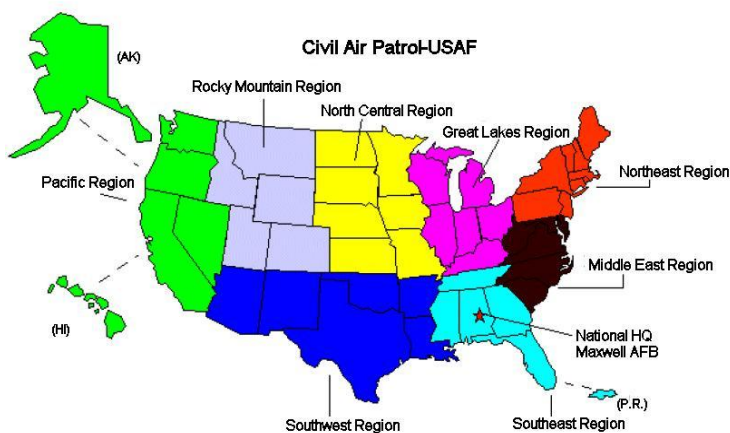
(Affiliated with the Holm Center)

The Civil Air Patrol (CAP) was created by Executive Order in December 1941 under the Office of Civil Defense, one week prior to the Pearl Harbor attack. Its first mission, coastal patrol, helped counter the WWII submarine threat to shipping in US coastal waters, and later included border patrol, target towing, and airlift of mail, cargo, and personnel. In 1946, CAP became a federally supported, nonprofit, public-benefit Corporation under a charter granted by Congress (Public Law 476), and on 26 May 1948 (Public Law 557), it became the Auxiliary of the Air Force. Although not a Federal entity, CAP continues to serve as the Air Force Auxiliary today. When CAP is carrying out a mission assigned by the Secretary of the Air Force, CAP is deemed to be an instrumentality of the United States Government. On 30 October 2000, Congress created the CAP Board of Governors, a body of 11 senior Air Force, CAP, and aviation industry executives.

Pursuant to Title 10 United States Code (U.S.C.) § 9441 (Armed Forces) and Title 36 U.S.C. § 40302 (Patriotic Societies and Observances), the purpose of CAP is to provide an organization to:

- Encourage and aid citizens of the United States in contributing their efforts, services, and resources in developing aviation and in maintaining air supremacy.
- Encourage and develop by example the voluntary contribution of private citizens to public welfare.
- Provide aviation education and training especially to its senior and cadet members.
- Encourage and foster civil aviation in local communities.
- Provide an organization of private citizens with adequate facilities to assist in meeting local and national emergencies.
- Assist the Department of the Air Force in fulfilling its noncombat programs and missions.

CAP-USAF is the Air University organization that provides the bridge between the Air Force and the CAP. CAP--USAF became part of the Holm Center in 2009 and has headquarters at Maxwell AFB, Alabama. Manned by over 172 active duty, government civilian, and Air Force Reserve personnel nationwide, Headquarters CAP-USAF serves as the Air Force Program Office for the CAP. Through its eight regional commands, CAP-USAF provides training, policy guidance, and assistance to more than 61,000 CAP members throughout the United States, Puerto Rico, and on several overseas Air Force installations. The CAP national headquarters is collocated with the CAP-USAF headquarters.



Source of Data: Holm Center/CCX

COMMUNITY COLLEGE OF THE AIR FORCE

(Affiliated with the Barnes Center)

The Community College of the Air Force (CCAF) offers and awards job-related associate-in-applied-science degrees and other academic credentials that enhance mission readiness, contribute to recruiting, assist in retention, and support the career transitions of Air Force enlisted members. The CCAF associate degree has been accredited by the Southern Association of Colleges and Schools (SACS) since 1980.

Source of Data: CCAF/DE

EAKER CENTER

(Formal name: Ira C. Eaker Center for Professional Development)

The Eaker Center consists of five schools offering 62 in-residence and distance learning, continuing education and technical training courses for more than 17,550 Air Force and DOD personnel. Twelve of these courses, affecting approximately 14,143 students, are conducted through distance learning. Eaker Center schools include:

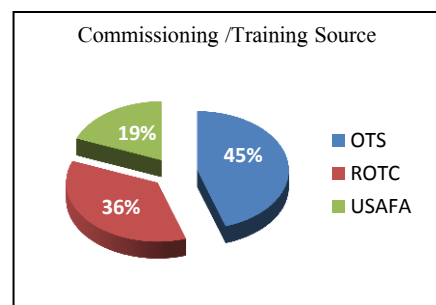
- Commanders' Professional Development School
- Defense Financial Management & Comptroller School
- USAF Chaplain Corps College
- USAF Personnel Professional Development School
- National Security Space Institute.

Source of Data: Eaker Center/EA

HOLM CENTER

(Formal name: Jeanne M. Holm Center for Officer Accessions and Citizen Development)

The Holm Center provides coordinated leadership and policy direction for the Air Force's officer recruiting, training, and commissioning programs at Officer Training School and at Air Force ROTC detachments at 145 universities. On 14 Feb 1997, to reduce duplication of effort and streamline administrative and reporting procedures, AETC established the Air Force Officer Accession and Training Schools (AFOATS), which was to be commanded by a brigadier general and stationed at Maxwell AFB, Alabama. On 2 June 2008, AETC re-designated AFOATS as the Jeanne M. Holm Officer Accession and Citizen Development Center. The name change honored Major General Jeanne Holm, the first female USAF officer to achieve flag rank. She also held the distinction of being the first woman to graduate from Air Command and Staff College.



On 11 June 2009, Holm Center significantly improved its civic education capabilities by gaining Civil Air Patrol-USAF as a subordinate organization. CAP-USAF provides Air Force active duty oversight of the AF Auxiliary, the Civil Air Patrol (CAP). CAP provides Homeland

Defense, Search and Rescue, and Aerospace Education plus citizenship education and flying experience to more than 61,000 CAP seniors, cadets, and aerospace educator volunteers. .

The Holm Center also directs the Air Force's high school citizenship training program - Air Force Junior ROTC, overseeing 867 Air Force Junior ROTC units on high school campuses around the world with over 121,000 enrolled cadets in FY13. The aim of that program is to build better citizens for America.

The Holm Center also administers the Civilian Acculturation and Leadership Training (CALT) program.

Source of Data: Holm Center/CCX

INTERNATIONAL OFFICER SCHOOL

(Affiliated with the Spaatz Center)

The International Officer School (IOS) was initially established as the Allied Officer Preparatory School in 1954. Since then, more than 11,000 international military students from 144 countries have graduated from IOS courses. The mission of IOS is to prepare and support international officers and families while attending AU resident courses; and partner with international leaders through engagement and outreach .

IOS preparatory courses expand the capacity of international officers to participate more effectively in professional military education. The courses have three basic functions. First, they provide communication skills and curriculum orientation that is tailored to follow-on school topics and methodologies. Second, they serve as periods of cultural adjustment for international officers and their families. Third, they accomplish Field Studies Program objectives and requirements outlined in security cooperation guidance and international military training management directives. Attendance at IOS is a prerequisite for international officers attending SOS, ACSC, and AWC.

IOS conducts several programs to enhance the cultural experience and academic education of international officers and their families. The Alabama Goodwill Ambassador (AGA) program is the AU official sponsorship program for international students and their families. The International Family Orientation Program (IFOP) is a two week orientation course conducted each summer for dependents of the international officers who will attend ACSC and AWC. The International Dependents English Course (IDEC) is a six week course which provides survival and conversational English skills as well as exposure to American culture that spouses and adult children of international officer students will need in their daily activities. The Air University International Honor Roll recognizes international graduates of resident AU PME courses who have become heads of service, ministers of defense, heads of state, or other high-level officials within their own countries. To date 431 officers representing 89 nations have been inducted.

Source of Data: ESS/CC

LEMAY CENTER

(Formal name: Curtis E. LeMay Center for Doctrine Development and Education)

The LeMay Center, named in honor of the fifth Chief of Staff of the Air Force, develops operational-level air, space and cyberspace doctrine and advocates the Air Force's position in joint and multinational doctrine development. The LeMay Center plans, develops, and directs professional continuing education courses for select senior executive service and joint and international flag officers. The center also conducts intermediate-level courses, teaching operational planning concepts to DoD and international students in-residence and online, as well as intelligence, surveillance and reconnaissance education throughout the Air University. The Lemay Center coordinates, designs and executes educational wargames that apply and reinforce strategic, operational and tactical doctrine-based warfighting principles taught in officer and enlisted PME programs. Focused on interoperability, the LeMay Center also conducts international wargames with partner nations. The LeMay Center develops warfighters for the joint and combined team through doctrine, education and wargaming. The LeMay Center offers distance learning courses designed to increase Airmen's knowledge of doctrine and the operational level of war accessible at <https://www.au.af.mil/au/lemay/>

Source of Data: LeMay Center/DS

MUIR S. FAIRCHILD RESEARCH INFORMATION CENTER

Air University Library was officially renamed in 2007 as the Muir S. Fairchild Research Information Center (MSFRIC) to honor AU's first commander. It is the largest library in the DoD and the largest federal library outside Washington DC. It contains over 2 million items; including 563,672 books and bound periodicals; 675 current periodicals and 28 newspaper subscriptions; 511,710 technical reports and documents; and 204,000 maps and charts. The MSFRIC loans over 358,000 items from its collections each year to AU students and faculty, and other libraries across the country and around the world.

- The MSFRIC provides a web-based catalog and internet access to hundreds of specialized electronic resources and full-text articles and books. The MSFRIC staff compiles over 200 regional and topical resource guides and coordinates with PME faculties to provide web-based course support materials to AU students.
- The MSFRIC edits and publishes the Air University Library Index to Military Periodicals, a guide to the contents of 81 English language military periodicals. Now in its 64th continuous year of publication, the Index is available electronically through the MSFRIC webpage (www.au.af.mil/au/aul).
- The MSFRIC is a member of the Military Education Research Library Network (MERLN) and the Network of Alabama Academic Libraries (NAAL).

Source of Data: MSFRIC/CL

NONCOMMISSIONED OFFICER ACADEMY

(Affiliated with the Barnes Center)

The Noncommissioned Officer Academy (NCOA) mission is to prepare technical sergeants to be professional, warfighting Airmen who can manage and lead Air Force units in the employment of air, space and cyberspace power. NCOs must complete NCOA to assume the grade of master sergeant. The resident program is 5.5 weeks in length. A non-resident, self-study version of the course targets ANG and AFRES NCOs for whom resident attendance is less likely. The Barnes Center provides curriculum and policy oversight to NCOAs dispersed throughout the world at the following locations:

- Airey NCOA (Tyndall AFB, FL)
- Air National Guard NCOA (McGhee Tyson ANGB, TN)
- Elmendorf PME Center (Elmendorf AFB, AK)
- Erwin PME Center (Kadena AB, Japan)
- Gaylor NCOA (Lackland AFB, TX)
- Hickam PME Center (Hickam AFB, HI)
- Kisling NCOA, USAFE PME Center (Kapaun AS, Germany)
- Mathies NCOA (Keesler AFB, MS)
- Vosler NCOA (Peterson AFB, CO)

Source of Data: Barnes Center/DE

OFFICER TRAINING SCHOOL

(Affiliated with the Holm Center)

The Officer Training School (OTS) mission is to produce motivated officers of character who embody the American warrior ethos and are culturally aware, expeditionary minded and prepared to lead. OTS is the “flexible partner” of the three Air Force commissioning programs and is able to fill surge requirements for commissioned officers in shortfall career fields in months rather than years. OTS encompasses three officer training programs: Basic Officer Training (BOT), Commissioned Officer Training (COT), and Academy of Military Science (AMS).

- Basic Officer Training (BOT) is a 9.5 week training program that prepares officer trainees for the physical and professional requirements of commissioned service. Depending on each year’s production requirements, BOT has the flexibility to increase or decrease production annually. BOT commissions active duty and Air Force Reserve officers. The BOT syllabus encompasses six general subject areas: leadership studies, professional knowledge, communication skills, military studies, basic expeditionary combat skills and field leadership application. Leadership training includes an Air and Space Expeditionary Force Exercise, a 4-day, 3-night event that requires officer trainees to exhibit leadership skills and introduces them to the deployed environment.
- Commissioned Officer Training is a 5-week training program that provides military and leadership training for Air Force (Active Duty, Reserve and ANG) judge advocates,

chaplains, medical officers (doctors, nurses, dentists, biomedical science corps officers and hospital administrators), and medical scholarship recipients. COT's curriculum covers the same five general subject areas as BOT. Trainees are commissioned prior to training. The military rank of COT trainees is awarded based on the professional credentials in their respective fields. The Reserve COT (RCOT) course is a 14-day intensive program designed for hard-to-recruit Air Force Reserve and Air National Guard medical officers.

- The Air National Guard Academy of Military Science (AMS) is a 6-week training program, moved to the OTS campus from Knoxville, TN in 2009. AMS commissions officers for the Air National Guard. The AMS syllabus encompasses six general subject areas: leadership studies, professional knowledge, communication skills, military studies, basic expeditionary combat skills and field leadership application. Leadership training culminates with an Air and Space Expeditionary Force Exercise, a 3-day, 2-night event that requires officer candidates to exhibit leadership skills and introduces them to the deployed environment.

Source of Data: Holm Center/CCX

SCHOOL OF ADVANCED AIR AND SPACE STUDIES

The School of Advanced Air and Space Studies (SAASS) mission is to educate strategists for the Air Force and the nation. The school pursues a vision to represent the leading edge of air, space, and cyber strategy. Congress provided SAASS degree granting authority 1994 to award a Master of Airpower Art and Science degree, and the Southern Association of Colleges and Schools (SACS) accredited the degree in 1999. In December 2004, SACS accredited Air University, with SAASS as one of its masters-degree-granting programs. In 2010, SACS approved the SAASS PhD program in Military Strategy.

SAASS students are intermediate development education graduates (or equivalent) with proven ability to handle the rigorous, 11-month SAASS curriculum, and include Air Force officers, Sister Service officers (Army, Navy, and Marine Corps), USAF Reserve or Guard officers, and International Officers (as invited by the Chief of Staff of the Air Force). SAASS manages the AU PhD candidates and prepares them for, and oversees candidate dissertation projects. The school is authorized 16 full-time PhD faculty (9 civilian and 7 military).

Source of Data: SAASS/DS

SPAATZ CENTER

(Formal name: Carl A. Spaatz Center for Officer Education)

The Spaatz Center for Officer Education develops leaders, spurs innovation, and nurtures partnerships to advance air, space, and cyberspace power. The Spaatz Center encompasses the following institutions:

- Air War College
- Air Command and Staff College
- Squadron Officer College
- International Officer School
- Spaatz Academic Centers

Collectively, these units produce approximately 31,500 resident and distance-learning graduates a year, to include 152 students from 81 countries. The world class Spaatz Center faculty consists of approximately 367 faculty members (263 military and 104 civilians), 82 of which hold PhDs.

The Spaatz Center oversees several academic centers that leverage the academic expertise of resident faculty and students to support external sponsoring agency, Air Force, or Department of Defense programs and research objectives. These academic centers provide research, education, training, and outreach for preparing Airmen to resolve national security challenges presented by the strategic environment. They include the Air Force Culture and Language Center, the Air Force Negotiation Center of Excellence, the Air Force Counterproliferation Center, the Air Force Public Affairs Center of Excellence, the Air Force Center for Strategy and Technology, and the Cyberspace and Information Operations Study Center.

- The Air Force Culture and Language Center (AFCLC) is an AF/A1D-sponsored organization that creates and executes language, region and cultural learning programs to Total Force Airmen, and provides the Service with the subject matter expertise required to institutionalize these efforts. The center ensures the AF Institutional Competency of “Global and Cultural Awareness” is addressed systematically through the Air Force Continuum of Learning (through both education and training) for officers and enlisted of all ranks. The AFCLC designs, develops, delivers and supports curricula at PME and accessions programs. It also directs key General Purpose Force language, region and culture enabled level programs, including the Language Enabled Airman Program and the General Officer Pre-deployment Acculturation Program and partners with the executors of professional-level development programs such as the, International Health Specialist Program, and Regional Area Strategist Program. Further, the Center develops curricula and products for Expeditionary Skills Training (EST) for more than 200,000 Airmen annually and special mission training for the Air Advisor Academy and the USAF Special Operations School. At the highest level, the AFCLC supports the Air Force Language, Region and Culture (LREC) Program Office at the Air Staff (AF/A1) in the development of Air Force LREC strategy, policy, doctrine and plans and defining Air Force LREC competencies, needs and force development strategies with service-wide cultural assessments and focused research.

- The Negotiation Center of Excellence (NCE) is an AF/A1 and SAF/GCD-sponsored organization that provides research, training, and education in the adaptive negotiation, cross-cultural negotiation, conflict management medication, and multi-party negotiation skills. NCE develops and provides courses, briefings, speaking engagements, conferences, workshops, and training modules tailored to each DoD audience need and contributes to the body of knowledge through sponsored / internal research on negotiations theory / practice. The center provides outreach to the community of practice with web resources, best practices, case studies, negotiation preparation and publications and ensures the AF Institutional Competency of “Negotiating” is addressed systematically through AF PME (officer and enlisted of all ranks).
- The Air Force Counterproliferation Center (CPC) is an A5X-sponsored organization that works with NNSA, DTRA, AF/A10, AFGSC, and AFNWC in developing Air Force, DoD, and other USG leaders to advance the state of knowledge, policy, and practices within strategic defense issues involving nuclear, biological, and chemical weapons. CPC educates Airmen and other USG leaders on how to think critically about the operational and strategic implications of unconventional weapons within the context of military operations. The center produces quality research on relevant unconventional weapon issues that contributes to policy-making while advancing academic scholarship. It advises Air Force, DoD, and other USG policy-makers by offering critical insights and analysis on current and future challenges (the next 4 to 15 years) posed by unconventional weapons.
- The Air Force Public Affairs Center of Excellence (PACE) was chartered in 1998 by direction of SECAF/CSAF to prepare Airmen at all levels to communicate successfully with the public via mass media. The only Center of its kind within the Department of Defense, PACE educates more than 4,000 in-resident students during an academic year. The Center develops and/or presents curriculum across all Officer Professional Military Education schools and provides Public Affairs education and training as part of multiple professional development courses hosted by the Ira C. Eaker Center at Air University. It creates synthetic news media environments for student wargames, such as the multiservice school Joint Land, Aerospace, Sea Strategic Exercise (JLASS-EX).
- The Air Force Center for Strategy and Technology (CSAT) is an AF/A8-sponsored organization that examines the choices, challenges, and consequences of strategic and technological decisions on the future of the USAF based on CSAF research direction. CSAT educates students in resident programs in AWC and ACSC, performs research in strategy, technology, and the future, informs the core curriculum of AU schools, and gets the results into the wider community. The center executes both the Blue Horizons and Cyber Horizons research elective efforts, the findings of which are intended to challenge current ideas and search for elegant (but affordable) solution sets that include an assessment of the costs and benefits of both modular and enterprise solutions.

The Spaatz Center manages several programs tied to the ACSC-sponsored Online Master’s Program (OLMP). The OLMP uses web-based delivery, student collaboration and online faculty facilitation to help graduates earn an accredited Master’s degree (Master’s Degree in Military

Operational Art and Science) that focuses on Air Force requirements. One variant parallels the ACSC resident course, and graduates earn a Master's degree, meet IDE/PME requirements and gain JPME-I certification. Other variants, such as the Leadership Concentration course, provide a path for active duty captains to leverage the core OLMP framework with several specialized electives to earn just a Master's degree.

Source of Data: ESS/CC

SQUADRON OFFICER COLLEGE

(Affiliated with the Spaatz Center)

SOC's mission is to "Develop Company Grade Officers (CGO) as leaders of integrity ready to fly, fight and win in air, space and cyberspace." SOC accomplishes its mission through its resident SOS course, as well as distance-learning programs: SOS Course 20, SOS Course 22, the Leadership Development Program (LDP), and the Leadership Concentration of the Online Master's Program (OLMP). This year SOS Course 22 was introduced as a replacement for SOS Course 20 as Course 20 is phased out. Course 22 enhances the distance learning experience by including a facilitated module in addition to the three self-study modules.

Source of Data: SOC/DE

SQUADRON OFFICER SCHOOL

(Affiliated with the Spaatz Center)

SOS is a graduate-level leadership program and is focused at the primary level of PME for officers. For nearly 60 years, SOS has educated CGOs, teaching them to think analytically and creatively, to build and lead small teams, and to improve their leadership abilities. The curriculum is divided into six modules and is delivered through an engaging combination of guided discussions in the flight rooms, formal and informal lectures in the auditorium, and experiential learning events conducted throughout the course. During FY13, the Think Tank elective was added to the student elective program. Students participating in this highly-selective elective research solutions to a current Air Force issue and present their findings to Squadron Officer College, Air University and Air Education and Training Command leadership.

SOS also provides a distance-learning (DL) course for eligible DoD Officers, Civilians, and Civil Air Patrol members for those who cannot attend the SOS resident course, particularly Air Force Reserve and Air National Guard personnel. The program includes three self-study modules and one facilitated module which includes significant peer-to-peer interaction. The course provides students the skills needed to excel in today's world of rapidly accelerating technology and limitless access to information, while preparing leaders to adapt to the unforeseeable challenges and future risks.

Source of Data: SOC/DE

USAF FIRST SERGEANT ACADEMY

(Affiliated with the Barnes Center)

The mission of the United States Air Force First Sergeant Academy is to develop, through education and training, selected senior noncommissioned officers to serve as advisors to commanders on issues impacting Airmen in successfully accomplishing the Air Force mission. Approximately 500 Total Force senior noncommissioned officers attend the in-residence course per year. Completion of the USAF First Sergeant Academy is a requirement to receive the 8F000 Air Force Specialty Code and prior to wearing the First Sergeant Diamond Device. Additionally, approximately 1400 senior noncommissioned officers per year complete the Additional Duty First Sergeant Seminar held at various bases around the world. All in-resident and seminar course are CCAF accredited and taught by a cadre of experienced Air Force First Sergeants.

Source of Data: Commandant, USAF First Sergeant Academy

USAF TEST PILOT SCHOOL

Established in 1944, the mission of the Test Pilot School (TPS) is to produce highly adaptive critical-thinking flight-test professionals to lead and conduct full-spectrum test and evaluation of aerospace weapon systems. The school is located at Edwards AFB, CA. Graduates receive a Master of Science in Flight Test Engineering degree through Air University as approved by the Southern Association of Colleges and Schools on 21 Jan 2009. .

AIR UNIVERSITY BOARD OF VISITORS

Chair

- Mr. Norman Augustine, Former Chairman & CEO, Lockheed Martin Corp, Bethesda, MD

Members

- Col. Robert Beasley, USAF (Ret), Research Engineer, Georgia Institute of Technology
- Reverend Edward Beauchamp, President, University of Portland
- Mrs. Mary Boies, Attorney-at-Law, Boies & McInnis, LLP
- Gen Charles Boyd, USAF (Ret), President, Business Executives for National Security
- Ambassador Gary J. Cooper, MajGen, USMC (Ret) and Chairman, CNB Bankcorp
- Dr. Mary Cummings, Associate Professor of Aeronautics and Astronautics, MIT
- Dr. Ding-Jo Currie, Professor, California State University at Fullerton
- Mr. Henry Fong, USAF SES (Ret), Chairman, Fast Funds Financial Corporation
- Dr. Stephen Fritz, Dean, Honors College, Texas Tech University
- Dr. Rufus Glasper, Chancellor, Maricopa Community College
- Dr. Muriel Howard, President, American Association of State Colleges and Universities
- Dr. Benjamin Lambeth, Senior Researcher, RAND Corporation
- Gen. Duncan McNabb, USAF (Ret)
- Dr. Ann Millner, President, Weber State University
- CMSAF Gerald R. Murray, USAF (Ret), Lockheed Martin Corporation
- Vice Admiral Daniel T. Oliver, USN (Ret), President, Naval Post Graduate School
- Dr. (Maj Gen) Richard Paul, USAF (Ret), Former Vice President, Boeing Company
- Dr. Ricardo Romo, Veritas Strategies.
- Dr. (Maj Gen) Ronald Sega, USAF (Ret), Colorado State University
- Lt Gen Mark Shackelford, USAF (Ret)
- RADM Jan Tighe, USN (Ret), President, Naval Postgraduate School
- Col Rayford Vaughn, USA (Ret), Vice President for Research, University of Alabama
- Mr. Fletcher Wiley, Attorney-at-Law, Bingham McCutchen, LLP

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RESOURCES AND MANNING

AUTHORIZED & ASSIGNED MANPOWER SUMMARY

Unit	Civilians Authorized	Civilians Assigned	Military Authorized	Military Assigned	Total Authorized	Total Assigned	% Total
42 ABW	389	340	570	606	959	946	99%
HQ AU	104	103	53	56	157	159	101%
Schools	961	879	2143	1918	3104	2797	90%
Tenants	937	1385	1832	1701	2769	3086	94%
TOTAL	2946	2739	4760	4427	7706	7166	93%

Source: 42 FSS

42 ABW AUTHORIZED VS ASSIGNED

Unit	Civilians Authorized	Civilians Assigned	Military Authorized	Military Assigned	Total Authorized	Total Assigned	% Total
HQ 42 ABW	37	38	64	67	101	105	104%
42 ADOS	20	19	57	55	77	74	96%
42 CES	79	72	13	13	92	85	92%
42 CONS	35	28	21	33	56	61	109%
42 CS	13	12	44	44	57	56	98%
42 FSS	77	66	40	40	117	106	91%
42 LRS	17	13	20	20	37	33	89%
42 MDG	6	6	11	10	17	16	94%
42 MDOS	21	21	52	56	73	77	105%
42 MDSS	40	37	46	51	86	88	102%
42 MSG	3	4	2	3	5	7	140%
42 OSF	11	9	17	20	28	29	104%
42 SFS	8	14	167	179	175	193	110%
42 CPTS	22	1	16	15	38	16	42%
TOTAL	389	340	570	606	959	946	99%

Source: 42 FSS

AIR UNIVERSITY SCHOOLS AUTHORIZED VS ASSIGNED

Unit	Civilians Auth	Civilians Assigned	Military Authorized	Military Assigned	Total Authorized	Total Assigned	% Total
AFIT	281	315	192	165	473	480	101%
AFRI	51	44	10	4	61	48	79%
Barnes ¹	60	55	212	190	272	245	90%
Barnes-CCAF	29	25	56	56	85	81	95%
Barnes-SNCOA	5	5	48	44	53	49	92%
Eaker	43	36	49	45	92	81	88%
Holm	83	78	57	52	140	130	93%
Holm-AFROTC ²	22	16	915	817	937	833	89%
Holm-CAP-USAF ³	41	7	33	33	74	40	54%
Holm-OTS	8	1	121	119	129	120	93%
LeMay	81	77	124	96	205	173	84%
MSFRIC	57	52	0	0	57	52	91%
SAASS	11	11	7	5	18	16	89%
Spaatz	47	33	19	19	66	52	79%
Spaatz-ESS	20	18	14	12	34	30	88%
Spaatz-IOS	8	8	10	9	18	17	94%
Spaatz-ACSC	60	52	119	104	179	156	87%
Spaatz-AWC	39	37	44	41	83	78	94%
Spaatz-SOC	15	9	113	107	128	116	91%
TOTAL	961	879	2143	1918	3104	2797	90%

1 Includes NCOAs

2 Includes detachments, regions and OTS

3 Includes CAP regions

MAXWELL/GUNTER PAYROLL DATA

	Annual Pay
Appropriated Fund Military (Active duty, Guard, Reserve)	\$331.3M
Appropriated Fund Civilians (Gen. Sched, Admin. Determined, Fed Wage Board)	\$216.3M
NonAppropriated Fund Civilians (Contract, NAF, AAFES, Other)	\$88.2M
TOTAL	\$635.8

Source: AU/FM

AIR UNIVERSITY FY13 O&M BUDGET

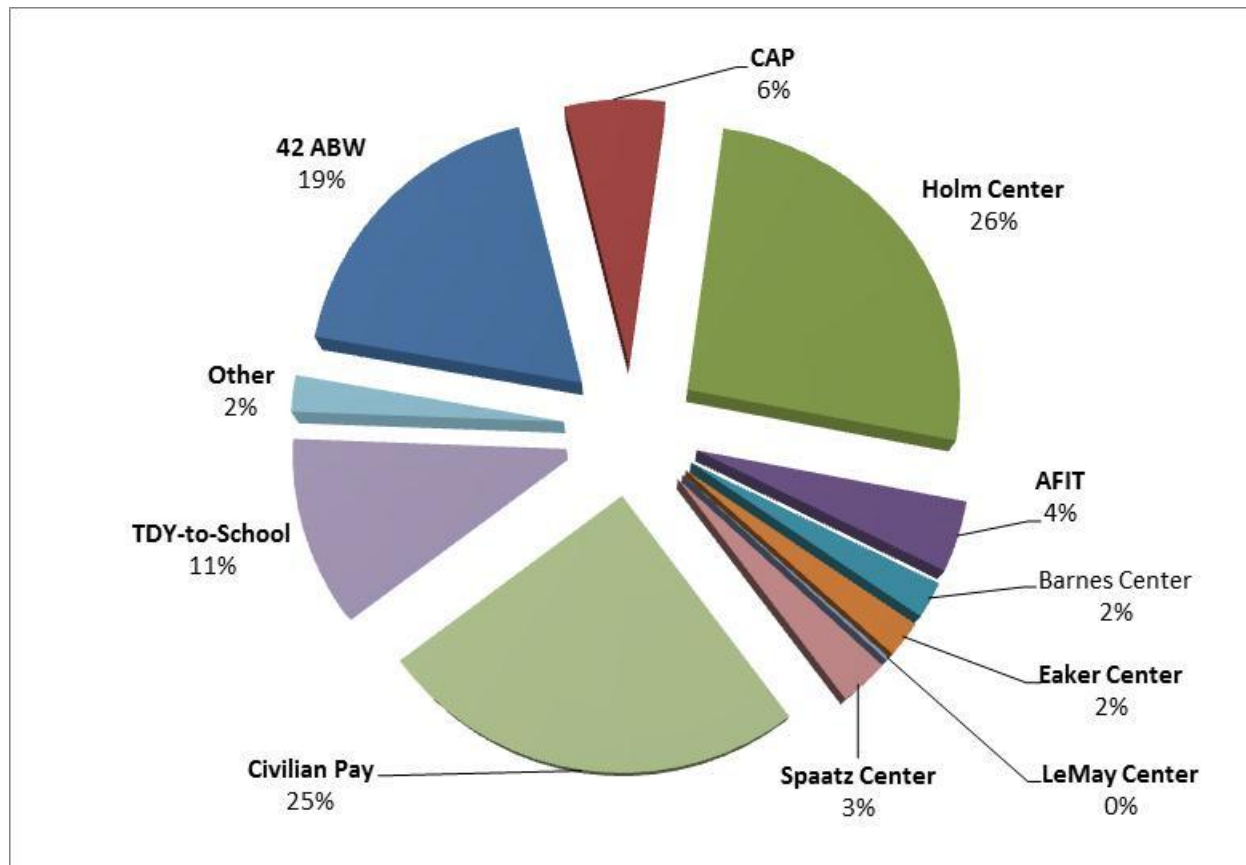
Budget Activity Code	FY13 (\$M)	FY13 (%)
01 - OPERATING FORCES	\$5.6	1.1%
02 - MOBILIZATION	\$0.05	0.0%
03 - TRAINING & RECRUITING	\$441.9	90.9%
04 - ADMIN & SER ACTIVITIES	\$38.9	8.0%
TOTAL	\$486.3	100.0%

AIR UNIVERSITY FY13 O&M ACTUAL OBLIGATIONS

Organization	FY13 (\$M Obligations)	FY13 (% of Total)
42 ABW	\$90.2	18.5%
AFIT	\$20.9	4.3%
AFRI	\$1.5	0.3%
AU/A3/6	\$3.7	0.8%
AU/A3L	\$0.1	0.1%
AU-Contracts	\$1.7	0.3%
Barnes Center	\$10.15	2.1%
Barnes-CCAF	\$0.2	0.1%
CAP	\$29.5	6.1%
Civilian Pay	\$122.8	25.2%
Eaker	\$10.8	2.2%
Holm Center	\$126.4	26.0%
HQ AU	\$0.7	0.1%
LeMay Center	\$1.0	0.2%
MSFRIC	\$2.6	0.5%
SAASS	\$0.2	0.1%
Spaatz Center	\$9.7	2.0%
Spaatz-ACSC	\$1.8	0.4%
Spaatz-AWC	\$1.7	0.3%
Spaatz-SOC	\$0.8	0.2%
Student TDY	\$52.9	10.9%
TOTAL	\$489.8	100.0%

Sources: AU/FMAM

O&M OBLIGATIONS-PERCENT BY ORGANIZATION



ASSETS & PHYSICAL FACILITIES

ASSETS (\$M)

C130H	\$353.5
Equipment (CA/CRL) ¹	40.1
Material Inventories	22.5
	<hr/>
	\$416.1

PHYSICAL FACILITIES

Land (Acres)

Maxwell AFB	2,512
*Off Base Sites	201
Leased	16
NEXRAD ²	2
OTS Training Site	201
Easement (Maxwell)	1,081
Gunter AFB	353
Easement (Gunter)	3
	<hr/>
TOTAL LAND	4,150

Runways (Dual)³

	526,668 Sq Yds
(15-33 Open)	10,000 Lin Ft
(18-36 Open)	3,000 Lin Ft

<u>Buildings (Industrial)</u>	Maxwell	Gunter
Aircraft Maintenance	6	0
Civil Engineering	9	2
Warehouses	10	4
	<hr/>	
Total	25	6

<u>Recreational Facilities</u>	18	6
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<u>Road (Miles)</u>	34.7	14.4
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1-CA.CRK = Customer Authorization/Customer Receipt Listing

2-NEXRAD = Next Generation Radar

3. 138,167 square yards is abandoned runway space. Active runway space is 388,501 square yards

Source of Data: Mission Support Division (CSC)

HOUSING FACILITIES

HOUSING SIZE	MAXWELL OFFICERS	MAXWELL ENLISTED	GUNTER OFFICERS	GUNTER ENLISTED	TOTAL
2-Bedroom	17	61	16	14	108
3-Bedroom	99	89	77	64	329
4-Bedroom	80	19	20	91	210
Total	196	169	113	169	647

DORMITORY/BILLETING ROOMS	MAXWELL	GUNTER
Student (VOQ)	0	0
Student (VAQ)	536	0
Visiting Quarters	1,038	389
Technical Training Pipeline Student Dorms	7	0
Unaccompanied Enlisted Quarters	202	321
Cadet Dormitory	840	0
Total	2,623	710

TRANSIENT LODGING FACILITY	MAXWELL	GUNTER
Units	22	0

DINING FACILITY CAPABILITIES	MAXWELL	GUNTER
Total Seats	636	218
Max per 120-min. meal	1,908	654
OTS DFAC	320	0

Source of Data: Mission Support Division (ITT)

ECONOMIC IMPACT ANALYSIS

TABLE 1

PERSONNEL BY CLASSIFICATION AND HOUSING LOCATION

As of: 30-Sep-13

CLASSIFICATION	LIVING ON BASE	LIVING OFF BASE	TOTAL
1. APPROPRIATED FUND MILITARY			
Active Duty*	221	3,253	3,474
Air Force Reserve/Air National Guard	0	22	22
Non-Extended Active Duty Reserve/ANG	0	2,745	2,745
Trainees/Cadets	0	0	0
	-----	-----	-----
TOTAL:	221	6,020	6,241
2. ACTIVE DUTY MILITARY DEPENDENTS			
	1,879	12,477	14,356
3. APPROPRIATED FUND CIVILIANS			
General Schedule			2,261
Advanced Degree			102
Federal Wage Board			123
Other			46

		TOTAL:	2,532
4. NON-APPROPRIATED FUND CONTRACT CIVILIANS AND PRIVATE BUSINESS			
Civilian NAF			569
Civilian BX			187
Contract Civilians (not elsewhere included)			1,543
Private Businesses On Base, By Type:			8
Branch Banks/Credit Union			7
Other Civilians (not elsewhere included)			1

		TOTAL:	2,307
	TOTAL PERSONNEL:		25,436

* Due to Military Family Housing Privatization, members in base housing now receive Basic Allowance for Housing and are reported under the "Off Base" Category. Active Duty living on base are dorm residents only

TABLE 2

ANNUAL PAYROLL BY CLASSIFICATION AND HOUSING LOCATION

As of: 30-Sep-13

CLASSIFICATION	LIVING ON BASE (\$)	LIVING OFF BASE (\$)	TOTAL (\$)
1. APPROPRIATED FUND MILITARY			
Active Duty	\$7,934,816	\$270,740,198	\$278,675,014
ANG/Reserve	\$0	\$786,945	\$786,945
Trainees/Cadets	\$0	\$0	\$0
Non-Extended Active Duty ANG/Reserve	\$0	\$51,870,471	\$51,870,471
	-----	-----	-----
TOTAL:	\$7,934,816	\$323,397,614	\$331,332,430
2. APPROPRIATED FUND CIVILIANS			
General Schedule			\$193,491,289
Advanced Degree			\$15,650,564
Federal Wage Board			\$8,204,952
Other			\$640,246

		TOTAL:	\$216,287,426
3. NON-APPROPRIATED FUND CONTRACT CIVILIANS AND PRIVATE BUSINESS			
Civilian NAF			\$11,848,020
Civilian BX			\$4,436,952
Contract Civilians (not elsewhere included)*			\$92,197,997
Private Businesses On Base, By Type:			\$272,822
Branch Banks/Credit Union			\$272,822
Other Civilians (not elsewhere included)			\$0

		TOTAL:	\$88,205,983
	TOTAL ANNUAL PAYROLL:		\$635,825,839

TABLE 3

**EXPENDITURES FOR CONSTRUCTION, SERVICES AND PROCUREMENT OF
MATERIALS, EQUIPMENT, AND SUPPLIES**

(Not including contracts for services supplied to other Air Force installations)

As of: 30-Sep-13

	ACTUAL ANNUAL EXPENDITURES
1. CONSTRUCTION	
Military Construction Program	\$7,572,792
Non-Appropriated Fund	\$789,275
Military Family Housing	\$0
O&M	\$46,142,393
Other*	\$629,475

TOTAL:	\$55,133,935
2. SERVICES	
Services Contracts *	\$237,942,374
Other Services (not elsewhere included)	\$1,022,874

TOTAL:	\$238,965,248
3. MATERIALS, EQUIPMENT, AND SUPPLIES PROCUREMENT	
Commissary	\$1,473,055
Base Exchange (BX)	\$0
Health (CHAMPUS, Government cost only)	\$23,477,000
Education (Tuition assistance)	\$0
TDY	\$6,642,660
Other Materials, Equipment & Supplies (not elsewhere included)	\$28,814,243

TOTAL:	\$60,406,958
TOTAL ANNUAL EXPENDITURES:	\$354,506,141

* Includes only contracts in the local economic area or contracts requiring the use of locally supplied goods and services.

TABLE 4

ESTIMATE OF NUMBER AND DOLLAR VALUE OF INDIRECT JOBS CREATES

As of: 30-Sep-13

Type of Personnel	# of Base Jobs	Multiplier	# of Indirect Jobs
ACTIVE DUTY MILITARY	3,474	0.35	1,216
RESERVE/ANG/TRAINEEES	2,767	0.15	415
APF CIVILIANS	2,532	0.44	1,114
OTHER CIVILIANS	2,307	0.44	1,015
	-----		-----
TOTAL:	11,080		3,760

ESTIMATED NUMBER OF INDIRECT JOBS CREATED: 3,760

AVERAGE ANNUAL PAY FOR THE LOCAL COMMUNITY: \$47,323

ESTIMATED ANNUAL DOLLAR VALUE OF JOBS CREATED: \$177,934,480

Data Sources:

Multipliers: LMI Economic Impact Database, Installations and Indirect/Induced Job Multipliers, May 08

Avg Annual Pay Current tables for Average Annual Pay Levels in Metropolitan Areas and Average Annual Pay by State and Industry are accessible at: <http://stats.bls.gov:80/newsrels.htm#OEUS>

TABLE 5

TOTAL ANNUAL ECONOMIC IMPACT ESTIMATE

As of: 30-Sep-13

ANNUAL PAYROLL: \$635,825,839

Military	\$331,332,430
Federal Civilian	\$216,287,426
Other Civilian	\$88,205,983

ANNUAL EXPENDITURES: \$354,506,141

ESTIMATED ANNUAL DOLLAR VALUE OF JOBS CREATED: \$177,934,480

Estimated Indirect Jobs Created	3,760
Average Annual Pay	\$47,323

GRAND TOTAL:	\$1,168,266,460
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Source of Data: AU/FM

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FY13 AU STUDENT PRODUCTION REPORTS

FY13 AIR UNIVERSITY STUDENT MAN-YEAR REPORT¹

Officer Accessions/Commissioning Programs	Programmed SMY (ADSL)	Actual SMY (ADSL)	TRAINING DAYS
OTS(BOT)	263.1	196.4	61
OTS(COT)	133.1	107.0	23
OTS(RCOT)	11.6	11.2	13
Total (Does not include SROTC, AECP, NECP)	407.9	314.6	

Academic (Graduate Education) ²	Programmed SMY (ADSL)	Actual SMY (ADSL)	AVG MAN YEARS ³
AFIT SCHOOL OF ENGINEERING (At Wright-Patterson)	407.6	925.0	1.8
AFIT SCHOOL OF ENGINEERING (ASAM)	17.5	17.5	1.3
AFIT CIVILIAN INSTITUTIONS (Various)	447.2	641.8	1.8
AFIT CIVILIAN INSTITUTIONS (NPS)	116.7	144.5	1.8
AFIT CIVILIAN INSTITUTIONS (MEDICAL GRAD ED)	2057.4	2138.4	3.0
SAASS	34.6	51.2	1.0
AIR FORCE FELLOWS	3.0	199.0	1.5
Total (Does not include SAMS/SAW/JAWS)	3080.9	3918.4	

Professional Continuing Education (Resident/On-Site)	Programmed SMY (ADSL)	Actual SMY (ADSL)	TRAINING DAYS
AFIT CI	21.9	41.9	6.2
AFIT CE	34.2	26.6	7.7
AFIT LS	259.1	140.8	5.6
EAKER	81.5	106.4	8.3
HOLM (AFOATS)	12.0	13.3	8.2
LEMAY (AFDDEC)	23.5	33.2	5.9
BARNES (CEPME & AFIADL)	8.5	12.0	12.5
SPAATZ (SOC, IOS)	37.4	26.8	17.1
AFIT CI MEDICAL	138.9	14.0	30.0
Total	617.0	414.9	

Professional Military Education (Resident)	Programmed SMY (ADSL)	Actual SMY (ADSL)	TRAINING DAYS
AWC	208.2	208.2	209
ACSC	409.7	396.8	198
SOS (Does not include IAAFA)	589.9	588.4	40
CONUS NCOA	1043.7	789.9	28
SENIOR NCOA	293.1	200.4	33
Total	2544.6	2183.5	

Technical Training (Resident)	Programmed SMY (ADSL)	Actual SMY (ADSL)	TRAINING DAYS
BARNES CENTER/FIRST SERGEANT ACADEMY	50.7	55.5	10
EAKER CENTER/CHAPLAIN (3 and 7-level)	7.1	10.2	20
Total	57.8	65.7	

OEA (Workshops, Seminars-Resident)	Programmed SMY (ADSL)	Actual SMY (ADSL)	TRAINING DAYS
AFIT/CE	NA	1.6	0.9
AFIT/LS	NA	65.7	1.5
SAASS	NA	8.2	5.0
SPAATZ CTR	NA	3.2	7.6
LEMAY CTR	NA	1.2	8.8
EAKER CTR	NA	1.6	3.7
Total	0.0	79.9	

GRAND TOTAL	6708.2	6977.0
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1. Includes only Air University programs as indicated; Student Man-years computed based on 246 training days for each program length; Equates to average student week day load
2. Academic programs ADSL does not include part time or certificate program students in AFIT programs, or CCAF
3. Programs can be from 1.5 to 4 years (estimated average)

Source of Data: AU/CFR

COMMISSIONING PROGRAMS

AIR FORCE OFFICER TRAINING SCHOOL¹

		2012			2013			2014
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
MOTS001	Basic Officer Training (BOT)	771	696	642	1061	1047	1009	619
MOTS002	Commissioned Officer Training (COT)	1413	1243	1237	1424	1148	1141	1349
MOTS003	Commissioned Officer Training For The Reserve Component (RCOT)	200	201	199	220	213	211	250
Total		2384	2140	2078	2705	2408	2361	2218

SENIOR RESERVE OFFICER TRAINING SCHOOLS¹

		2012			2013			2014
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
SROTC	Senior Reserve Officer Training Corps	1788	14455	1801	1868	14354	1675	1773
Total		1788	14455	1801	1868	14354	1675	1773

1. For SROTC, the "Programmed" number represents Planned production for that FY. The "Entered" number represents the number of new starts to the program.

OTHER COMMISSIONING PROGRAMS

		2012			2013			2014
Course #	Course Title	Prog	Enter	Grad ¹	Prog	Enter	Grad ¹	Prog
AECP001	Airman Education Commissioning Program	51	51	15	29	28	5	0
NECP	Nurse Enlisted Commissioning Program	36	47	25	23	27	12	45
Total		87	98	40	52	55	17	45

NON-AU ACCESSIONS LOCATED AT MAXWELL

		2012			2013			2014
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	Prog
YAMS 000	Air National Guard Academy Of Military Science	630	578	554	504	445	435	504
Total		630	578	554	504	445	435	504

		2012			2013			2014
TOTAL AIR UNIVERSITY ACCESSIONS¹		Prog	Enter	Grad	Prog	Enter	Grad	Prog
Total		4889	17271	4473	5129	17262	4488	4540

AIR FORCE OFFICER ACCESSIONS AND TRAINING SCHOOLS

Student-Type Breakdown¹

OFFICER TRAINING SCHOOL (OTS)

BOT	FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11	FY12	FY13
AF Prior Service (Enlisted, AETC Funded)	266	274	146	212	187	287	237	109	150	265
AF Non-Prior Service	767	404	330	260	257	278	274	342	368	572
AFRC	79	70	80	53	63	115	111	143	124	130
ANG	0	2	4	3	3	11	4	0	0	42
Total	1112	750	560	528	510	691	626	594	642	1009

AECP	FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11	FY12	FY13
Total	40	46	45	46	69	48	36	38	15	5

NECP	FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11	FY12	FY13
Total					3	13	43	21	25	10

COT	FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11	FY12	FY13
AF Officer Non-Prior (AETC Funded)	675	576	570	671	695	746	865	712	759	680
AFRC	313	344	299	298	316	329	326	370	394	345
ANG	36	34	45	29	31	37	46	58	84	116
Other	0	0	0	0	0	0	0	0	0	
Total	1024	954	914	998	1042	1112	1237	1140	1237	1141

COT/ARC	FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11	FY12	FY13
AF Officer (AETC Funded)	0	0	0	0	0	0	0	0	0	0
AFRC	116	106	84	71	77	82	79	87	84	96
ANG	92	78	92	87	87	93	104	109	115	115
Total	208	184	176	158	164	175	183	196	199	211

AIR FORCE RESERVE OFFICER TRAINING (AFROTC)

SROTC	FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11	FY12	FY13
Total	2395	2405	2083	1989	1852	1894	1856	1942	1801	1675

TOTAL (All Accessions)	FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11	FY12	FY13
	4779	4339	3778	3719	3640	3933	3981	3931	3919	4051

1. Numbers reflect students that completed the program in the Fiscal Year indicated.

JUNIOR RESERVE OFFICER TRAINING (JROTC)¹

	FY12		FY13		FY14
	ENROLLMENTS	GRADS	ENROLLMENTS	GRADS	ENROLLMENTS (Estimate)
Junior Reserve Officer Training (JROTC)	116,901	18,253	121,000	21,179	122,000

1. JROTC numbers represent total enrollments at the beginning of the associated fiscal year, and graduates at the end of that year.

ACADEMIC PROGRAMS

UNDERGRADUATE EDUCATION

COMMUNITY COLLEGE OF THE AIR FORCE

ASSOCIATE DEGREES AWARDED	FY12			FY13			FY14
	PROJ DEGREES	TOTAL ENROLLED	DEGREES AWARDED	PROJ DEGREES	TOTAL ENROLLED	DEGREES AWARDED	PROJ DEGREES
Community College Of The Air Force	17,800	313,825	20,148	19,000	303,554	20,271	19,250

CCAF "Total Enrolled" numbers based on total students enrolled for FY, not new enrollments.

CULTURE AND LANGUAGE

Part Time Undergraduate (Distance Learning)	FY12			FY13				FY14
	PROG TO ENTER	ACTUAL ENTRY	GRAD	PROG TO ENTER	ACTUAL ENTRY	GRAD	ADSL	PROG
MAFCLC001-AF Culture & Language Program ¹	NA	0	0	NA	0	0	0.0	NA
MAFCLC002-AF Culture & Language Program	NA	1,500	784	NA	2000	1332	711.1	NA
MAFCLC003-Intro to Cross- cultural Communication	NA	350	236	NA	525	377	146.7	NA
TOTAL (CLC)	NA	1,850	1020	NA	2,525	1,709	857.8	NA

1. All MAFCLC001 classes cancelled for FY11

TOTAL (UNDERGRADUATE ED)	FY12			FY13				FY14
	PROG TO ENTER	ACTUAL ENTRY	GRAD	PROG TO ENTER	ACTUAL ENTRY	GRAD	ADSL	PROG
	17,800	315,675	21,168	303,554	22,796	1,709	857.8	19,250

* Academic programs are multi-year programs; therefore, graduates reported are students who entered previous fiscal year(s) and are not compared to students that entered that year

Source of Data: AU/CFR

GRADUATE EDUCATION

ADVANCED STUDIES GROUP

	FY12				FY13					FY14
SCHOOL of ADVANCED AIR & SPACE STUDIES ¹	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL ²	PROG
Active Duty	40	36	NA	45	36	37	NA	36	34.31	36
AFRC/ANG ²	NA	3	NA	3	NA	2	NA	3	2.35	NA
Sister Service ²	NA	2	NA	5	NA	2	NA	2	1.88	NA
Non-US ²	NA	3	NA	6	NA	4	NA	3	3.29	NA
TOTAL SAASS	40	44	NA	59	36	45	NA	44	41.8	36
School Of Advanced Military Studies	10	10	NA	10	10	10	NA	10	9.40	10
School Of Advanced Warfighting	2	2	NA	2	2	2	NA	2	1.88	2
Joint Advanced Warfighting School	9	9	NA	11	9	9	NA	9	8.46	9
TOTAL AFERB QUOTA STUDENTS	61	57	0	68	57	58	0	57	54.05	57
TOTAL NON-QUOTA STUDENTS	0	8	0	14	0	8	0	8	7.52	0
TOTAL (ADVANCED STUDIES GROUP)	61	65	0	82	57	66	0	65	61.57	57

1. Other Advanced Studies Group quotas (SAMS, SAW, JAWS) data received from respective registrar offices. These do not belong to AU, but are managed as Graduate Education Quotas under the AFERB
2. Non-quota

	FY12			FY13				FY14
TEST PILOT SCHOOL (Affiliate- Masters Degree)	Prog	Actual Entry (11AY12A & B)	Grad (10AY11A & B)	Prog	Actual Entry (13AY14A & B)	Grad (12AY13A & B)	ADSL	Prog
Active Duty	NA	42	39	NA	33	42	48.25	NA
Sister Service	NA	2	2	NA	2	2	2.57	NA
Civilian	NA	1	1	NA	0	1	0.64	NA
Non-US	NA	3	4	NA	5	3	5.15	NA
TPS TOTALS:	NA	48	46	NA	40	48	56.62	NA

	FY12				FY13					FY14
SCHOOL of ADVANCED AIR & SPACE STUDIES (Doctoral Program)	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	PROG TO ENTER	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL ²	PROG
Active Duty	NA	12	48	0	NA	8	54	5	45.5	NA

AFIT GRADUATE SCHOOL OF ENGINEERING AND MANAGEMENT

	FY12				FY13					FY14
QUOTA STUDENTS-MASTERS	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
Regular	160	150	101	145	119	117	151	101	314.50	137
AU,AFIT,USAFA,TPS Faculty	9	5	6	10	12	10	6	6	18.00	9
Test Pilot School	3	3	2	2	3	3	3		5.25	2
Intermediate Developmental Education	16	15		25		0		16	12.00	
USAFA Graduate Scholarship Program	19	9	6	15	9	6	9	6	18.00	8
USAFA National Collegiate Scholarship Program									0.00	
Enlisted Master's	5	5	4	8	3	3	5	3	9.50	3
Information Assurance Scholarship Program	4	0	0	2	3	2			2.00	
Vigilant Scholar									0.00	
Acquisition Accessions Program ¹	42	41	32	48	38	38	41	32	93.50	47
Advanced School Of Air Mobility	12	14		12	14	15		13	17.50	12
TOTAL	270	242	151	267	201	194	215	177	490.25	218

QUOTA STUDENTS-DOCTORATE	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
Regular	28	23	29	18	12	13	38	4	63.50	21
AU,AFIT,USAFA, TPS Faculty	27	19	25	5	31	13	35	7	65.00	24
TOTAL	55	42	54	23	43	26	73	11	128.5	45
TOTAL (QUOTA STUDENTS)	325	284	205	290	244	220	288	188	618.75	263

- "Acquisition Accessions" was a new program added after FY08 quotas were published on PGL for FY08; FY08 and FY09 are funded by SAF/AQ but are AETC funded starting FY10

	FY12				FY13					FY14
NON-QUOTA STUDENTS-MASTERS	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
Air Force	NA	29	37	14	NA	7	20	10	32.75	NA
International Students	NA	14	6	18	NA	11	18	9	33.00	NA
Sister Service	NA	22	18	13	NA	33	33	16	69.75	NA
Civilians	NA	40	28	24	NA	30	50	19	86.75	NA
Civilian DAGSI	NA	18	13	10	NA	1	26	7	32.00	NA
TOTAL	0	123	102	79	0	82	147	61	254.25	0
NON-QUOTA STUDENTS-DOCTORATE	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
Air Force	NA	1	0	1	NA	1	2	7	14.00	NA
International Students	NA	0	2	0	NA	0	3	0	3.00	NA
Sister Service	NA	2	2	1	NA	3	3	0	7.50	NA
Civilians	NA	11	24	6	NA	13	44	9	77.00	NA
Civilian DAGSI	NA	8	14	3	NA	1	9	3	15.00	NA
TOTAL	0	22	42	11	0	18	61	19	116.5	0
NON-QUOTA STUDENTS-CERTIFICATE	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
Air Force	NA	65	24	22	NA	17	4	4	17.13	NA
Sister Service	NA	1	0	1	NA	1	1	0	1.63	NA
Civilians	NA	27	15	10	NA	14	2	2	12.00	NA
Civilian DAGSI	NA	0	0	0	NA	0	0	0	0.00	NA
TOTAL	NA	93	39	33	NA	32	7	6	30.75	NA
TOTAL (NON-QUOTA STUDENTS)	NA	238	183	123	NA	132	215	86	401.5	NA
TOTALS (AFIT RESIDENT)	325	522	388	413	244	352	503	274	1020.3	263

AFIT CIVILIAN INSTITUTIONS (VARIOUS UNIVERSITIES)

	FY12				FY13					FY14
QUOTA STUDENTS-MASTERS	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
Regular		8	6	20	24	17	8	6	25.25	20
Faculty Prep	16	16	20	21	22	25	12	23	48.00	20
Acquisition Accessions Scholarship Program ¹	0	1	5	9	2	2	1	5	6.25	2
Graduate Scholarship Program	0	10	1	10	7	11	7	4	18.25	13
USAFA National Collegiate Scholarship Program	36	37	33	41	41	40	34	36	110.00	32
Enlisted Masters	0	0	0	0	0	0	0	0	0.00	1
Information Assurance Scholarship Program	0	0	1	0	0	0	0	1	1.00	3
USAFA AOC	20	20	0	20	20	20	0	20	20.00	20
Legal Masters	15	15	0	18	37	37	0	15	26.00	26
Olmsted	6	0	0	5	8	0	0	4	0.00	8
Chaplain Ed	0	0	0	6	3	3	0	0	1.88	2
Air Force Scholars (Various)	0	0	0	0	0	0	0	0	0.00	0
Vigilant Scholar	0	0	0	0	0	0	0	0	0.00	2
Lean Aerospace Initiative Fellowship	2	0	0	1	1	0	0	0	0.00	2
TOTAL	95	107	66	151	165	155	62	114	256.6	151
QUOTA STUDENTS-DOCTORATE	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
Regular	5	3	12	7	8	6	7	4	22.00	7
Faculty Prep	20	33	104	36	29	43	70	40	194.50	30
Information Assurance Scholarship Program	0	0	0	0	0	0	0	0	0.00	0
Other Scholarships (CSAF)	3	3	0	0	3	3	4	1	10.00	3
USAFA National Collegiate Scholarship Program	3	3	9	3	4	4	5	3	15.50	3
Funded Legal Education Program	1	1	10	4	6	6	1	7	20.50	5
AF Scholars	0	0	0	0	0	1	0	0	0.00	0
TOTAL	32	45	135	50	52	64	91	62	278.5	49
QUOTA STUDENTS-NON DEGREE	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
Education With Industry	15	15		30	30	31		17	19.92	30
USAFA National Collegiate Scholarship Program	0	0	0	0	0	1	0	0	1.00	0
Lean Aerospace Initiative Fellowship	1	1	0	1	2	0	0	0	0.00	1
Olmstead	0	7	10	0		9	0	4	13.00	0
TOTAL	16	23	10	31	32	41	0	21	33.92	31
TOTAL (QUOTA STUDENTS)	143	175	211	232	249	260	153	197	569.1	231

1. "Acquisition Accessions" was a new program added after FY08 quotas were published on PGL for FY08; FY08 and FY09 are funded by SAF/AQ but are AETC funded starting FY10

	FY12				FY13					FY14
NON-QUOTA STUDENTS-MASTERS	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
ED Delay (AF Reserve)	NA	8	8	7	NA	10	17	13	34.25	NA
Chaplain RPSP	NA	1	3	0	NA	0	4	0	4.00	NA
NON-QUOTA STUDENTS-DOCTORATE	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
ED Delay (AF Reserve)	NA	3	14	4	NA	7	2	0	12.50	NA
Excess Leave	NA	2	4	2	NA	4	2	4	14.00	NA
NON-QUOTA STUDENTS-OTHER	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
Extended Education With Industry (Civ)	NA	7	0	2	NA	9	0	7	8.00	NA
TOTAL (NON-QUOTA STUDENTS)	NA	21	29	15	NA	30	25	24	72.75	NA

TOTAL (AFIT CIVILIAN INSTITUTIONS (VARIOUS))	143	196	240	247	249	290	178	221	642	231
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AFIT CIVILIAN INSTITUTIONS (Air Force Quota Students at Naval Post Graduate School)

	FY12				FY13					FY14
QUOTA STUDENTS-MASTERS	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
Regular	17	19	45	70	52	60	11	49	92.75	36
Faculty Prep	2	1	0	1	2	1	1		1.75	1
Intermediate Developmental Education	23	23	15	47	6	7	1	37	34.00	4
Graduate Scholarship Program	0	0	1	2	1	1	0	1	1.50	0
USFA National Collegiate Scholarship Program	0	0	1	0	0	0	0	1	1.00	0
Enlisted to AFIT	0	0	0	0	0	1	0	1	1.50	0
Information Assurance Scholarship Program	0	0	0	1	0	0	0	0	0.00	0
AF Scholars	0	2	0	0	0	0	0	0	0.00	0
QUOTA STUDENTS-DOCTORATE	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
Regular	0	1	1	1	0	1	2	1	5.00	1
Faculty Prep	0		5	1	1	1	1	3	7.00	2
Information Assurance Scholarship Program	0	0	0	0	0	0	0	0	0.00	0
Intermediate Developmental Education	0	0	0	0	0	0	0	0	0.00	0
QUOTA STUDENTS-NON DEGREE	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
Basic Meteorology	0	0	0	0	3	0	0	0	0.00	2
TOTAL (CIVILIAN INSTITUTIONS, NAVAL POST GRAD)	42	46	68	123	65	72	16	93	144.50	46

AFIT CIVILIAN INSTITUTIONS (MEDICAL GRADUATE EDUCATION-VARIOUS INSTITUTIONS)

MEDICAL GRAD ED PROGRAMS	FY12				FY13					FY14
	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
Allied Health	86	98	86	97	93	101	100	87	188.00	76
Health Professions Scholarship Program	503	508	1085	453	481	506	1091	510	1692	461
Financial Assistance Program	14	6	35	16	20	17	28	20	46	19
Graduate Medical/Dental Programs	98	81	82	93	85	83	78	87	213	68
TOTAL (MEDICAL GRAD ED STUDENTS)	701	693	1288	659	679	707	1297	704	2138.4	624

TOTAL (ALL CIVILIAN INSTITUTION PROGRAMS)	FY12				FY13					FY14
	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
	886	935	1596	1029	993	1069	1491	1018	2924.7	901

GRAND TOTAL (AFIT GRADUATE EDUCATION)	FY12				FY13					FY14
	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
	1211	1457	1984	1442	1237	1421	1994	1292	3945	1164

Air Force Research Institute (CIVILIAN INSTITUTIONS)

AU/AFRI Quota Students-Masters	FY12				FY13					FY14
	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
CSAF Scholars (MS)	3	3	0	2	3	3	3	3	6.00	3
Air Force Fellows	NA	112	18	136	NA	114	22	114	193.00	NA

Note: This program is part of the AFERB quotas to Civilian Institutions, but is not managed by AFIT Civilian Institutions. It is managed by AU/AFRI

GRADUATE EDUCATION SUMMARY*

GRADUATE EDUCATION	FY12				FY13					FY14
	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	PROG	ACTUAL ENTRY	CARRY OVERS	GRAD	ADSL	PROG
Test Pilot School (AU Degree)	NA	48	NA	46	NA	40	NA	48	57	NA
SAASS Masters Program	40	44	NA	59	36	45	NA	44	42	36
SAASS Doctoral Program	NA	12	48	3	NA	8	54	5	46	NA
AFIT Programs	510	671	657	750	558	682	690	582	1776	540
AFIT Certificate	NA	93	39	33	NA	32	7	6	31	NA
AFIT Medical	701	693	1288	659	679	707	1297	704	2138.4	624
AFRI CSAF MS, AFF	3	115	18	138	3	117	25	117	199	3
Non-AU Advanced Studies	21	21	0	23	21	21	0	21	20	21
GRAND TOTAL	1275	1697	2050	1711	1297	1652	2073	1527	4308	1224

* Academic programs are multi-year programs; therefore, graduates reported are students who entered previous fiscal year(s) and are not compared to students that entered that year

* Graduate Education Programmed numbers are based on the approved AFERB AAD quota document and Medical Graduate Education programmed numbers from AFIT. Academic programs that do not have a "Programming" document are shown as Not Applicable (NA).

**"ADSL" Represents the Average Daily Student load, based on average length of programs shown and 246 training days per year ;
"PDSL" is the Programmed Daily student load for future FY

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DEVELOPMENTAL EDUCATION

OFFICER DEVELOPMENTAL EDUCATION

SPAATZ CENTER

SENIOR DEVELOPMENTAL EDUCATION (SDE)									
RESIDENT		FY12			FY13				FY14
Course #	Course Title	Prog	Entered	Grad	Prog	Entered	Grad	ADSL	Prog
MAWC001	Air War College Resident Program	245	245	241	245	245	245	208.2	246
DISTANCE LEARNING		FY12			FY13				FY14
Course #	Course Title	Prog	Entered	Grad	Prog	Entered	Grad	ADSL	Prog
MAWC003	Air War College Correspondence Program	NA	3830	2254	NA	3078	2248	0.0	NA
TOTAL (SDE)		245	4075	2495	245	3323	2493	208.2	246

INTERMEDIATE DEVELOPMENTAL EDUCATION (IDE)									
RESIDENT		FY12			FY13				FY14
Course #	Course Title	Prog	Entered	Grad	Prog	Entered	Grad	ADSL	Prog
MACSC001	Air Command & Staff College Resident Program ¹	520	480	513	509	506	480	396.8	511
DISTANCE LEARNING		FY12			FY13				FY14
Course #	Course Title	Prog	Entered	Grad	Prog	Entered	Grad	ADSL	Prog
MACSC003	Air Command & Staff College Correspondence Program	NA	5811	4130	NA	8626	3203	0.0	NA
MACSC010 MACSC010s MAUWIC010 MAULDR010	Air Command & Staff College On Line Masters Program (All Concentrations)	NA	812	495	NA	1005	1163	0.0	NA
TOTAL (IDE)		520	7103	5138	509	10137	4846	396.8	511

BASIC DEVELOPMENTAL EDUCATION (BDE)									
RESIDENT		FY12			FY13				FY14
Course #	Course Title	Prog	Entered	Grad	Prog	Entered	Grad	ADSL	Prog
MSOS001	Squadron Officer School	3360	3303	3300	3628	3623	3614	588.4	3616
LSOS 001	Inter-American Squadron Officer School ¹	12	8	8	12	8	8	1.1	12
DISTANCE LEARNING		FY12			FY13				FY14
Course #	Course Title	Prog	Entered	Grad	Prog	Entered	Grad	ADSL	Prog
00020 & 00028 ²	Squadron Officer School	NA	1401	5515	NA	2158	5050	588.4	NA
00013	CAP Senior Officer Course	NA	0	1	NA	0	0		
TOTAL (BDE)		3372	4712	8824	3640	5789	8672	589.5	3628

1. IAAFA Does not belong to Air University, but student programmed numbers are reflected under SOS on the Program Guidance Letter so are included for budget tracking purposes.

2. Course 00028 deactivated 31 Dec 2011

TOTAL OFFICER DEVELOPMENTAL EDUCATION	FY12			FY13				FY14
	Prog	Entered	Grad	Prog	Entered	Grad	ADSL	Prog
AU RESIDENT	4137	4036	4062	4394	4382	4347	1194.4	4385
AU DISTANCE LEARNING	0	11854	12395	0	14867	11664	588.4	0
GRAND TOTALS, 8 PROGRAMS	4137	15890	16457	4394	19249	16011	1782.8	4385

ENLISTED DEVELOPMENTAL EDUCATION

SENIOR NCO ACADEMY

RESIDENT		FY12			FY13				FY14
Course #	Course Title	Prog	Entered	Grad	Prog	Entered	Grad	ADSL	Prog
MAFSNCOA100	USAF Senior NCO Academy	2250	2010	1993	2185	1500	1487	200.4	1935
MCLC001	Chief Master Sergeant Leadership Course	NA	NA	NA	NA	NA	NA	NA	NA
DISTANCE LEARNING		FY12			FY13				FY14
00012, 00014	SNCOA Distance Learning	NA	3576	7338	NA	1307	10987	NA	NA
TOTAL		2250	5586	9334	2185	2807	12474	200.4	1935

1. Chief Masters Sergeant Leadership Course was discontinued as a resident course Nov 2011, but will return in FY14 as distance learning

NCO ACADEMY (CONUS AETC Programs)

RESIDENT		FY12			FY13				FY14
Course #	Course Title	Prog	Entered	Grad	Prog	Entered	Grad	ADSL	Prog
YNCOA 60	NCO Academy -McGhee Tyson (ANG)		1359	1342		1475	1246	154.9	
YNCOA100	NCO Academy- Lackland AFB		1538	1508		1549	1507	173.9	
YNCOA101	NCO ACADEMY- Keesler AFB		913	900		897	767	94.7	
YNCOA102	NCO Academy - Gunter ANNEX		1042	1021		0	0	0	
YNCOA107	NCO Academy - Peterson FIELD		874	856		878	774	94.0	
YNCOA109	NCO Academy -Tyndall AFB		1242	1224		1331	1145	140.9	
YNCOA110	NCO Academy -Sheppard AFB		975	960		1237	1065	131.0	
YNCOA IAAFA ¹	Inter-American NCOA (Lackland)		5	5		4	4	0.4	20
NCOA (8 Locations)		8714	7948	7816	9170	7371	6508	789.9	
DISTANCE LEARNING		FY12			FY13				FY14
00009, 00015	NCOA Distance Learning	NA	1614	2991	1654	5293	NA	NA	1654
YNCOA 61	NCO Academy- McGhee Tyson (ANG)- Satellite/Blended		255	239	414	389	45.7		414
TOTAL		8714	9562	10807	9170	9025	11801	789.9	

1. IAAFA Does not belong to Air University, but student programmed numbers are reflected under NCOA on the Program Guidance Letter so are included for budget tracking purposes. Students number reflect AF Active Duty only

NCO ACADEMY (OCONUS: PACAF/USAFE)		FY12			FY13				FY14
Course #	Course Title	Prog	Entered	Grad	Prog	Entered	Grad	ADSL	Prog
YNCOA	OCONUS NCO Academies	2286	UNK	2020	2530	UNK	1927	219.33	2530
TOTAL (4 OCONUS Locations)		2286	UNK	2020	2530	UNK	1927	219.33	2530

AIRMAN LEADERSHIP SCHOOL

RESIDENT		FY12			FY13				FY14
Course #	Course Title	Prog	Entered	Grad	Prog	Entered	Grad	ADSL	Prog
ALS	Airman Leadership Schools (Resident)	16493	15145	15145	16500	15420	15420	1504.4	16500
DISTANCE LEARNING		FY12			FY13				FY14
00001 & 00003	Airman Leadership School (Distance Learning)	NA	2549	4530	NA	2724	8011	NA	NA
TOTAL		16493	17694	19675	16500	18144	23431	1504.4	16500

ALS resident program "Entered" figures are estimates, based on reported completions

Total Enlisted Developmental Education	FY12			FY13				FY14
	Prog	Entered	Grad	Prog	Entered	Grad	ADSL	Prog
AU RESIDENT ENLISTED	29743	25103	26974	30385	24291	25342	2713.9	20965
AU DISTANCE LEARNING	0	7739	14859	0	5685	24291	0	0
GRAND TOTALS	29743	32842	41833	30385	29976	49633	2713.9	20965

Grand Totals Officer & Enlisted Dev Education	FY12			FY13				FY14
	Prog	Entered	Grad	Prog	Entered	Grad	ADSL	Prog
AU RESIDENT	33880	29139	31036	34779	28673	29689	3908.4	25350
AU DISTANCE LEARNING	NA	19593	27254	NA	20552	35955	588.4	NA
GRAND TOTAL, ALL PROGRAMS	33880	48732	58290	34779	49225	65644	4496.8	25350

AIR UNIVERSITY PROFESSIONAL MILITARY EDUCATION HISTORICAL CLASS COMPOSITION – SUMMARIZED BY SCHOOL¹

AIR WAR COLLEGE:

STUDENT TYPE	FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11	FY12	FY13
	03AY04	04AY05	05AY06	06AY07 & 05AY06A	07AY08 & 06AY07A	08AY09 & 07AY08A	09AY10	10AY11	10AY12	10AY12
Air Force Officer	133	139	118	133	131	128	114	117	111	106
Air Force Civilian	6	6	6	8	7	10	6	5	2	8
Air Force Reserve	7	11	8	7	7	7	8	7	9	11
Air National Guard	11	7	12	11	11	7	8	10	11	12
Army	18	19	28	27	26	25	23	24	34	34
Navy	14	15	15	10	10	8	10	10	10	9
Marine	5	5	7	10	9	10	9	10	10	9
DoD Civ	4	3	5	4	2	6	8	5	4	7
Non-DoD Civ	4	2	0	3	3	5	3	5	3	4
Non-US	45	45	46	44	42	45	45	44	46	44
Other	1	1	1	1	1	1	1	3	1	1
TOTALS:	248	253	246	258	249	252	235	240	241	245

AIR COMMAND AND STAFF COLLEGE:

STUDENT TYPE	FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11	FY12	FY13
	03AY04	04AY05	05AY06	06AY07 & 05AY06A	07AY08 & 06AY07A	08AY09	09AY10	10AY11	10AY12	10AY12
Air Force Officer	373	381	365	370	295	273	313	308	315	273
Air Force Civilian	12	11	13	4	16	10	11	13	15	20
Air Force Reserve	14	16	12	12	13	13	15	15	15	15
Air National Guard	13	8	11	9	10	12	7	12	10	10
Army	47	44	44	45	45	43	41	42	43	43
Navy	36	36	36	36	32	31	32	30	30	29
Marine	9	9	9	10	8	11	11	8	10	12
DoD Civilian	0	0	0	9	1	0	0	3	0	0
Non-DoD Civilian	2	0	2	1	2	3	0	0	0	2
Non-US	78	78	77	74	74	77	76	79	75	76
Other	0	0	0	0	0	0	0	0	0	0
TOTALS:	584	583	569	570	496	473	506	510	513	480

SQUADRON OFFICER SCHOOL

STUDENT TYPE	FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11	FY12	FY13
Air Force Officer	2638	2988	3138	2824	2891	2616	2550	2497	3039	3308
Air Force Civilian	80	87	101	85	79	63	90	84	74	55
Air Force Reserve	79	102	92	95	91	107	94	91	62	92
Air National Guard	82	73	84	24	91	98	97	97	94	103
DoD Civilian	0	0	0	0	0	0	0	0	0	0
Non-US	81	66	69	64	69	73	67	64	31	56
Other	0	0	0	0	0	0	0	0	0	0
TOTALS:	2960	3316	3484	3092	3221	2957	2898	2833	3300	3614

AIR AND SPACE BASIC COURSE

STUDENT TYPE	FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11
Air Force Officer	4030	3663	3147	2620	2481	2403	2773	1900
Air Force Civilian	47	61	64	54	42	37	0	0
Air Force Reserve	13	9	12	12	129	347	303	45
Air National Guard	28	22	27	15	55	24	53	37
TOTALS:	4118	3755	3250	2701	2707	2811	3129	1982

1. Numbers reflect students that completed the program in the FY and Class indicated.

CHIEF MASTER SERGEANT LEADERSHIP COURSE:

	FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11	FY12 ¹	FY13 ¹
Air Force Enlisted		599	689	439	455	578	514	535	0	0
Air Force Civilian		0	0	0	0	0	0	0	0	0
Air Force Reserve		19	49	25	46	26	35	30	0	0
Air National Guard		57	61	50	57	73	85	77	0	0
Army		0	1	0	0	0	1	0	0	0
Navy		0	1	0	0	0	0	0	0	0
Non-US		1	0	0	0	0	0	1	0	0
TOTALS:		676	801	514	558	677	635	643	0	0

1. Chief Masters Sergeant Leadership Course was discontinued as a residence course in Nov 2011. In FY14, it will return as distance learning

USAF SENIOR NCO ACADEMY:

	FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11	FY12	FY13
Air Force Enlisted	1950	2081	1801	1210	1177	1437	1733	1757	1622	1130
Air Force Civilian	0	3	0	0	0	0	0	0	0	0
Air Force Reserve	105	65	101	121	118	106	93	127	120	119
Air National Guard	127	181	149	146	139	125	146	175	180	177
Army	54	72	48	72	56	34	24	14	0	0
Navy	39	23	22	15	6	26	28	30	27	17
Marine	1	0	0	0	0	0	0	0	1	3
DoD Civilian	0	0	0	0	0	0	0	0	0	0
Non-US	16	15	6	17	13	21	23	16	21	29
Other	56	53	13	19	31	42	34	36	22	12
TOTALS:	2348	2493	2140	1600	1540	1791	2081	2155	1993	1487

USAF CONUS NCO ACADEMIES¹:

STUDENT TYPE	FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11	FY12	FY13
Air Force Enlisted	7856	7609	7550	4863	5107	4949	5196	5671	6729	5623
Air Force Civilian	9	26	18	15	7	4	1	47	162	0
Air Force Reserve	249	188	228	205	201	196	161	150	255	201
Air National Guard	333	281	276	144	203	239	227	174	891	893
Army	0	0	0	0	1	0	0	0	3	
Navy	2	0	0	0	0	0	0	0	0	1
DoD Civilian	3	1	0	0	0	0	0	0	0	
Non-US	0	2	2	3	5	3	0	0	2	6
Other	0	1	0	0	4	0	0	0	13	17
TOTALS:	8452	8108	8074	5230	5528	5391	5585	6042	8055	6741

1. Numbers reflect number of students that completed the program in the FY and Class indicated.

PROFESSIONAL CONTINUING EDUCATION (PCE)

THE BARNES CENTER

Enlisted PCE (Barnes Center)									
RESIDENT CLASSES		2012			2013				2014
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MESC003	Enlisted Professional Military Education Instructor Course	197	146	146	167	144	143	11.67	165
Total Resident		197	146	146	167	144	143	11.67	165

Air Force Career Development Academy PCE (Barnes Center)									
RESIDENT PCE		2012			2013				2014
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MECI100	AFCDA Course for Authors	36	36	36	0	0	0	0	0
Total LeMay Resident PCE		36	36	36	0	0	0	0	0
On-Site PCE		2012			2013				2014
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MECI100	AFCDA Course for Authors	0	20	20	0	17	17	0.4	0
Total LeMay On-Site PCE		0	20	20	0	17	17	0.4	0
Distance Learning PCE		2012			2013				2014
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
	Specialized Distance Learning Courses	NA	123	112	NA	55	100	NA	NA
Total AFCDA PCE		NA	123	112	NA	55	100	NA	NA

	2012			2013				2014
	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	
Barnes Center- Resident PCE	233	182	182	167	144	143	11.7	165
Barnes Center-On-Site PCE	0	20	20	0	17	17	0.4	0
Barnes Center- Distance Learning PCE	NA	123	112	0	55	100	0	0
Total Barnes Center PCE	233	325	314	167	216	260	12.02	165

THE EAKER CENTER

COMMANDERS PROFESSIONAL DEVELOPMENT SCHOOL (Eaker Center)									
RESIDENT CLASSES		2012			2013				2014
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MLMDC800	USAF Wing Commanders Seminar	125	111	111	125	108	108	2.2	125
MLMDC810	USAF Mission Support Group Commanders Course	85	75	75	70	62	62	2.0	80
MLMDC813	USAF Incident Management Course	88	178	178	126	174	174	2.8	126
MLMDC871	USAF Maintenance Group Commanders Course	45	20	20	62	36	36	1.0	50
MLMDC872	USAF Medical Group Commanders Course	30	27	27	36	23	23	0.9	35
MLMDC874	USAF Senior Materiel Leader Course	0	30	30	40	26	26	0.9	40
MLMDC875	USAF Operations Group Commanders Course	100	98	98	106	102	102	2.9	115
MLMDC877	USAF Senior Leaders Mission Generation Course	0	0	0	0	218	218	1.8	0
Total Resident		473	539	539	565	749	749	14.6	571
ON-SITE CLASSES		2012			2013				2014
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MLMDC813	USAF Incident Management Course	NA	294	294	NA	274	274	4.4	NA
Total On-Site		NA	494	494	NA	294	294	4.8	NA
Total CPDS		473	833	833	565	1023	1023	19.1	571

CHAPLAIN CORPS COLLEGE (Eaker Center)									
RESIDENT CLASSES		2012			2013				2014
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MAFCSI101	BASIC CHAPLAIN COURSE	19	65	65	11	66	66	8.1	15
MAFCSI114	INTERMEDIATE CHAPLAIN COURSE	18	32	39	50	30	30	1.2	36
MAFCSI115	WING CHAPLAIN COURSE	15	37	48	50	36	36	1.4	31
MAFCSI116	READINESS CHAPLAIN COURSE	0	8	8	8	4	4	0.1	10
MAFCSI117	CHAPLAIN CANDIDATE COURSE	0	31	31	0	26	26	1.1	0
MAFCSI124	Redeployment, Reintegration and Reunion Issues	0	0	0	0	0	0	0	14
MAFCSI125	Chaplain Spiritual Leadership Course	0	0	0	0	0	0	0	15
MAFCSI126	CHAPLAIN ASSISTANT NCO LEADERSHIP ISSUES	19	23	23	15	48	48	0.6	0
MAFCSI129	SENIOR CHAPLAIN COURSE	0	17	17	15	23	23	0.4	15
MAFCSI131	CHAPLAIN ASSISTANT SENIOR LEADERSHIP ISSUES	14	17	17	15	12	12	0.2	15
MAFCSI132	Spiritual Care for Wounded Warriors	0	0	0	50	80	80	1.0	15
MAFCSI137	Superintendent-NCOIC, Chapel Operations Course	0	0	0	0	0	0	0	32
Total Resident		85	230	248	214	325	325	14.1	198

HUMAN RESOURCE MANAGEMENT SCHOOL (Eaker Center)									
RESIDENT CLASSES		2012			2013				2014
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MAFHRMS110	Employee-Management Relations Course	57	0	0	0	0	0	0	0
MAFHRMS112	Advanced Employee-Management Relations Course	18	32	32	89	36	36	0.59	26
MAFHRMS117	Resource Management Course	28	30	30	75	44	44	0.72	27
MAFHRMS118	Equal Opportunity (EO) Directors Course	38	36	36	26	17	17	0.28	35
MAFHRMS119	Labor Management Relations Course	51	26	25	96	0	0	0	28
MAFHRMS126	Basic Mediation Course	51	54	53	85	32	30	0.5	48
MAFHRMS127	Advanced Mediation Course	20	10	10	0	0	0	0	10
MAFHRMS140	Air Force Sexual Assault Response Coordinators Course	0	63	63	0	110	110	2.24	0
MAFHRMS405	Manpower Staff Officer Course	0	40	40	0	38	38	2.16	0
MAFHRMS408	Airman and Family Readiness Basic Course	65	78	78	103	88	88	1.79	85
MAFHRMS415	Civilian Personnel Advisor Course	0	22	22	0	0	0	0	13
MFSS200	Protocol Fundamentals	0	161	161	50	122	122	3.47	48
MFSS250	Mortuary Officers Course	48	63	63	72	91	91	1.85	58
MFSS255	Mortuary Technicians Seminar	0	39	39	0	53	53	1.08	0
MFSS275	Force Support Contingency Course	21	50	50	54	60	60	1.22	43
MFSS305	FSS Community Services Flight Leadership Course	0	0	0	30	0	0	0	20
MFSS306	FSS Force Development Flight Leadership Course	0	0	0	0	0	0	0	0
MFSS307	FSS Airman and Family Services Flight Leadership Course	0	0	0	27	0	0	0	20
MFSS308	FSS Sustainment Services Flight Leadership Course	0	12	12	38	0	0	0	18
MFSS309	FSS Manpower and Personnel Flight Leadership	0	9	9	31	0	0	0	25
MFSS315	FSS Community Services Flight Leadership Course	0	0	0	0	15	16	0.32	0
MFSS317	FSS Airman and Family Services Flight Leadership Course	0	0	0	0	0	0	0	0
MFSS318	FSS Sustainment Services Flight Leadership Course	0	0	0	0	0	0	0	0
MFSS319	FSS Manpower and Personnel Flight Leadership	0	0	0	0	0	0	0	0
MFSS375	Force Support Operations Officer Course	0	15	15	0	0	0	0	0
MFSS400	FSS Leadership Course	39	56	56	52	50	50	2.03	39
Total Resident		436	796	794	828	756	755	18.25	543

ON-SITE CLASSES		2012			2013				2014
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MAFHRMS117	Resource Management Course	NA	46	45	NA	0	0	0	NA
MAFHRMS405	Manpower Staff Officer Course	NA	26	26	NA	0	0	0	NA
Total On-Site		NA	72	71	NA	0	0	0	NA

DISTANCE LEARNING CLASSES		2012			2013				2014
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MAFHRMS108	Basic Civilian Training Force Development Specialist Course	0	51	47	0	44	41	0.86	NA
MAFHRMS109	Employee Development Advanced Course	0	10	7	0	17	12	0.29	NA
MAFHRMS110	Employee-Management Relations Course	0	89	84	0	81	72	0.62	NA
MAFHRMS121	Civilian Personnel Management Course	0	4284	3656	0	3839	3385	44.05	NA
MAFHRMS416	Military Personnel Management Course	0	783	691	0	724	659	5.62	NA
MAFHRMS417	USAF Supervisor Course	0	1934	1738	0	1533	1295	28.74	NA
MAFHRMS418	Advanced USAF Supervisor Course	0	71	69	0	426	394	3.33	NA
MAFHRMS419	New Employee Orientation Course	0	0	0	0	7797	8154	32.42	NA
MAFHRMS420	USAF Supervisory Refresher Course	0	0	0	0	0	0	0	NA
MFSS300	FSS Flight Leadership Course	0	0	0	0	64	62	2.05	NA
MFSS306	FSS Force Development Flight Leadership Course	0	18	15	0	0	0	0	NA
MFSS316	FSS Force Development Flight Leadership Course	0	0	0	0	6	6	0.12	NA
MFSS375	Force Support Operations Officer Course	0	0	0	0	70	63	1.08	NA
Total Distance Learning		NA	7240	6307	NA	14601	14143	119.2	NA
Total (35 Courses)		436	8108	7172	828	15357	14898	137.4	543

MISSION SUPPORT (Eaker Center)									
RESIDENT		2012			2013				2014
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MCPD001	Eaker College Academic Instructor Course	0	39	39	0	35	35	1.4	NA
Total Resident		0	39	39	0	35	35	1.4	NA
ON-SITE CLASSES		2012			2013				2014
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MCPD001	Eaker College Academic Instructor Course	NA	20	20	NA	17	17	0.7	NA
Total On-Site		NA	20	20	NA	17	17	0.7	NA
Total MS		0	59	59	0	52	52	2.11	0

DEFENSE FINANCIAL MANAGEMENT & COMPTROLLER SCHOOL (Eaker Center)									
RESIDENT		2012			2013				2014
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MLMDC503	Defense Financial Management Course	192	107	106	60	61	61	5.0	75
MLMDC504	Defense Decision Support Course	NA	134	134	NA	120	120	1.9	NA
Total Resident		192	241	240	60	181	181	6.9	75
OFF-SITE CLASSES		2012			2013				2014
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MLMDC504	Defense Decision Support Course	NA	264	264	NA	349	349	5.7	NA
Total Off-Site		NA	264	264	NA	349	349	5.7	NA
Total DFMCS		192	505	504	60	530	530	12.6	75

CONTINUOUS PROCESS IMPROVEMENT (Eaker Center)									
RESIDENT CLASSES		2012			2013				2014
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MAFSO2101	AFSO21 Black belt Course	0	44	44	16	0	0	0	0
Total Resident		0	44	44	16	0	0	0	0

NATIONAL SECURITY SPACE INSTITUTE (NSSI)									
RESIDENT		2012			2013				2014
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MSPACE200	Space 200	479	405	405	493	393	392	28.7	569
MSPACE300	Space 300	240	194	194	248	189	189	11.5	288
Total NSSI (2 courses)		719	599	599	741	582	581	40.2	857

	2012			2013				2014
	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
Eaker Center- Resident PCE	1905	2488	2503	2424	2628	2626	95.5	2244
Eaker Center-On-Site PCE	0	650	649	0	640	640	10.8	0
Eaker Center: Distance Learning PCE	0	7240	6307	0	14601	14143	119.2	0
Total Eaker Center PCE	1905	10378	9459	2424	17869	17409	225.5	2244

THE HOLM CENTER

AFJROTC									
RESIDENT		2012			2013				2014
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MAFJROTC003	AFJROTC Academic Instructor Course	0	160	160	126	0	0	0	185
MAFJROTC008	AFJROTC Instructor Recertification Course	0	226	226	0	0	0	0	0
Total AFJROTC PCE		0	386	386	126	0	0	0	185

AFSROTC									
RESIDENT		2012			2013				2014
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MAFROTC001	AFROTC NCO Orientation Course	97	80	79	80	37	37	1.35	90
MAFROTC002	AFROTC Assistant Professor Of Aerospace Studies Instructor & Orientation Cr	100	107	107	110	0	0	0	140
MAFROTC005	AFROTC Detachment Commander Instructor And Orientation Course	55	46	46	44	69	69	2.24	55
MOTS009	Civilian Acculturation & Leadership Training	252	225	225	0	207	207	8.41	0
Total AFSROTC PCE		504	458	457	234	313	313	12	285

Officer Training School									
RESIDENT		2012			2013				2014
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MOTS004	OTS Academic Instructor Course	NA	30	30	NA	41	41	1.33	NA
Total OTS PCE		NA	30	30	NA	41	41	1.33	NA

	2012			2013				2014
Holm Center- Resident PCE	504	874	873	360	354	354	13.3	470
Holm Center-On-Site PCE	0	0	0	0	0	0	0	0
Holm Center- Distance Learning PCE	0	0	0	0	0	0	0	0
Total Holm Center PCE	504	874	873	360	354	354	13.3	470

THE LEMAY CENTER

RESIDENT PCE		2012			2013				2014
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MAAFNJ007	Joint Flag Officer Warfighting Course	36	36	36	38	31	31	1.26	36
MCADRE002	Contingency Wartime Planning Course	430	507	505	586	670	670	24.51	650
MCADRE003	Joint Air Operations Planning Course	176	134	134	168	115	138	4.63	190
MCADRE004	Joint Force Air Component Commander Course	18	18	18	18	20	20	0.57	18
MCADRE005	Information Operations Fundamentals Application Course (IOFAC)	81	77	77	113	15	15	0.24	103
MCADRE006	Senior Joint Information Operations Applications Course	36	28	27	36	32	32	0.52	37
MCADRE007	Combined Forces Air Component Commander Course (CFACC)	18	17	17	22	19	19	0.54	18
MCOEC001	Cyber Space Operations Executive Course	0	12	11	0	10	10	0.04	0
Total LeMay Resident PCE		795	829	825	981	912	935	32.31	1052

On-Site PCE		2012			2013				2014
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MCADRE002	Contingency Wartime Planning Course	NA	165	165	NA	0	0	0	NA
MCADRE003	Joint Air Operations Planning Course	NA	67	66	NA	25	25	0.9	NA
Total LeMay On-Site PCE		NA	232	231	NA	25	25	0.9	NA

	2012			2013				2014
LeMay Center- Resident PCE	795	829	825	981	912	935	32.3	1052
LeMay Center-On-Site PCE	NA	232	231	NA	25	25	0.9	NA
LeMay Center- Distance Learning PCE	0	0	0	0	0	0	0	0
Total LeMay Center PCE	795	1061	1056	981	937	960	33.2	1052

SPAATZ CENTER FOR OFFICER EDUCATION

INTERNATIONAL OFFICER SCHOOL									
RESIDENT		2012			2013				2014
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MIOS001	SOS International Officer School Course	100	66	66	96	42	42	5.98	96
MIOS002	ACSC International Officer School Course	80	76	76	80	73	73	10.39	80
MIOS003	AWC International Officer School Course	45	44	44	45	42	42	5.98	45
Total IOS PCE		225	186	186	221	157	157	22.35	221

SQUADRON OFFICER COLLEGE									
RESIDENT		2012			2013				2014
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MSOC001	Theories & Principles of Adult Education	46	32	31	73	44	43	1.77	21
MSOC002	Advanced Principles Of Instructional Des	20	20	20	0	0	0	0	18
Total SOS Resident PCE		66	52	51	73	44	43	1.77	39
DISTANT LEARNING		2012			2013				2014
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MLDP01	Officer Development	NA	35	45	NA	23	38	30.5	NA
MLDP02	Expeditionary Leadership	NA	27	36	NA	21	29	25	NA
MLDP03	Flight Commander	NA	37	53	NA	49	59	54	NA
MLDP04	Organizational Leadership	NA	37	46	NA	16	29	22.5	NA
Total SOS Distance Learning PCE		0	136	180	0	109	155	132	0
Total SOS PCE		66	188	231	73	153	198	133.8	39

Counter Proliferation Center									
RESIDENT		2012			2013				2014
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MNUC200	Nuclear Fundamentals Course	0	0	0	0	0	0	0	250
MNUC300	Advanced Nuclear Concepts	0	86	86	153	111	111	2.26	150
MNUC400	Senior Leader Nuclear Management	0	34	34	92	53	53	0.43	60
Total CPC PCE		0	120	120	245	164	164	2.69	460

	2012			2013				2014
Spaatz Center- Resident PCE	291	358	357	539	365	364	26.8	720
Spaatz Center-On-Site PCE	0	0	0	0	0	0	0	0
Spaatz Center- Distance Learning PCE	0	136	180	0	109	155	132	0
Total Spaatz Center PCE	291	494	537	539	474	519	158.8	720

	2012			2013				2014
Maxwell/Gunter Resident PCE (77 courses)	3728	4731	4740	4471	4403	4422	179.6	4651
Maxwell/Gunter On-Site PCE (10 courses)	0	902	900	0	682	682	12.1	0
Maxwell/Gunter Distance Learning PCE (18 courses)	0	7499	6599	0	14765	14398	251.2	0
Total Maxwell/Gunter PCE (105 courses)	3728	13132	12239	4471	19850	19502	442.9	4651

AIR FORCE INSTITUTE OF TECHNOLOGY (AFIT) PCE

CIVIL ENGINEERING SCHOOL									
RESIDENT		2012			2013				2014
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
WENG464	Energy Management Technology	15	20	20	0	0	0	0	0
WENG466	Energy Management Policy	15	22	21	20	0	0	0	0
WENG481	Simplified Facility Design	25	116	116	20	17	17	0.7	30
WENG520	Comprehensive Planning Development	14	0	0	20	0	0	0	13
WENG550	Airfield Pavement Rehab Design & Maint	26	47	46	37	17	17	0.7	18
WENG561	HVAC Analysis And Design	16	21	21	5	0	0	0	7
WENG563	HVAC Control Systems	0	0	0	7	0	0	0	12
WENG571	Electrical Power Systems Design	16	8	8	0	0	0	0	31
WENG590	Corrosion Control	0	0	0	5	0	0	0	0
WENV021	Intro To Installation Restoration Program	15	0	0	20	0	0	0	20
WENV101	Intro To Environmental Mgt Flight	30	26	26	40	17	16	0.3	20
WENV160	Qualified Recycling Program Mgt	5	28	28	60	22	22	0.4	0
WENV222	Hazardous Materials Mgt Process	45	53	53	60	57	56	1.1	90
WENV350	Environmental Mgt Systems Auditing	45	40	39	60	31	29	0.4	52
WENV417	Environmental Restoration Proj Mgt	15	11	11	20	0	0	0	20
WENV418	Environmental Contracting	30	20	20	40	7	7	0.3	0
WENV419	Env Planning, Programming & Budgeting	45	15	15	45	0	0	0	0
WENV450	Env Impact Assessment Program	30	36	36	40	16	16	0.3	40
WENV521	Hazardous Waste Management	30	40	40	40	16	16	0.3	40
WENV531	Air Quality Management	30	34	34	40	0	0	0	40
WENV532	Advanced Air Quality Management	15	15	15	20	0	0	0	20
WENV541	Water Quality Management Course	30	41	41	40	9	9	0.2	20
WMGT101	Air Force Civil Engineer Basic Course	100	122	122	120	103	103	15.1	0
WMGT102	Intro To Base CE Org For Reserve Forces	50	50	50	50	7	7	0.3	0
WMGT400	Civil Engineering Commander/Deputy	22	38	38	53	34	33	1.4	37
WMGT406	Housing Management Course	0	0	0	7	0	0	0	0
WMGT411	Resources Flight Commanders"" Course	18	8	8	0	0	0	0	17
WMGT412	Financial Management Course	8	21	21	17	14	14	0.6	22
WMGT416	Asset Mgt Flight Commanders Course	0	29	29	6	0	0	0	39
WMGT420	Programs Flight Commanders	18	0	0	26	14	14	0.3	14
WMGT427	Fire Protection Flight Commanders Crs	25	25	23	22	33	33	0.7	46
WMGT430	Operations Flight Commanders Course	22	33	33	33	26	25	0.5	23
WMGT433	EOD Flight Commanders Course	18	43	43	31	42	42	0.8	27
WMGT484	Reserve Forces Air Base Combat Eng	50	46	46	25	16	16	0.6	0
WMGT570	Civil Engineer Superintendent Course	144	149	148	0	0	0	0	0
WMGT580	Civil Engineer Mid Level Dev Course	19	52	52	8	7	7	0.1	13
WMGT585	Contingency Engineer Command Course	16	11	11	29	9	9	0.2	59
WMGT590	Joint Engineer Operations Course	15	23	23	28	7	7	0.1	31
Total Resident		1017	1243	1237	1094	521	515	25.5	801

On-Site PCE		2012			2013				2014
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
WENV160	Qualified Recycling Program Mgt	30	78	70	NA	0	0	0	NA
WMGT412	Financial Management Course	10	27	25	NA	0	0	0	NA
WMGT433	EOD Flight Commanders Course	0	0	0	NA	19	19	0.4	NA
WMGT590	Joint Engineer Operations Course	0	32	32	NA	32	32	0.6	NA
Total AFIT CE On-Site PCE		40	137	127	0	51	51	1.0	0

DISTANCE LEARNING		2012			2013				2014
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
WENG440	Roofing Management	33	68	68	43	70	70	1.4	5
WENG460	Introduction To Mechanical Systems	0	50	37	0	35	35	0.7	0
WENG470	Electrical Systems For Managers	0	166	144	22	41	41	0.8	5
WENG520	Comprehensive Planning Development	0	0	0	0	26	26	0.5	0
WENG555	Airfield Pavement Construction Inspection	44	55	55	50	64	64	1.3	0
WENG561	Heating, Ventilating And Air-Conditioning Analysis And Design	0	13	10	0	9	9	0.2	0
WENG571	Electrical Power Systems Design	0	26	13	5	12	12	0.2	0
WENG590	Corrosion Control	0	0	0	0	0	0	0	5
WENV020	Environmental, Safety, And Occupational Health Compliance Assessment	10	70	70	0	0	0	0	0
WENV175	Environmental Mgt In Deployed Locations	0	0	0	0	10	10	0.1	0
WENV220	Unit Environmental Coordinators Course	15	174	166	0	268	264	4.3	0
WMGT421	Contracting For Civil Engineering	47	72	72	62	74	74	3.0	5
WMGT422	Project Management	59	86	86	69	25	25	0.5	231
WMGT423	Project Programming	60	163	156	71	157	153	6.3	10
WMGT424	Real Property Management	0	95	95	30	35	35	0.7	0
WMGT426	Saber Management	0	54	54	72	56	56	0.7	10
WMGT436	Maintenance Engineering Course	28	56	54	60	28	26	0.6	0
Total DL		296	1148	1080	484	910	900	21.3	271

TOTAL AFIT/CE	1353	2528	2444	1578	1482	1466	47.9	1072
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SCHOOL OF SYSTEMS AND LOGISTICS									
RESIDENT CLASSES		2012			2013				2014
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
AFIT001	AFIT Academic Instructor Course	35	12	11	50	12	12	0.7	0
WFAM103	AF Fundamentals Of Acquisition Mgt	752	550	556	870	608	594	34.2	668
WIPM301	Intermediate Project Mgt Skills Course	299	295	293	480	289	287	10.5	165
WLAB101	Laboratory Acquisition Management	210	27	27	0	0	0	0	0
WLAB202	AFRL S&T Program Management	390	391	387	120	130	130	1.6	0
WLOG143	Log Readiness Sq Quality Assurance Eval	0	0	0	650	881	858	3.5	0
WLOG199	Introduction To Logistics	30	27	27	30	25	25	0.7	0
WLOG238	Critical Chain Proj Mgt Foundational Cpts	24	9	9	30	19	19	0.2	0
WLOG262	Applied Maintenance Mgt Concepts	79	29	29	68	39	39	1.6	0
WLOG499	Logistics Executive Dev Seminar AF	20	0	0	0	0	0	0	0
WMRC101	Mission Ready Contracting Officer Course	180	0	0	0	0	0	0	0
WMRC102	Mission Ready Contracting Officer Course	180	70	69	180	160	159	14.9	180
WQMT290	Integrated Cost Analysis Course	30	0	0	30	3	3	0	6
WREQ111	AF Capability Based Ops Rqmts Course	30	28	28	30	50	48	0.6	1
WSOT210	Intro to Science of Test: Experimental Design and Analysis	0	0	0	0	0	0	0	0
WSOT310	Experimental Design And Analysis I	0	0	0	60	29	29	0.6	0
WSOT410	Experimental Design And Analysis Ii	0	0	0	30	3	3	0.1	0
WSWE301	Software Project Management	0	0	0	90	45	44	2.7	0
WSWE310	Software Requirements Management	0	0	0	60	20	20	1.2	0
WSWE320	Software Architecture And Design Mgt	0	0	0	60	13	12	0.8	0
WSWE330	Software Construction Management	0	0	0	60	13	13	0.8	0
WSWE340	Software Test Management	0	0	0	60	12	12	0.7	0
WSWE350	Managing Software Deployment & Sust	0	0	0	60	13	13	0.8	0
WSWE399	Current Software Acq And Mgt Topics	0	0	0	30	22	20	0.4	0
WSWE410	Software Requirements Engineering	0	0	0	60	29	29	1.8	0
WSWE420	Software Arch. & Design Methods	0	0	0	60	23	22	1.4	0
WSWE430	Software Construction Techniques	0	0	0	60	17	16	1.0	0
WSWE440	Software Test Engineering	0	0	0	60	22	22	1.3	0
WSWE450	Software Deployment & Sust Techniques	0	0	0	60	22	20	1.3	0
WSWE499	Current Software Technology Topics	0	0	0	30	22	20	0.4	0
WSYS105	Introduction To Development Planning	60	25	25	60	43	43	0.4	0
WSYS120	Teaming With DCMA	60	52	51	60	58	57	0.5	0
WSYS150	Engineering Data Management	25	0	0	30	30	30	0.5	0
WSYS208	Life Cycle Risk Management Course	72	39	36	50	38	38	0.5	0
WSYS209	Technology Readiness Assessment	75	0	0	90	50	47	0.4	0
WSYS213	Assessing Manufacturing Readiness	90	46	45	60	33	33	0.4	0
WSYS229	Integrated Test And Evaluation	52	44	43	30	29	29	0.4	4
WSYS230	AF Tech Order Acquisition And Mgt	24	21	21	0	0	0	0	0
WSYS252	Dev Test & Eval High Perf Team Mbr Crs	60	0	0	60	33	33	0.3	0
WSYS253	Early Test & Eval Influence in Acquisition	0	0	0	30	19	19	0.2	0
WSYS269	Intermediate Human Systems Integration	0	0	0	0	0	0	0	2
WSYS279	Indep Logistics Assessment Course	15	15	14	0	0	0	0	0
WSYS281	AF Acquisition And Sustainment Course	60	66	66	60	78	78	0.6	0
WSYS282	Mgt Of The Systems Engineering Process	50	46	46	90	56	55	0.7	0
WSYS283	Introduction To Architecture	30	21	21	30	0	0	0	0
WSYS383	Fundamentals Of Industrial Maintenance	0	0	0	30	14	14	0.2	0
WSYS400	Current Topics In Acquisition & Support	144	146	146	120	64	64	0.8	80
Total (47 courses)		3076	1959	1950	4178	3066	3009	89.6	1106

ON-SITE		2012			2013				2014
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
WLAB101	Laboratory Acquisition Management	60	0	0	0	0	0	0	0
WLAB202	AFRL S&T Program Management	350	398	395	180	155	154	1.9	0
WLOG131	Industrial Maintenance Management (Jt)	104	45	44	0	0	0	0	0
WLOG132	Production Maint Mgt (PMS Internship)	125	107	106	60	39	38	1.4	0
WLOG199	Introduction To Logistics	360	326	322	450	176	175	5.0	0
WLOG238	Critical Chain Proj Mgt Foundational Cpts	384	316	313	270	259	254	3.1	0
WLOG262	Applied Maintenance Mgt Concepts	0	0	0	73	79	79	3.2	0
WLOG299	Combat Logistics	500	422	418	470	178	175	3.6	0
WLOG399	Strategic Logistics Management	200	285	282	90	74	74	1.5	0
WLOG499	Logistics Executive Dev Seminar AF	44	21	21	60	0	0	0	0
WQMT290	Integrated Cost Analysis Course	0	0	0	120	19	18	0	12
WREQ111	AF Capability Based Ops Rqmts Course	390	306	303	330	180	178	2.2	8
WSOT210	Introduction To Science Of Test: Experimental Design And Analysis	0	0	0	300	120	120	1.0	0
WSOT310	Experimental Design And Analysis I	0	0	0	270	123	123	2.5	0
WSOT410	Experimental Design And Analysis Ii	0	0	0	180	22	21	0.4	0
WSWE310	Software Requirements Management	36	38	36	0	0	0	0	0
WSYS105	Introduction To Development Planning	210	135	128	300	148	147	1.2	0
WSYS108	Teaming Environment For Acq Managers	180	73	72	360	212	212	2.6	0
WSYS120	Teaming With DCMA	210	148	147	330	269	269	2.2	0
WSYS150	Engineering Data Management	99	104	104	210	87	87	1.4	0
WSYS166	Interest Based Negotiations Course	0	0	0	270	104	104	0.8	0
WSYS208	Life Cycle Risk Management Course	216	126	123	450	265	263	3.2	5
WSYS209	Technology Readiness Assessment	125	63	61	360	157	154	1.5	0
WSYS213	Assessing Manufacturing Readiness	308	247	240	180	117	115	1.4	0
WSYS229	Integrated Test And Evaluation	140	35	33	180	115	115	1.4	16
WSYS230	AF Tech Order Acq And Mgt	205	96	95	0	0	0	0	0
WSYS252	Dev Test & Eval High Perf Team Mbr Crs	30	0	0	0	0	0	0	30
WSYS253	Early Test and Evaluation Influence in Acquisition	0	0	0	70	26	26	0.3	3
WSYS269	Intermediate Human Systems Integration	0	0	0	0	0	0	0	7
WSYS279	Ind Log Assessment (IIA) Assessors Crs	60	16	16	30	26	25	0.1	0
WSYS281	AF Acquisition And Sustainment Course	450	403	401	420	409	403	3.3	0
WSYS282	Mgt Of The Systems Engineering Process	250	248	246	390	271	269	3.3	20
WSYS283	Introduction To Architecture	384	231	226	420	0	0	0	0
WSYS383	Fundamentals Of Industrial Maint Crs	0	0	0	390	195	194	2.4	0
WSYS400	Current Topics In Acquisition And Support	30	40	40	30	38	38	0.5	40
Total (35 courses)		5450	4229	4172	7243	3863	3830	51.2	141

DISTANCE LEARNING		2012			2013				2014
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
WFIN150	Current Topics In Financial Management	0	278	206	0	277	203	1.95	0
WFIN160	Activity Based Costing	0	33	18	0	0	0	0	0
WFPM101	Fundamentals Of Project Management	0	410	248	0	441	251	5.63	0
WLAB102	Intro To Science & Technology Prog Mgt	0	738	665	0	375	309	1.39	0
WLAB150	AFRL R&D Case File Mgt Course	0	271	232	0	273	252	1.07	0
WLOG040	Intro To Supply Chain Management	0	1706	1366	0	154	126	0.57	0
WLOG041	Intro To Continuous Process Improvement: Lean Management Basics	0	1033	890	0	184	163	0.71	0
WLOG042	Enterprise Resource Planning Basics	0	337	265	0	43	38	0.16	0
WLOG043	Forecasting Basics	0	313	240	0	41	36	0.16	0
WLOG044	Collaborative Inventory Planning	0	231	176	0	39	36	0.15	0
WLOG045	Strategic Sourcing Basics	0	241	169	0	38	36	0.15	0
WLOG047	Asset Marking And Tracking	0	395	285	0	34	25	0.12	0
WLOG049	Logistics Enterprise Architecture And The SCOR(R) Model - AF Application	0	1022	946	0	62	50	0.23	0
WLOG050	AF Transformation: AF SO21 & ELOG21	0	876	601	0	68	59	0.26	0
WLOG099	Fundamentals Of Logistics	0	1573	1237	0	1780	1422	6.51	0
WLOG103	Centralized Asset Management Process For Weapon System Sustainment	0	322	192	0	547	325	5.32	0
WLOG109	Fundamentals of Industrial Maintenance Course	0	0	0	650	216	204	0.85	0
WLOG117	Process Improvement Team Member Crs	0	796	620	0	890	684	3.2	0
WLOG135	Systems Lifecycle Integrity Management	0	114	44	0	140	55	0.79	0
WLOG140	Logistics Readiness Off. Contingency Ops	0	398	81	0	354	227	1.18	0
WLOG141	Logistics Readiness Off. Distribution Crs	0	327	133	0	375	267	0	0
WLOG142	Logistics Readiness Off. Material Mgt Crs	0	342	82	0	370	243	1.25	0
WLOG143	Log Readiness Sq Quality Assurance Eval	1025	1397	1102	0	0	0	0	0
WQMT110	Pricing Analysis Methods (Pam)	0	80	58	0	129	88	0.44	0
WSWE201	Introduction To Software Engineering	0	175	91	0	226	143	11.25	0
WSWE301	Software Project Management	120	57	43	0	0	0	0	0
WSWE310	Software Requirements Management	60	19	17	0	0	0	0	0
WSWE320	Software Architecture And Design Mgt	63	20	19	0	0	0	0	0
WSWE330	Software Construction Management	60	12	11	0	0	0	0	0
WSWE340	Software Test Management	61	12	10	0	0	0	0	0
WSWE350	Managing Software Deployment And Sustainment	60	15	12	0	0	0	0	0
WSWE399	Current Software Acquisition And Management Topics	30	2	2	0	0	0	0	0
WSWE410	Software Requirements Engineering	90	23	16	0	0	0	0	0
WSWE420	Software Architecture & Design Methods	60	14	13	0	0	0	0	0
WSWE430	Software Construction Techniques	60	13	11	0	0	0	0	0
WSWE440	Software Test Engineering	60	12	10	0	0	0	0	0
WSWE450	Software Deployment & Sust Techniques	60	6	8	0	0	0	0	0
WSWE499	Current Software Technology Topics	30	9	7	0	0	0	0	0
WSYS028	Intro To Configuration Management	0	334	280	0	283	230	1.04	0

DISTANCE LEARNING (Continued)		2012			2013				2014
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
WSYS031	Intelligence Personnel	0	118	79	0	86	68	0.6	0
WSYS109	Intro To Technology Readiness Assessment	0	12	6	0	0	0	0	0
WSYS110	Fundamentals Of Data Management	0	233	168	0	249	175	0.9	0
WSYS112	Systems Rqmts Document Devel. Course	0	172	127	0	62	49	0.2	0
WSYS113	Intro To Manufacturing Readiness Assmt	0	42	29	0	32	19	0.1	0
WSYS116	Intro To AF Airworthiness Certification	0	183	113	0	127	84	0.4	0
WSYS118	Intro To Life Cycle Risk Management	0	308	206	0	315	146	0.9	0
WSYS121	Institutionalize Standardized Processes	0	23	17	0	39	20	0.1	0
WSYS125	Logistics Health Assessments	0	31	23	0	70	47	0.2	0
WSYS126	Integrated Product Support Course	0	33	17	0	8	2	0.1	0
WSYS133	Source Selection Overview	0	109	71	0	9	6	0.1	0
WSYS138	System Of Systems	0	71	52	0	68	53	0.2	0
WSYS153	Early Tester Involvement Course	0	14	14	0	131	129	1.1	0
WSYS155	Op Safety, Suitability And Effectiveness	0	137	110	0	99	75	0.3	0
WSYS163	Product Lifecycle Mgt (PLM) Course	0	0	0	0	38	28	0.1	0
WSYS169	Intro To Human Systems Integration	0	61	50	0	80	59	0.3	0
WSYS175	Contract Depot Maint Repair Process	0	248	198	0	210	159	0.7	0
WSYS182	Introduction To Systems Engineering	0	188	159	0	145	122	0.5	0
WSYS183	Basics Of Architecture	0	566	426	0	315	223	1.1	0
WSYS186	Critical Safety Item Orientation Course	0	89	72	0	81	67	0.6	0
WSYS195	Commercial Business Approach	0	21	18	0	4	3	0.1	0
WSYS196	Integration Of ESOH Into Sys Eng For Weapon System Acquisition	0	51	43	0	38	30	0.1	0
WSYS197	Integrating Envir, Safety & Occupational Health Into Sys Eng, Pg Pt 1	0	23	12	0	25	16	0.1	0
WSYS198	Integrating ESOH into Systems Engineering, A Practitioners Guide Part II	0	0	0	0	19	11	0.1	0
WSYS294	Pricing Scenarios In Specific AF Contracting Environments	0	24	17	0	0	0	0	0
WSYS400	CURRENT TOPICS IN ACQUISITION AND SUPPORT	0	0	0	0	0	0	0	10
Total (65 courses)		1839	16713	12433	650	9589	7063	53.3	10

TOTAL AFIT/LS	10365	22901	18555	12071	16518	13902	194	1257
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Center for Cyberspace Research									
RESIDENT		2012			2013				2014
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
WCYBER200	Cyberspace 200	0	318	318	216	176	173	10.6	0
WCYBER300	Cyberspace 300	0	262	262	150	164	164	6.7	0
Total CCR		1192	1196	1196	366	340	337	17.3	0

CIVILIAN INSTITUTIONS: NON-MEDICAL PCE									
RESIDENT		2012			2013				2014
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
WCIP059	Mishap Investigation Non Aviation Course	120	96	98	0	88	88	3.6	0
WCIP05A	Aircraft Mishap Investigation	597	457	457	392	385	382	23.4	486
WCIP05B	Chief Of Safety Course	75	133	133	76	121	121	2.0	113
WCIP05D	Safety Managers Course	51	56	56	45	41	16	0.6	44
WCIP05E	Operational Risk Management	90	48	47	0	30	30	0.2	0
WCIP05U	Security Assistance Training Program, Flight Safety Officer Course	30	51	51	0	52	52	7.4	0
WCIP07A	Resource Protection Crime Prevention Theory, Practice & Management Course	25	25	25	40	0	0	0	40
WCIP07Q	Mental Health Substance Abuse Control	58	58	58	42	33	33	0.7	55
WCIP09A	Executive Certificate In Integrated Supply Chain Management	20	20	20	16	6	6	0.1	0
WCIP09B	Aviation Safety Program Mgt Course	373	262	262	252	194	193	3.9	210
Total Resident		1439	1206	1207	863	950	921	41.9	948

ON-SITE		2012			2013				2014
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
WCIP09B	Aviation Safety Program Mgt Course	19	19	19	NA	0	0	0	NA
WCIP05E	Operational Risk Management	11	11	11	NA	0	0	0	NA
Total ON-SITE		30	30	30	0	0	0	0.0	0

CIVILIAN INSTITUTIONS: MEDICAL PCE									
RESIDENT MEDICAL PCE		2012			2013				2014
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
WBMC	Bio Medical Corps	255	266	266	245	76	74	6.5	0
WDC	Dental Corps	118	108	108	101	15	15	1.3	0
WMC	Medical Corps	252	299	299	309	34	30	2.8	0
WMSC	Medical Service Corps	114	114	114	103	19	19	1.6	0
WNC	Nurse Corps	453	409	409	381	20	19	1.7	0
Total Resident PCE		1192	1196	1196	1139	164	157	14.0	0

TOTAL MEDICAL PCE		2661	2432	2433	2002	1114	1078	55.8	948
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AU PCE PROGRAMS SUMMARY

AFIT	2012			2013				2014
	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
RESIDENT (102 courses)	6724	6184	6170	7640	5041	4939	188.2	2855
ON-SITE (41 courses)	5520	4396	4329	7243	3914	3881	52.2	141
DISTANCE LEARNING (82 courses)	2135	17861	13513	1134	10499	7963	74.7	281
TOTAL AFIT PCE	14379	28441	24012	16017	19454	16783	315.1	3277

MAXWELL/GUNTER PCE TOTALS	2012			2013				2014
	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
RESIDENT PCE (77 courses)	3728	4731	4740	4471	4403	4422	179.6	4651
ON-SITE PCE (10 courses)	0	902	900	0	682	682	12.1	0
DISTANCE LEARNING PCE (18 courses)	0	7499	6599	0	14765	14398	251.2	0
TOTAL MAXWELL/GUNTER PCE (105 courses)	3728	13132	12239	4471	19850	19502	442.9	4651

AU PCE Grand Totals	2012			2013				2014
	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
RESIDENT (177 courses)	10452	10915	10910	12111	9444	9361	367.9	7506
ON-SITE (51 courses)	5520	5298	5229	7243	4596	4563	64.3	141
DISTANCE LEARNING (100 courses)	2135	25360	20112	1134	25264	22361	325.8	281
TOTAL PCE For AU	18107	41573	36251	20488	39304	36285	758	7928

NON-AU (MAXWELL-GUNTER) PCE COURSE SUMMARY

Air Force Safety Center									
RESIDENT		2012			2013				2014
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
AFSC810	Safety & Accident Investigation Board President Course	664	561	561	160	373	373	4.6	400
Total		664	561	561	160	373	373	4.6	400

Air Force Legal Operations Agency									
RESIDENT		2012			2013				2014
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MAFJAG600	Judge Advocate Staff Officer Course	134	124	124	202	136	136	34.83	104
MAFJAG610	Staff Judge Advocate	121	116	55	65	0	0	0	65
MAFJAG621	Reserve Annual Survey Of The Law	300	0	0	700	0	0	0	160
MAFJAG623	Reserve Forces Paralegal Course	30	0	0	48	38	0	0.77	40
MAFJAG630	Inter-service Military Judges Course	0	0	0	0	0	0	0	90
MAFJAG640	Law Office Managers Course	105	91	42	60	43	0	0.87	50
MAFJAG651	Legal & Administrative Investigations Crs	47	33	32	35	0	0	0	0
MAFJAG660	Federal Employee Labor Law	67	68	66	68	63	63	1.28	0
MAFJAG661	Adv Labor And Employment Law Course	70	0	0	83	0	0	0	80
MAFJAG670	Environmental Law	84	61	61	42	37	37	0.75	65
MAFJAG680	Trial And Defense Advocacy	80	71	71	73	51	50	2.05	70
MAFJAG690	Advanced Trial Advocacy Course	25	23	23	23	18	18	0.37	30
MAFJAG700	Operations Law Course	90	42	42	0	0	0	0	40
MAFJAG715	Cyber Law Course	74	76	76	70	53	53	0.65	51
MAFJAG731	Deployed Fiscal Law & Contingency Contracting Course	109	81	81	46	40	40	0.65	23
MAFJAG740	Advanced Environmental Law Course	143	92	92	114	97	97	0.79	0
MAFJAG750	Environmental Law Update Course	170	10	0	152	133	133	1.62	0
MAFJAG760	Homeland Defense Course	51	40	40	50	0	0	0	45
MAFJAG780	Negotiation And Appropriate Dispute Resolution Course	91	71	64	80	0	0	0	65
MAFJAG790	Accident Investigation Course	56	40	40	64	43	43	0.35	42
MAFJAG800	Military Justice Administration Course	121	115	113	167	102	37	1.41	40
MAFJAG840	Gateway 1	80	64	32	40	34	34	2.07	80
MAFJAG850	Civilian Attorney Orientation Course	55	23	23	25	0	0	0	0
MAFJAG860	Defense Orientation Course	100	86	31	106	82	50	1.34	100
MAFJAG870	Article 32 Investigating Officers Course	52	36	36	50	36	0	0.22	0
MAFJAG880	Medical Law Mini Course	55	32	32	42	0	0	0	30
MAFJAG890	Will Preparation For Paralegals	256	250	249	108	36	28	0.39	0
MAFJAG900	Paralegal Contract Course	30	25	25	32	0	0	0	30
MAFJAG950	Colonel's Course	0	0	0	30	0	0	0	0
MAFJAG970	Victim's Council Course	0	0	0	45	45	0	0.46	238
MAFJAG980	Advanced Sexual Assault Litigation	0	0	0	12	12	12	0.24	15
MAFJAGSA PR990	Sexual Assault Prevention and Response Summit	0	0	0	0	0	0	0	250
Total Resident (32 courses)		2596	1670	1450	2632	1099	831	51.1	1803

NON-AU PCE TOTALS	2012			2013				2014
	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
TOTALS (33 Courses)	3260	2231	2011	2792	1472	1204	55.7	2203

Note: These courses are tracked by AU/CF for purposes of lodging at Maxwell-Gunter

TECHNICAL TRAINING

THOMAS N. BARNES CENTER FOR ENLISTED EDUCATION

FIRST SERGEANT'S ACADEMY									
RESIDENT		2012			2013				2014
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MANG8F000	ANG First Sergeant Academy	190	168	168	198	157	156	6.4	200
MFSA8F000	USAF First Sergeant Academy	579	308	302	366	262	260	10.6	306
RES10090	USAFR First Sergeant Course	82	67	66	100	82	80	3.3	96
Total Resident		851	543	536	664	501	496	20.3	602
OFF-SITE									
		2012			2013				2014
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MANG8F001	ANG Additional Duty, 1 st Sgt Symp	90	28	28	0	0	0	0	NA
MFSA8F000100	Additional Duty 1 st Sgt Symposium	1705	998	998	0	0	0	0	NA
RES10090100	AFRC Additional Duty, 1 st Sgt Course	50	28	28	0	0	0	0	NA
Total OFF-SITE		1845	1054	1054	0	0	0	0	0
DISTANCE LEARNING									
		2012			2013				2014
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MANG8F000DL	ANG 1 st Sgt Academy	0	0	0	157	157	157	11.1	58
MFSA8F000DL	Additional Duty 1 st Sgt Academy	0	0	0	260	260	260	18.5	131
RES10090DL	AFRC Additional Duty, 1 st Sgt Course	0	0	0	80	80	80	5.6	40
Total OFF-SITE		0	0	0	497	497	497	35.2	229
TOTAL FSA (BARNES CENTER)		2696	1597	1590	1161	998	993	55.5	831

AIR FORCE CAREER DEVELOPMENT AGENCY ¹									
DISTANCE LEARNING (Correspondence Course)		2012			2013				2014
		Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
Career Development Courses		NA	25469	85776	NA	21844	73891	NA	NA
Total Resident		NA	25469	85776	NA	21844	73891	NA	NA

1. Formerly the Air Force Institute for Advanced Distributed Learning (AFIADL), and AU/A3/6

IRA C. EAKER CENTER FOR PROFESSIONAL DEVELOPMENT

CHAPLAIN SERVICE INSTITUTE									
RESIDENT		2012			2013				2014
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MCALP5R0310C3B	Chaplain Asst Apprentice Course	75	69	69	87	84	83	10.2	82
Total Resident		75	69	69	87	84	83	10.2	82

AU Technical Training Totals	2012			2013				2014
	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
AU Resident Technical Training	926	612	605	751	585	579	30.4	684
AU On-Site Technical Training	1845	1054	1054	0	0	0	0	0
AU Distance Learning Technical Training	0	25469	85776	497	22341	74388	35.2	229
TOTAL AU Technical Training (8 Courses)	2771	27135	87435	1248	22926	74967	65.6	913

NON-AU TECHNICAL TRAINING

AIR FORCE LEGAL OPERATIONS AGENCY									
RESIDENT		2012			2013				2014
Course #	Course Title	Prog	Enter	Grad	Prog	Enter	Grad	ADSL	Prog
MAF5J031PAC	Paralegal Apprentice Course	153	148	111	125	161	91	15.9	170
MAF5J071PCC	Paralegal Craftsman Course	136	93	92	144	87	87	10.5	50
Total Resident		289	241	203	269	248	178	26.1	220

For FY13, Maxwell / Gunter hosted a total of 6 offerings of 2 Technical Training programs for the Air Force Legal Operations Agency (AFLOA). These programs are coordinated between the Air University Central Scheduling Office, Maxwell Lodging, Maxwell-Gunter organizations and tenant units and Montgomery area agencies. Lodging arrangements were coordinated for 269 originally scheduled participants..

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OTHER EDUCATIONAL ACTIVITIES

EAKER CENTER			
		2012	2013
Event #	Event Title	Participants	Participants
MLMDC876	Wing Commander Spouses Seminar	64	58
TOTAL (Eaker Center)		64	58

LEMAY CENTER			
		2012	2013
Event #	Event Title	Participants	Participants
MCAD05	JLASS Wargame	121	133
MDDC001	Doctrine Development Course	35	0
SECAD10	AF Senior Executive Warfighter Perspective Sem	32	0
TOTAL LEMAY CENTER		188	133

SAASS			
		2012	2013
Event #	Event Title	Participants	Participants
MSAASS001	SAASS Wargame	0	0
TOTAL SAASS		0	0

SPAATZ CENTER			
		2012	2013
Event #	Event Title	Participants	Participants
MACSC005	Air Reserve Component Seminar (ACSC)	79	0
MACSC01	Gathering Of Eagles (ACSC)	36	36
MAWC02	National Security Forum (AWC)	117	99
MAWC04	Air Reserve Component Seminar (AWC)	61	98
MAWC06	AWC/ACSC ANG-Res-Civ Orientation	79	63
TOTAL SPAATZ CENTER		372	296

		2012	2013
		Participants	Participants
Total Maxwell-Gunter OEA		624	487

In addition, AU Supported 16 Non-AU events with approximately 4310 participants for AFLOA,AFHRA, 908th AW, 187th TFW, CAP and SAF

AFIT SCHOOL OF SYSTEMS AND LOGISTICS			
RESIDENT		2012	2013
Event #	Course Title	Participants	Participants
WKSP0603	AFOSI Contracting Overview Workshop	22	0
WKSP0619	Critical Chain Project Management Foundational Concepts	44	0
WKSP0620	Current Topics In Acquisition Management	623	0
WKSP0624	Project Management In-Depth	55	21
WKSP0627	Life Cycle Risk Management (What Is It And Why Should I Care)	101	0
WKSP0628	Introduction To Continuous Process Improvement	10	0
WKSP0629	Personality Traits Workshop	50	0
WKSP0630	Intro To Source Selection-From A Program Managers Perspective	24	0
WKSP0631	Logistics Initial Training Course	48	0
WKSP0632	Systems Engineering And Computer Resources Sustainment	16	0
WKSP0634	An Executive Guide To The Baldrige Architecture	0	10
WKSP0637	Life Cycle Risk Management	0	82
TOTAL LS RESIDENT (993	113
ON-SITE		2012	2013
WKSP0565	Interest Based Negotiations	109	43
WKSP0603	AFOSI Contracting Overview Workshop	24	49
WKSP0619	Critical Chain Project Management Foundational Concepts	24	0
WKSP0620	Current Topics In Acquisition Management	2765	3797
WKSP0621	How To Read A Contract	173	0
WKSP0624	Project Management In-Depth	49	70
WKSP0626	Intro To AF Logistics For USPFOs	41	0
WKSP0627	Life Cycle Risk Management (What Is It And Why Should I Care)	7	0
WKSP0633	Applied Concepts Of Baldrige Criteria For Performance Excellence	32	0
WKSP0634	An Executive Guide To The Baldrige Architecture	0	28
WKSP0636	Architecting in the Air Force	0	61
WKSP0637	Life Cycle Risk Management	0	24
WKSPQMT490	Current Topics In Cost Estimating	47	24
TOTAL DL		3271	4096
DISTANCE LEARNING		2012	2013
WKSP0620	Current Topics In Logistics Management	686	0
WKSP0639	Concepts of Industrial Operations Management	0	47
TOTAL DL		686	47
Total AFIT/LS		4950	4256

AFIT CIVIL ENGINEERING SCHOOL			
RESIDENT		2012	2013
Event #	Course Title	Participants	Participants
WEEC001	ECP Seminars	219	19
WEEC003	DERA Seminars	76	1
TOTAL CE RESIDENT (295	20
DISTANCE LEARNING		2012	2013
Event #	Course Title	Participants	Participants
WENVHWA	Hazardous Waste Accumulation Site Initial Point Mgt Seminar	50	0
TOTAL DL		50	0
Total AFIT/CE		345	20

TOTAL AFIT		2012	2013
		Participants	Participants
	RESIDENT	1288	133
	ON-SITE	3271	4096
	DISTANCE LEARNING	736	47
Grand Total (AFIT OEA Events)		5089	4276

TOTAL AU OEA EVENTS		2012	2013
		Participants	Participants
	RESIDENT	1912	620
	ON-SITE	3271	4096
	DISTANCE LEARNING	736	47
Grand Total (AU OEA Events)		5945	4763

NON-AU EDUCATIONAL EVENTS

AF/HO (AFHRA)			
		2012	2013
Event #	Event Title	Participants	Participants
AFHRA101	Historian Basic Course	43	9
AFHRA201	Historian Contingency Course	28	0
TOTAL AF/HO		71	9

AFLOA (AFJAG)			
		2012	2013
Event #	Event Title	Participants	Participants
MAFJAG830	CONUS Trail Advocacy Conference	75	0
TOTAL AFLOA		75	0

CAP (CAPUSAF)			
		2012	2013
Event #	Event Title	Participants	Participants
MCAP05	Region Wing Commanders Course	30	0
MCAP08	CAP National Staff College	57	30
MCAP12	CAP Wing Commanders Course	0	15
MCAP13	CAP Cadet Officer School	170	150
MCAP24	CAP Region FM Conference	0	0
TOTAL CAP		257	195

USAF (SAF)			
		2012	2013
Event #	Event Title	Participants	Participants
MSAF04	Commander Resource Integration System	0	0
MSAF06	Wide Area Workflow	0	0
MSAF08	Automated Business Services System	0	0
MSAF12	Combined Financial Management Tools	0	0
TOTAL USAF		0	0

AFRC (908AW)			
		2012	2013
Event #	Event Title	Participants	Participants
M908AW01	908 AW Unit Training Assembly	4120	4473
M908AW02	Development And Training Flight	103	415
TOTAL AFRC		4223	4888

ANG (187TFG)			
		2012	2013
Event #	Event Title	Participants	Participants
SEABW187	187th UTA/Other Training	1690	2130
TOTAL ANG		1690	2130

Total NON-AU		6241	7297
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These events are coordinated between the AU Central Scheduling Office, Maxwell Lodging, Maxwell-Gunter organizations and tenant units and Montgomery area agencies, including lodging arrangements for approximately 6316 participants.

Source of Data: AU/CFR

SPECIAL EVENTS¹

AIR UNIVERSITY CENTERS ²		FY10 Participants	FY11 Participants	FY12 Participants	FY12 Participants
Holm Center					
	Junior ROTC	72	12	0	18
	Senior ROTC	754	747	780	384
	OTS	34	40	15	0
TOTAL Holm Center		860	799	795	402
Eaker Center					
	HRMS	92	51	108	20
TOTAL Eaker Center		120	51	108	20
Barnes Center					
	Community College of the Air Force	193	137	0	33
	NCO Academy	0	0	0	40
TOTAL Barnes Center		804	648	0	73
Spaatz Center					
	Air Command and Staff College	45	15	25	0
	Air War College	24	98	283	15
	Squadron Officer College	50	0		0
	International Officer School	0	0		0
TOTAL Spaatz Center (4 Events)		74	98	283	15
School of Advanced Air and Space Studies					
	SAASS	51	30	25	0
TOTAL Spaatz Center (4 Events)		424	74	98	283
HQ AU				149	193
	Various (Glen Miller Concert, Cyber Wksp)	390	127	69	125
TOTAL HQ/AF		928	390	127	125
Total (AU)		2750	2735	1552	1035

MAXWELL-GUNTER UNITS	FY10 Participants	FY11 Participants	FY12 Participants	FY13 Participants
42d Air Base Wing ³	628	468	468	654
Air Force Doctrine Center (AFDC)	0	360	360	400
Air Force Historical Research Agency (AFHRA)	0	0	0	0
Air Force Legal Operations Agency (AFLOA)	41	90	90	82
908th Airlift Wing ³	0	206	206	474
Civil Air Patrol (CAP)	150	84	84	33
Total (Maxwell-Gunter)	926	1208	1208	1643

OTHER UNITS	FY09 Participants	FY10 Participants	FY11 Participants	FY13 Participants
Air Force	286	401	508	115
Air National Guard	2151	165	99	0
Army	334	209	426	94
Army National Guard	0	12	199	218
Army Reserve	0	0	10	0
Navy	91	0	0	0
Marines	306	236	0	194
Total (Other Units)	3168	1023	1242	621

TOTAL (Special Event Participants)	5786	4684	4002	3299
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1. For FY13, Maxwell / Gunter hosted a total of 7 Other Educational Events that were hosted for non Air University units on Maxwell. These events are coordinated between the Air University Central Scheduling Office, Maxwell Lodging, Maxwell-Gunter organizations and tenant units and Montgomery area agencies. Lodging arrangements were coordinated for approximately 7297 originally scheduled participants.

2. 908AW and 187FW monthly training assembly are not Special Events, but are listed as Other Educational Activities (OEA) in the AU Digest

TOTAL FOR ALL PROGRAMS (FY13 STUDENT PRODUCTION SUMMARY)

RESIDENT/ON-SITE PROGRAMS	FY13 PROGRAMMED ENTRY or PRODUCTION	FY13 GRADUATES / COMPLETIONS	FY14 PROGRAMMED
Accessions	14,788	4,053	4,036
Academic-Graduate Education	597	802	579
Academic-Medical Graduate Education	679	704	624
Officer Professional Military Education	4,394	4,347	4,385
Enlisted Professional Military Education	30,385	25,342	20,965
Professional Continuing Education	18,215	13,767	7,647
Medical Professional Continuing Education	1,139	157	0
Technical Training	751	579	684
Other Educational Activities	NA	4,716	NA
Junior Reserve Officer Training Corps	NA	21,179	NA
Special Events	NA	1,035	NA
Total (Resident/On-Site)	70,948	76,681	38,920

- Resident "Accessions" includes BOT, COT, RCOT, AECF, NECP, SROTC
- Resident "Academic" programs include AFIT resident, Civilian institutions, Naval Post Graduate School, and the Advanced Studies Group.
- Resident "PROFESSIONAL MILITARY EDUCATION" includes AWC, ACSC, SOC, SNCOA, the CLC, all resident NCOAs (including OCONUS and McGhee-Tyson NCOA), and ALS
- Resident "Professional Continuing Education" includes AFIT and Maxwell-Gunter schools
- Resident "Medical Professional Continuing Education" includes programs administered by AFIT Civilian Institutions
- Resident "Technical Training" includes chaplain and First Sergeant's Academy taught by the Barnes Center
- Resident "Other Educational Activities" include AFIT & Maxwell-Gunter schools seminars, workshops completions

DISTANCE LEARNING PROGRAMS	FY13 PROGRAMMED ENTRY or PRODUCTION	FY13 GRADUATES / COMPLETIONS	FY14 PROGRAMMED
Academic Under-Graduate Education	19,000	21,980	19,250
Officer Professional Military Education	NA	11,664	NA
Enlisted Professional Military Education	NA	24,291	NA
Professional Continuing Education	1,134	22,361	281
Technical Training	497	74,388	229
Other Educational Activities	NA	47	NA
Total (Non-Resident)	20,631	154,731	19,760

- Academic Undergraduate: CCAF numbers are included here because the students are not resident through CCAF. CCAF numbers reflect projected CCAF Degrees plus Culture and Language
- Non-resident "Professional Military Education" includes AWC, ACSC, SOC, NCOA, SNCOA correspondence courses through ACDA
- Non-resident "Professional Continuing Education" includes AFIT and Maxwell-Gunter schools off-sites, satellite, on-line, other types of non-AFCDA distance learning and correspondence courses through AFCDA
- Non-resident "Technical Training" includes Career Development Courses through AFCDA

ALL AU PROGRAMS	FY13 PROGRAMMED ENTRY or PRODUCTION	FY13 GRADUATES / COMPLETIONS	FY14 PROGRAMMED
Accessions	14,788	4,053	4,036
Academic Programs	20,276	23,486	20,453
Officer Professional Military Education	4,394	16,011	4,385
Enlisted Professional Military Education	30,385	49,633	20,965
Professional Continuing Education	19,349	36,128	7,928
Medical Professional Continuing Education	1,139	157	0
Technical Training	1,248	74,967	913
Other Educational Activities	0	4,763	0
Junior Reserve Officer Training Corps	NA	21,179	NA
Special Events	NA	1,035	NA
TOTAL STUDENT PRODUCTION SUPPORTED BY AU	91,579	231,412	58,680

ALL NON-AU PROGRAMS		FY12 Participants	FY13 Participants
Air National Guard Academy of Military Science		242	435
Non-AU Special Events		2,450	21
Non-AU OEAs		6,316	2,264
Non-AU PCE		2,011	7,297
Non-AU PME (OCONUS NCOA, IAAFA SOS)		203	1,204
TOTAL Non-AU Programs		11,019	11,221

GRAND TOTAL ALL FY13 PROGRAMS	248,093	242,633
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Source of Data: AU/CFR

TOTAL AU PROGRAM GRADUATES/PARTICIPANTS (FY13 SUMMARY NARRATIVE)

Total all AU Tracked graduates, all programs	230,833	<i>(Includes formal programs, seminars, ASG and the ANG AMS)</i>
Total AU Graduates from formal, approved Programs:	230,377	
Total participante, all tracked programs	242,633	<i>(Includes formal programs, seminars, ASG and the ANG AMS, AU and Non-AU Special Events, and Non-AU Programs on Maxwell)</i>

RESIDENT PROGRAMS:

Total AU Resident Maxwell-Gunter Graduates	13,182	
Total AU Resident not at Maxwell-Gunter	47,871	<i>(Chaplain, NSSI, etc)</i>
Total AFIT Resident at Wright-Patterson	4,268	
Total AFIT Resident not at Wright-Patterson	2,096	<i>(Civilian Institutions)</i>

AU INTERNATIONAL STUDENT STATISTICS

Graduates Over the Last Four Years

COUNTRY	2010	2011	2012	2013
Afghanistan	1	4	2	4
Albania	1	3	1	0
Algeria	4	2	3	2
Angola	0	0	0	0
Argentina	2	3	0	0
Armenia	0	0	1	0
Australia	2	8	3	5
Austria	1	0	2	2
Azerbaijan	2	1	1	0
Bahrain	6	5	3	2
Bangladesh	2	3	3	2
Belgium	0	1	0	0
Belize	0	0	0	0
Benin	0	0	0	0
Bolivia	0	0	0	0
Bosnia	0	1	1	0
Botswana	3	2	2	2
Brazil	2	3	2	1
Bulgaria	4	2	5	10
Burundi	3	1	1	0
Burkina Faso	0	1	0	0
Cameroon	0	0	0	0
Canada	4	2	5	9
Chile	0	3	2	2
Colombia	2	4	7	6
Congo	0	0	0	0
Croatia	3	1	3	3
Czech Republic	6	4	5	5
Denmark	2	1	0	2
Dominican Republic	2	1	2	1
Ecuador	0	1	0	0
Egypt	4	4	3	0
El Salvador	2	2	2	1
Estonia	4	2	2	2
Ethiopia	0	0	0	0
Finland	1	0	0	1
France	3	4	2	3
Gabon	1	1	0	0
Georgia	2	1	1	0

COUNTRY	2010	2011	2012	2013
Germany	4	5	6	7
Ghana	2	2	2	2
Greece	0	9	0	0
Guinea	0	0	0	0
Honduras	0	1	0	0
Hungary	2	1	0	0
India	2	2	2	3
Indonesia	4	4	5	4
Iraq	2	1	3	0
Israel	2	2	2	2
Italy	2	1	7	7
Japan	2	2	3	3
Jordan	3	3	3	2
Kazakhstan	1	0	0	0
Kenya	2	1	2	0
Korea	4	11	6	8
Kuwait	2	2	2	2
Latvia	1	0	3	1
Lebanon	0	2	2	0
Libya	0	0	1	0
Lithuania	3	2	3	3
Macedonia	2	1	3	0
Malawi	0	0	0	0
Malaysia	3	9	4	3
Mauritius	0	1	1	0
Mali	2	1	0	0
Mexico	2	1	1	2
Moldova	2	1	1	0
Mongolia	0	1	1	1
Montenegro	1	1	1	1
Morocco	10	13	5	5
Netherlands	1	1	13	2
New Zealand	1	0	2	3
Nicaragua	3	1	0	0
Niger	0	0	0	1
Nigeria	3	2	5	2
Norway	2	2	2	2
Oman	1	1	9	10
Pakistan	2	5	4	3
Panama	0	0	2	1
Papua New Guinea	0	0	0	0
Paraguay	0	1	0	1
Peru	0	0	0	0
Poland	7	4	6	4

COUNTRY	2010	2011	2012	2013
Portugal	1	2	0	0
Qatar	0	1	2	1
Romania	4	2	4	2
Rwanda	2	2	1	0
Saudi Arabia	8	6	14	16
Senegal	1	1	0	1
Serbia	1	1	1	1
Sierra Leone	0	0	1	0
Singapore	2	2	4	5
Slovakia	3	3	2	2
Slovenia	4	4	5	3
South Africa	1	3	1	0
Spain	2	1	2	1
Sri Lanka	0	1	1	1
Suriname	0	0	0	0
Sweden	1	1	0	2
Switzerland	1	1	2	1
Taiwan	2	2	4	4
Tanzania	0	0	1	0
Thailand	4	3	3	2
Trinidad and Tobago	0	0	2	0
Tunisia	2	5	3	3
Turkey	14	26	11	6
Turkmenistan	0	0	0	0
Uganda	2	4	2	2
Ukraine	2	3	3	0
United Arab Emirates	2	2	3	2
United Kingdom	2	3	2	6
Uzbekistan	0	0	0	0
Venezuela	0	0	0	0
Yemen	3	3	1	1
Zambia	0	2	1	2
TOTAL COUNTRIES	80	89	83	69
TOTAL STUDENTS	219	256	256	221

Source of Data: ESS/CC

Top Ten Countries in Student Graduations

	FY46-FY13	Graduates
1	Saudi Arabia	800
2	Thailand	472
3	Korea	455
5	Philippines	451
4	Iran	430
6	Turkey	428
7	Greece	350
8	Jordan	330
9	Morocco	292
10	Germany	252

International Students Completing AU Schools

	2010	2011	2012	2013	1946-2013
AWC	44	46	44	43	1,542
ACSC	79	75	76	72	1,471
SOS	71	64	66	42	4,453
SNCOA	23	27	28	28	170
OTHER	2	44	42	36	987
TOTALS	219	256	256	221	8,623

Source of Data: ESS/CC

FY13 ADVANCED DISTRIBUTED LEARNING STATISTICS

Program Activity	CDC	Special	Total
New Enrollments	78,573	394	78,967
Voluntary	5,752		
Mandatory	72,821		
Course Completions	74,071	100	74,171
Course Failures	534	12	546
Attrition	12,649	250	12,899

Enrollments by Service Category	CDC	Special	Total
Active Duty	48,702	184	48,886
Air Force Reserve	9,325	40	9,365
Air National Guard	14,128	147	14,275
Other Services	1,671	2	1,673
Other (Allied, CAP)	5	0	5
DoD Civilians	3,949	21	3,970
TOTALS	77,780	394	78,174

New Enrollments by Rank	Officer	Enlisted	Other	Total
Air Force Active Duty	110	48,731	45	48,886
Air Force Reserve	10	9,348	7	9,365
Air National Guard	20	14,198	57	14,275
Civil Air Patrol	1	0	4	5
Other Services	2	148	1,523	1,673
Allied	0	0	793	793
DoD Civilians			3,970	3,970
TOTALS	143	72,425	6,399	78,967

Courses Available	
CDC	392
Specialized	2
TOTAL	394

Source: AU/A4/6

FY13 CIVIL AIR PATROL STATISTICS

MEMBERSHIP	
Cadets	25,238
Senior	34,419
Aerospace Education Members	2,925
TOTAL	62,582
ORGANIZATIONAL UNITS	
Regions	8
Wings	52
Groups	121
Senior Squadrons	223
Cadet Squadrons	242
Composite Squad	774
Flights	58
SEARCH AND RESCUE	
Missions	619
Sorties	1,109
Hours Flown	2,298
Lives Saved	44
COUNTER DRUG OPERATIONS	
Hours Flown	7,018
Arrests Made	247
Currency Seized	\$250,000
Street Value	\$442,000,000
EDUCATION AND TRAINING	
Aerospace Workshops	256
Professional Development	18,500
ROTC/JROTC FLIGHTS	
Sorties Flown	125
Hours Flown	126

AIRCRAFT		
Airplanes - Corporate Owned		550
Airplanes - Member Owned		25
Gliders		47
Balloons		1
TOTAL		623
RADIO STATIONS		
HF Base		284
HF Mobile		260
HF Tactical Base		138
VHF/FM Base		957
VHF/FM Mobile		5,600
VHF/FM Portable		3,039
VHF/AM Base		50
VHF/AM Mobile		261
VHF/AM Portable		164
Fixed Repeater		525
TOTAL STATIONS		11,278
CADET FLIGHTS		
Activities	# of Events	# Attending
Glider Orientation Flights	9	155
Orientation Flights	15,964	29,472
Powered Aircraft Training	11	166
CADET PROGRAM		
Activities	# of Events	# Attending
Encampments	49	6,360
National Competition	1	168
International Exchange	1	55
National Special Activities	25	1,101
Regional Leadership School	15	436

FY13 COMMUNITY COLLEGE OF THE AIR FORCE STATISTICS

CCAF Registrants					
	FY09	FY10	FY11	FY12	FY13
Air Force	199,389	197,312	194,072	192,028	187,205
Air Force Reserve	43,922	45,188	45,724	45,724	44,303
Air National Guard	82,008	79,659	77,887	75,928	74,796
Army	88	109	217	169	171
Navy	43	98	170	182	181
Marine Corps	36	41	31	24	28
Coast Guard	1	1	1	2	1
International	0	0	0	0	0
TOTAL	325,487	322,408	318,012	313,905	306,685

Degree Summary					
	FY09	FY10	FY11	FY12	FY13
AAS Degrees Awarded	17,547	17,821	18,494	20,150	20,661
Cumulative CCAF Graduates	284,406	298,052	312,120	325,929	342,968

Percent of Force with CCAF Degree					
	FY09	FY10	FY11	FY12	FY13
Air Force	23.5%	24.6%	25.5%	26.7%	28.6%
Air Force Reserve	19.3%	20.4%	20.9%	21.7%	22.9%
Air National Guard	13.6%	14.6%	15.3%	16.3%	17.5%

Number of CCAF Graduates Currently Serving					
	FY09	FY10	FY11	FY12	FY13
Air Force	61,272	63,008	65,606	69,063	74,045
Air Force Reserve	10,611	11,335	11,863	12,430	12,966
Air National Guard	12,961	13,478	13,906	14,572	15,650
Army ¹					
Navy ¹					
Marine Corps ¹					
Coast Guard ¹					
TOTALS	84,844	87,821	91,375	96,065	102,661

¹ Data Not Available

FY13 HOLM CENTER STATISTICS

Production	AFROTC¹	OTS (BOT)	OTS (COT)
Acquisitions	112	117	0
Air Battle Manager	45	52	0
Base Support	116	157	0
Chaplain	0	0	65
Intel	105	55	0
Lawyer	6	0	103
Logistics	91	30	0
Medical	84	0	1,184
Navigator	101	198	0
Operations	307	132	0
Pilot	444	186	0
RPA Pilot	52	64	0
TOTAL	1,691	1,009	1,352

Enrollment	Grand Total	Scholarship	Female	Male
AFROTC ²	14,354	4,292	3,535	10,819
AFJROTC ²	121,193	192	44,841	76,352

¹ Numbers are given to Holm Center by AFPC; numbers are based by FY13 Enter Active Duty (EAD) and not by FY13 Commissioning Date

² FY13 enrollments

MUIR S. FAIRCHILD RESEARCH INFORMATION CENTER STATISTICS

LOCATION	Air University	Maxwell Community	Gunter Community	TOTAL
Books	563,672	29,509	33,306	626,487
Electronic Books	46,364	0	0	46,364
Audio Books	816	1,313	1,316	3,445
Periodicals	675	90	0	765
Newspapers	28	12	12	52
Microfilms	958,940	0	0	958,940
Videos/Wargames	2,239	1,608	1,624	5,471
Tech Reports/Documents	511,710	0	0	511,710
Maps/Charts	204,000	12	24	204,036
Webpage Hits	3,192,734	0	0	3,192,734
Items Circulated/year	356,474	31,258	20,388	408,120
Reference Inquiries	16,014	2,264	2,008	20,286
Average Daily Attendance	97	138	130	365
INTERLIBRARY LENDING				
Loaned	2,079	34	41	2,154
Borrowed	3,076	41	34	3,151

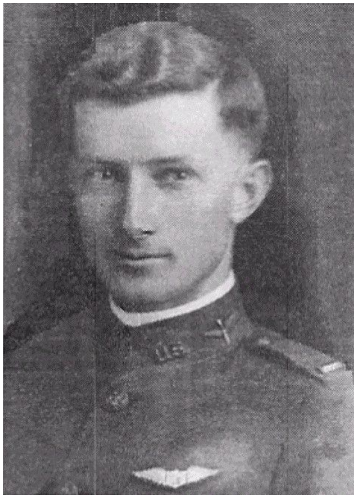
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HISTORY OF MAXWELL AIR FORCE BASE & GUNTER ANNEX

In early 1910, a group of influential businessmen in Montgomery, Alabama, offered Wilbur Wright use of an old cotton plantation for establishing a flying school in the city. Shortly thereafter, the Wrights opened one of the world's earliest flying schools at the site that would subsequently become Maxwell Air Force Base (AFB). Orville Wright recorded the first powered flight in Montgomery on March 26, 1910. The first recorded heavier-than-air night flights in aviation history also occurred at the Alabama field on May 25, 1910. However, the school closed just two days later and nearly eight years passed before flying activities resumed in Montgomery.

During World War I, the US Army established numerous military flying training fields and aviation repair depots around the country. In April 1918, Mr. Frank D. Kohn, a local businessman, leased 302 acres of his land to the US Government for use as an aviation repair depot. Affectionately known as "Wright Field," this was the same site used by the Wright brothers in 1910. The government purchased the site in 1920 for \$34,327.

The field went through five name changes during the next four years. The installation's first official name was the Engine and Repair Depot (April 1918). In September, the name changed to the Engine and



The young Lt William C. Maxwell

Plane Repair Depot #3. The depot became the Aviation Repair Depot in March 1919. In January 1921, the depot became the Montgomery Air

Intermediate Depot. Further, the War Department redesignated the depot as Maxwell Field in November 1922, in honor of 2d Lieutenant William C. Maxwell. Lieutenant Maxwell, a native of Atmore, Alabama, died on August 12, 1920, in the Philippines when his DH-4 aircraft struck a flagpole after he had swerved to avoid striking a group of children at play.

In the summer of 1931, the Air Corps Tactical School moved from Langley Field, Virginia, to



Monument to the Wright brothers' biplane shed in Montgomery, AL in 1910

Maxwell Field. Though its basic mission was to educate air officers in the strategy, tactics, and techniques of air power, the school also became involved in the development of air doctrine. In fact, brilliant young officers such as Claire Chennault, Muir S. Fairchild, Harold L. George, Haywood Hansell, Lawrence Kuter, Kenneth Walker, Robert Webster, and Donald Wilson developed aerial warfare doctrines, strategies, and tactics used against the enemy during World War II. In addition, the school produced 261 of the 320 Army Air Forces (AAF) general officers who served on V-J Day,

including three four-star generals and eleven of thirteen three-star generals. However, wartime requirements for well-educated and trained officers proved too great to permit the continuation of academic pursuits and the school was discontinued on October 9, 1942.

On July 8, 1940, the War Department created the Southeast Air Corps Training Center, headquartered at Maxwell Field, to manage the growing number of flying schools in the southeastern section of the United States. The War Department re-designated the center as the AAF Eastern Flying Training Command on August 23, 1943. Throughout the war, Maxwell was home to six different schools that trained US military aviators and crews for wartime service. More than 100,000 aviation cadets graduated from these schools during the war.

In preparation for its post-war educational operations, the Army Air Forces transferred the AAF Schools to Maxwell on November 29, 1945, and assigned it as a major command. On March 12, 1946, the school was re-designated as Air University (AU). Throughout its history, the basic mission of AU has been to develop future planners and leaders of the US Air Force. It continues that proud tradition today as a major component of Air Education and Training Command (AETC).



Recent Photo of the Wing Consolidated Support Complex, Maxwell AFB

Meanwhile, on October 1, 1994, HQ AETC inactivated the 502d Air Base Wing at Maxwell AFB and replaced it with the 42d Air Base Wing. The wing was further assigned to AU. The 42d Air Base Wing now serves as the host unit for Maxwell AFB and nearby Gunter Annex. Its primary mission is to provide support for Air Force mission requirements, AU, and the Maxwell-Gunter community.

Gunter was activated initially in August 1940 to serve as a basic flying school site. At the peak of training in 1944, aircraft assigned to Gunter had almost reached 400. In January 1946, Gunter's aircraft were transferred to Maxwell. The

consolidation of many mission support activities between Maxwell and Gunter over the years impacted Gunter's identity as a separate, self-sustaining installation. On March 10, 1992, Gunter Air Force Base, which was assigned to Maxwell for Real Property jurisdiction, control, and accountability, was renamed Maxwell Air Force Base-Gunter Annex. Several unique organizations are based at Gunter Annex, among them are the Air Force Institute of Advanced Distributive Learning, the Senior Noncommissioned Officer Academy, and Headquarters Standard Systems Group (HQ SSG).

Headquarters Standard Systems Group (SSG) was activated in January 1995. They are the focal point for planning, establishing, and managing Air Force and Department of Defense contracts for specially developed software and commercial off-the-shelf hardware and software programs for communications and computer systems. SSG manages over 130 standardized computer programs in support of major commands and base requirements.

As AU continued to grow both in size and stature a number of significant changes took place. On 14 February 1997 AU merged AFOTC and OTS. This represented the first in a series of steps designed to restructure Air University so that it would more closely resemble civilian institutions of higher learning. With the activation of the new Air Force Officer Accession and Training Schools (AFOATS), three quarters of the Air Force officer production now resided at Maxwell AFB. By integrating the commissioning programs at Air University, the merger provided maximum flexibility in determining optimum production goals between the two officer accessioning programs.

The next step in the evolution of Air University came with the activation of the Air and Space Basic Course School 12 September 1997. On 20 August 1998, Gen Michael E. Ryan, CSAF, redesignated the Air and Space Basic Course School as the Aerospace Basic Course (ABC). To further enhance its academic standing Air University developed the continuum of education which recognized the need for a core curriculum applicable from Air Force Officer Accession and Training Schools through the Air War College and beyond. The notion was to eliminate gaps in education while avoiding unnecessary duplication.

The driving force behind the reorganization of Air University was the desire to develop the University into a world class institution. Since the academic standards at AU were equal to, if not surpassing, those at top civilian institutions it was decided to pursue degree granting authority from Congress and

accreditation by the Southern Association of Colleges and Schools (SACS). In December of 1999 the School of Advanced

Airpower Studies received its accreditation from the Southern Association of Colleges and Schools. The school initially established as a part of the Air Command and Staff College for specific graduates also became an independent institution on 15 September 1999. In the National Defense Authorization Act for fiscal year 2000, signed on 5 October 1999, Air University was granted authority to confer the Master of Strategic Studies degree to resident graduates of the Air War College and the Master of Military Operational Art and Science degree to resident graduates of the Air Command and Staff College.

Early in the year 2000, several significant events took place at Air University. On 1 February 2000, the Air Force established the Air Force Institute for Advanced Distributed Learning. With the emergence of distance learning, Air University saw the need to unite its former Extension Course Institute programs with the Air Force Distance Learning Office. At the basis of distance learning was the development of interactive courseware and video teletraining. At the same time the increase in Internet access offered another means of delivering courses to students around the world. On 1 February 2000 the Office of Academic Support was inactivated. On the same day the Air University Academic Office was established assuming most of the responsibilities of the Office of Academic Support, in addition to the duties routinely performed by chief Academic Officers at major universities. The Academic Office consisted of four divisions: Academic Affairs, Registrar, Faculty development, and the Academic Instructor School. Then on 8 February 2000 the Aerospace Basic Course and the Squadron Officer School, were merged under the Squadron Officer College (SOC).

In 2003 Academic Instructor School was decentralized. Instructors were reassigned to the various colleges under Air University. AIS, the named activity, and 2 instructors were realigned to CPD on 1 October 2003, where it continued to provide instruction for CPD, CADRE, and external customers. The following year brought the long awaited accreditation of Air University by the Southern Association of Colleges and Schools. The decision rendered on June 24, made accreditation retroactive to 1 January 2004. This was a significant milestone in the continuing evolution of Air University as an institution, because it was now possible to offer graduate degrees on an equal basis with other accredited academic institutions. To Gen Regni's thinking this greatly facilitated efforts to

maintain and enhance the traditional role of Air University as the intellectual center for critical thinking in the Air Force.



Squadron Officer School Seminar, mid-90's

In recent years the Southeast region has been affected by a larger than usual number of hurricanes. These weather related developments have had a significant impact on Air University. In 2005 Maxwell AFB began to serve as a regional staging area for FEMA providing personnel to assist with coordinating and assisting in disaster relief efforts. In addition Maxwell hosted evacuees and their families from military bases in affected areas, and served as a bed down facility for equipment from affected AF bases, units operating from Maxwell in support of relief efforts, and those units en route to or from disaster relief operations.



FEMA staging area Maxwell AFB

In April 2006, USAF officials announced that the Air Force Doctrine Center (AFDC), a Direct Reporting Unit assigned to Headquarters, USAF, would be

reassigned to AU later in the year. Advance planning for the realignment focused on the parallel mission already being performed within AU by the College of Aerospace Doctrine, Research and Education. A merger of the two organizations would capitalize on the strengths of both while producing valuable cost savings, but the complexities of that process were still being considered when AFDC was formally transferred to AU on 1 October.

The growing demands of an expeditionary Air Force affected AU in multiple ways, some with unanticipated but valuable benefits. In August 2006, the Officer Training School (OTS) expanded its curriculum by 20 hours to put further emphasis on expeditionary deployment skills. To provide additional realism for OTS' mass casualty exercises and survival, escape and evasion procedures, helicopters and crews were 'borrowed' for a first-ever joint training effort with Army Aviation units stationed at Ft. Rucker, Alabama.

Responding to a USAF Chief of Staff directive to improve cultural literacy and foreign language skills, AU began to offer on-line tutoring in 28 foreign languages to active duty company grade officers in September. As resources became available, this effort would be expanded to also include reserve and guard company grade officers; eventually, the ability to speak a second language was expected to become a promotion prerequisite throughout the USAF officer corps.

In January 2007, the Air University Library was formally redesignated the Muir S. Fairchild Research Information Center to recognize its greatly expanded role in providing students with multiple means of accessing academic and operational research information.

In March, the AF Institute of Technology began to offer a master's degree in systems engineering as its first distance learning graduate degree program, and in that same month Secretary of the Air Force Michael Wynne gave AU permission to confer honorary degrees.

After a 48-month reevaluation period, in April the Squadron Officer School (SOS) reinstated its Distinguished Graduate (DG) Award program to recognize students for exhibiting special excellence in all facets of the curriculum. SOS's recognition had been changed in March 2004 to replace DG with a Top Third Graduate Award for the best 33 percent of the graduating class; the restoration of DG status for the top ten percent ensured recognition of the 'best of the best' in each class.

At mid-year, the Air Command and Staff College began to offer eligible officers an on-line graduate degree program in the military operational arts and sciences; the program simultaneously fulfilled their requirements for Joint professional military education and AF intermediate development education. The Community College of the Air Force (CCAF) also announced activation of the Associate-to-Baccalaureate Program, an arrangement with civilian colleges and universities by which enlisted personnel could use distance learning and tuition assistance to complete their four-year degrees. To further expand its reach and utility, in October CCAF released a new web-based tool called the Credentialing and Education Research Tool, an on-line means of linking CCAF degree programs with nationally recognized professional certifications relevant to specific Air Force career fields. The process served as a recruiting tool, as it showed prospective enlistees how USAF opportunities were related to civilian career opportunities.

AU also saw other milestones gained and surpassed in 2007. In June, after almost a year of transition, the AF Judge Advocates School was formally reassigned 'in place' from AETC to the AF Legal Operations School. Two months later, the Center for Air Force Doctrine, Research and Education was inactivated, and its assets were absorbed by the newly redesignated AF Doctrine Development and Education Center. The Air and Space Basic Course graduated its 25,000 student, and CCAF awarded a record 17,456 associates degrees during the academic year; one of them was the 300,000th Airman to become a CCAF alumnus.

The most significant changes affecting AU in 2008 were structural in nature. In late 2006, facing draconian constraints imposed by the USAF's undeferrable need to recapitalize the force while simultaneously engaging with terrorism around the globe, AU began a serious, 'nothing is sacred' review of all its operations; those in-depth efforts continued on through much of 2007. After due consideration by AETC and USAF Headquarters, the University received authority to undertake a major reorganization in the spring of 2008. The process involved multiple organizational change actions; its goals were to reduce manpower requirements by rationalizing the arrangements for officer and enlisted education needs, and to improve operational effectiveness by reducing the number of officials reporting directly to the AU commander.

As a preliminary step, in April some of AU's Headquarters offices were recast in order to bring them more into line with their equivalents at AETC. Personnel (AU/DP) became A1, Manpower and

Personnel; Plans and Programs (AU/XP) became A5/A8, Plans and Programs; and Communications and Information (AU/SC) became A4/A6, Logistics and Communications. The Fairchild Research Information Center was realigned to report to the director of AU's Academic Office (AU/CF), rather than to the AU commander. And the AF Institute for Advanced Distance Learning was inactivated; its personnel and other assets were largely absorbed by A4/A6.

Later that same month, the Spaatz Center for Officer Education was activated, along with a subordinate unit called the Education Support Squadron. Spaatz Center was tasked with overseeing the full spectrum of AU's professional military education programs for officers; the Air War College, Air Command and Staff College (ACSC), Squadron Officer College and the School for Advanced Air & Space Studies all became Spaatz Center subordinates. This action was accompanied by the inactivation of the 35th and 38th Student Squadrons; their production quotas were absorbed by the Air & Space Basic Course (ASBC) School's remaining four student squadrons.

In May, the restructuring continued with the redesignation of the AF Doctrine Development and Education Center (AFDDEC) as the LeMay Center for Doctrine. At the same time, the AF Research Institute was activated and assigned to AU Headquarters; its mission was to provide the USAF's senior leaders with independent scholarship focused upon Service effectiveness and national security enhancement. In early June, the AF Officer Accessions and Training Schools were redesignated as the Holm Officer Accession and Citizen Development Center to honor retired Major General Jeanne M. Holm, the first female USAF officer to achieve flag rank.

AU completed its reorganization in July with the redesignation of the College for Enlisted Professional Military Education as the Barnes Center for Enlisted Education. Named for Thomas N. Barnes, the fourth Chief Master Sergeant of the AF, the Center took control of CCAF, the USAF SNCO Academy (along with all of its subordinate NCO academies in the continental U.S.), and the First Sergeants Academy.

As significant as they were, these realignments were not AU's only important accomplishments in 2008. Even as it restructured, the University continued to refine its curricula, and to take advantage of the latest advances in distributed learning technologies. In March, AFDDEC released the first two offerings of a new, web-based Warfighter Development Education program; three more courses followed later in the year. In June, CCAF reported that its Associate-to-

Baccalaureate Cooperative program had exceeded the first year's enrollment projection of 1,000 students by a factor of four; thus far, 32 colleges and universities were engaged in the effort. That same month, the graduates of USAF Test Pilot School Class 07B became the first to receive their Master of Science in Flight Test Engineering degrees under AU's authority. In September, eight active duty AF officers became the first to receive a Master of Arts Degree in the Military Operational Arts and Sciences via ACSC's distance learning program. A month later, the Holm Center inaugurated its Civilian Acculturation and Leadership Training course; the two-week course was intended to help imbue Air Force civil service employees with an airman's culture and ethos. And in November, CCAF finished moving its Airframe and Power plant Certification Program to full on-line accessibility.

Where 2008 had been a time of major restructuring, 2009 was more a time of institutional adjustment and accretion. In June, for example, the Civil Air Patrol-USAFA was realigned under the Holm Center for Officer Accessions and Citizen Development. This gave AFROTC and Junior AFROTC members more opportunities to participate in 'real world' aviation-related activities, including CAP-USAFA's emergency search and rescue missions.

In August, ECPD was redesignated as the Eaker Center for Professional Development (reverting to the name it had used from December 1987 to October 1993), so as to match AU's four other subordinate centers. Although ECPD would continue to oversee the USAF Chaplain Service Institute, it was transferred to Fort Jackson, South Carolina in September. This move was the result of a Base Realignment and Closure Commission decision to consolidate the Services' chaplaincy training programs at a single location. A month later, ECPD gained the National Space Security Institute. Previously assigned to AF Space Command (and remaining sited at Colorado Springs, Colorado), NSSI operated two schools with a combined annual output of about 1,500 students. In October, AFIT's Civil Engineering and Services School was merged with ECPD's AF Human Resource Management School to form a new ECPD activity called the Force Support Professional Development School. This mirrored the USAF's integration of the manpower, personnel and services career fields into a unified force support structure.

AU's officer training establishment also benefited from another relocation in 2009. After lengthy negotiations, the Air National Guard agreed to shift its Academy of Military Sciences (the ANG's chief source of commissioned officers) from McGee Tyson

ANGB, Tennessee, to Maxwell AFB. This transfer benefited the ANG and the USAF alike, as it gave the ANG's newest officers all the advantages of attending OTS classes while at the same time imbuing the USAF's newest officers with an appreciation of the merits—and the needs—of a Total Force structure. Formally designated as Det. 12, ANG Readiness Center, the ANG officer schoolhouse was co-located with OTS over the summer, and its first class of Maxwell-hosted graduates received their commissions on 13 November.

AU colleges and schools also continued to adapt their course offerings to new web-based technologies. For example, SOS released the first major revision to its distance learning program since 2002, and CCAF began to offer a ground-breaking, on-line cultural awareness course for AF enlisted personnel that emphasized the affects that cultural differences could have upon mission performance.



Squadron Officer School Seminar, 2011

In 2009, the Southern Association of Colleges and Schools (SACS) reaffirmed AU's accreditation as a degree-granting institution. AU was initially accredited in 2004 and is subject to renewal every five years. In 2010, SACS provided favorable consideration to accrediting AU as a level V institution, opening the door to offer the Ph.D. in Military Strategy to selected SAASS students. These events cemented AU's status as a center of intellectual and academic excellence.

The US Government began fiscal year (FY) 2011 without an approved budget as President Barrack Obama and Congressmen discussed ways to bring federal spending under control and reduce the national debt. The passage of seven Continuing Resolutions (CRs) through early Apr allowed the US Government to function at FY 2010 spending levels. It came closest to shutting down at midnight, 8 Apr, when the seventh CR would have expired. If it had,

among other serious consequences, the government would have furloughed over 800,000 federal civilian employees, including the over 2,300 at Maxwell-Gunter. That evening, the President signed a short term act to continue funding until the formal passage of the permanent appropriations act on 15 Apr, funding the US Government at FY 2010 levels to 30 Sep 2011.

Between Jan and Sep 2011, AU completed the process to obtain approval for the School of Advanced Air and Space Studies to offer the Doctorate of Philosophy (PhD) in Military Strategy. After meetings with the Southern Association of Colleges and Schools and the National Advisory Committee on Institutional Quality and Integrity of the US Department of Education, the AU on 20 Jul received a letter from Secretary of Education Arne Duncan in which he approved AU's PhD degree. Subsequently, the Under Secretary of Defense for Personnel and Readiness officially notified the US Congress of the Department of Education's approval. The AU proceeded to make preparations to award its first PhD in military strategy to Lt Col Tadd Sholtis on 14 Nov in conjunction with the honorary degree ceremony for Mr. Tom Brokaw.

In Dec 2010, President Barrack Obama signed legislation that would repeal the Department of Defense's "Don't Ask, Don't Tell" (DADT) policy, concerning the military service of homosexuals. In May, the AU began training its military members and civilian employees in required "Repeal of the DADT policy" training. AU completed all levels of training for nearly 3,200 people by early Jul. To provide ongoing sustainment of training on the new policy, AU schools modified portions of appropriate current courses to eliminate information about the previous policy and replace it with material on the repeal of DADT. On 22 Jul 2011, the President, the Secretary of Defense, and the Chairman of the Joint Chiefs of Staff certified to Congress that the Armed Forces were prepared to implement the repeal of the DADT policy. The repeal became effective on 20 Sep 2011.

During 2011, the Air Force Institute of Technology School of Logistics (AFIT/LS) and its contract partner, Science Applications International Corporation (SAIC), began developing 14 courses for officers and officials of the Iraqi Security Forces (ISF) and Ministry of Defense at the request of US Forces Iraq and its successor, the State Department's Office of Security Cooperation Iraq. These courses included ten on logistics, three on acquisition, and one for academic instructors. In Sep 2011, after developing material for the initial seven courses, a team of six faculty members went to Iraq to accomplish "train-the-trainer" sessions, resulting in

the certification of 27 Iraqi military instructors to teach the courses to others in Iraq. Additionally, in Sep the AFIT/LS awarded a contract to SAIC to develop the remaining seven courses.

During the period 25-28 Apr 2011, northern Mississippi, northern Alabama, central Tennessee, western North Carolina, and Virginia experienced at least 334 tornadoes, the greatest outbreak of tornadoes since 1932. On 27 Apr, an EF4 tornado hit Tuscaloosa, Alabama, and destroyed two sections of Tuscaloosa and left much of the city without power for over a week. This record-breaking outbreak of tornadoes resulted in 321 deaths, including 43 in Tuscaloosa, and an estimated \$9 billion in damages. Another EF4 tornado severely damaged the Air Force recreational facility at Lake Martin but caused no injuries. By 3 May, the Alabama Wing of the Civil Air Patrol (CAP) alone had flown 23 sorties for a total of 33 hours of flight time and took over 1,000 aerial photographs of the areas of Alabama devastated by the tornados. Maxwell AFB served as a staging area for relief supplies from the Federal Emergency Management Agency (FEMA) for tornado victims in Alabama, Mississippi, and Tennessee.

In May 2011, the Jeanne M. Holm Center for Officer Accessions and Citizen Development announced the closure of five AFROTC detachments with no intent to replace them. On 12 Sep, Secretary of the Air Force Michael Donley and president of Yale University Richard Levin signed an agreement at Yale University to reestablish an AFROTC detachment, originally active from 1952 to 1957, at that school. Classes for the new detachment will begin in the fall of 2012.

In Jun, senior Air Force generals, meeting at “Corona Top” at Wright-Patterson AFB, Ohio, formally decided to terminate the Air and Space Basic Course (ASBC) and transition the Evasion Conduct after Capture course to “just in time” training for deployers as cost-saving measures. The AU graduated its last ASBC class on 22 Jun and canceled the remaining FY 2011 and the 2012 classes. In addition, the AU would modify the Squadron Officer Course from a five-week course to eight-week course with 100% opportunity of attendance for company grade officers.

On 14 Jun 2011, the World Peace Corps Mission honored the CAP as its “Roving Ambassador for Peace” at a ceremony at the US Capitol. The World Peace Corps Mission, an international Evangelical missionary organization founded in 1989, awarded the prestigious award to the CAP for its tremendous impact on American communities, saving lives, and

preserving liberty. The Air Force Rescue Coordination Center credited the CAP with performing 90 percent of continental United States inland search and rescue missions which saved the lives of 113 persons in FY 2010.

In early summer 2011, the AETC commander selected Maj Gen (Lt Gen select) David S. Fadok, then commander of the Curtis E. LeMay Center for Doctrine Development and Education, as the new AU Commander to succeed retiring AU Commander Lt Gen Allen G. Peck. On 12 Aug, recently promoted Lt Gen Fadok became the 29th commander of the Air University and, at the same time, the first designated “President of Air University.”

For the second consecutive fiscal year (FY), the US Government began the fiscal year in October 2011 without an approved budget as President Obama and the US Congress debated the depth and extent of tax increases and spending cuts and ways to reduce the national debt. After five Continuing Resolutions, the Congress by 23 December 2011 finally passed the appropriations acts needed to fully fund the US government for FY 2012. However, the President and the Congress continued a more acrimonious debate over the national debt level and overall government spending. The most serious issues were the tax hikes and spending cuts that would go into effect at midnight 31 December 2012, mandated by the Budget Control Act, signed into law on 2 August 2011, unless the President and Congress agreed to long-term deficit reduction legislation by that deadline. As of 30 September 2012, however, there was no such legislation and no serious legislation under consideration. Most economic experts believed that the United States would suffer serious economic problems if these legislated tax increases and spending cuts occurred according to the law.

Because of these budget issues, the Air University (AU), like the rest of the US government, saw no spending authority increases over the FY 2010 and 2011 levels. Also, to meet lower budget levels, the Air Force reduced the overall authorized number of military and civilian positions. The AU lost 93 enlisted positions, 26 officer positions, and 202 civilian positions by the end of FY 2012 as its share of these reductions. Maxwell AFB accomplished the civilian position reduction without a mandatory reduction-in-force through the elimination of 102 vacant positions and the reassignment, separation, or retirement of the incumbents of the remaining 100 positions by 30 September 2012.

As another consequence of these national budget issues, General Edward T. Rice, Jr., the commander of the Air Education and Training Command, began

in December 2011, to emphasize the establishment of a “culture of cost consciousness” that would utilize every “penny” received for its annual budget while maintaining mission effectiveness. He called on everyone to look for ways to use the funds received in the most cost effective way.

As a result, the AU senior leadership began looking for ways to transform AU into a more efficient organization in presenting its professional military, continuing, specialized education programs (PME/PCE/ PSE) without reducing their quality. One result was the transformation of company grade PME with the termination of the Air and Space Basic Course in August 2011 and the incorporation of some of its course material into a revised and expanded (five weeks to eight weeks) in-residence Squadron Officer School (SOS) program. In addition, the SOS added an electives program from which students could choose a number of one-to-two hour presentations on specific topics in five subject areas. The first transformed in-residence SOS class began on 9 January 2012. The revised SOS distance learning program became available in June 2012.

The Air Command and Staff College also transformed its non-master’s distance learning program. In addition to the more traditional printed lesson narratives and reading materials, the new program included videos, computer-based interactive learning activities, game-like exercises, and collaborative on-line seminars, all of which would be available via the internet, to increase faculty and student interactions. The new program became available in early September 2012.

On 14 November 2011, Lieutenant General (Lt Gen) David S. Fadok, the AU commander and president, awarded an honorary Doctorate of Letters, *Honoris Causa*, to Mr Thomas J. Brokaw, well renowned, award-winning broadcast journalist and author. At the same ceremony, General Fadok awarded AU’s first Doctorate of Philosophy in Military Strategy to Lieutenant Colonel Tadd Sholtis, currently the Deputy Director of Public Affairs, Headquarters Air Combat Command, Langley AFB, Virginia.

On 1 December 2011, the Civil Air Patrol (CAP), the civilian auxiliary of the Air Force, celebrated its 70th anniversary of vigilant service to the American people. Originally established to conduct antisubmarine warfare patrols off the coasts of the United States right before the official entry of the United States into World War II, the CAP became a private corporation, chartered by the US Congress, in 1946 to provide emergency services, including search-and-rescue and disaster relief operations; aerospace education; citizen development for

teenagers; and specified non-auxiliary assistance to governmental and private agencies. On 10 May 2012, the US Senate unanimously passed Senate Bill 418, introduced by Senator Tom Harkin, D-Iowa, to award the Congressional Gold Medal to the Civil Air Patrol for the service of CAP members during World War II. House of Representatives Bill 719 was still pending at the end of the fiscal year.

By February 2012, the Air Force Career Development Academy, Barnes Center for Enlisted Professional Education, began offering Career Development Course (CDC) volumes for about 60 Air Force specialty codes on-line for use as study material for the Weighted Airman Promotion System testing. Airmen could now download their most current respective study material to a computer or a smart phone, making the appropriate study material easier to access. For the time being, airmen will also still continue to receive hard copies of their CDCs.

In March, the Air and Space Power Journal, published by the Air Force Research Institute, ceased publication of its printed edition. Since 1947, the AU had published the journal under several titles, using Air Staff funding. However, because of rising printing costs and Air Force budget reductions, the Air Staff could no longer provide the funding, and the journal went to on-line publication only.

In March, the Community College of the Air Force (CCAF), the largest community college in the world, celebrated its 40th anniversary. The CCAF provided college credit for hundreds of Air Force enlisted professional military education and training courses toward the award of an associate degree in applied science. Since its establishment in March 1972, the CCAF had awarded over 343,000 degrees.

The Enlisted Heritage Hall (EHH) at Gunter Annex added several new exhibits and modified a number of existing exhibits. The most significant modification was to the exhibit on Chief Master Sergeant Richard Etchberger. In September 2010, President Obama approved the upgrade of the chief’s posthumous Air Force Cross for heroism in Laos during the Southeast Asia conflict to the Congressional Medal of Honor (MOH). In October 2011, the EHH began modifying the current display to reflect the upgrade of the original medal. On 26 March 2012, Chief Etchberger’s family donated his MOH for permanent display in the Chief’s EHH exhibit. On the same day, the Air University Foundation unveiled a bust of Chief Etchberger in the nearby Senior Noncommissioned Officer Academy.

On May 2012, AU Commander and President, Lt Gen David S. Fadok conducted an appointment of

leadership ceremony at the Air Force Institute of Technology (AFIT), Wright-Patterson AFB, Ohio, at which Dr. Todd Stewart became the first civilian chancellor and director of the AFIT. Dr. Stewart retired in 2002 at the rank of major general after serving 34 years for the US Air Force in response to a Secretary of the Air Force initiative.

On June 28, Colonel (Col) Brian Killough, the commander of the 42nd Air Base Wing since 12 July 2010, relinquished command to Col Trent H. Edwards. Col Killough went to New York City as an Air Force Fellow with the prestigious Council of Foreign Affairs. Col Edwards came from Ellsworth AFB, South Dakota, where he had served as the commander of the 28th Mission Support Group.

In July, nine members of the 42nd Medical Group deployed to an ongoing joint humanitarian training exercise, New Horizons, sponsored by the US Southern Command, in Peru. The team joined over 500 other US and Peruvian doctors who provided a variety of general and specialized medical and dental services to more than 7,000 people over a 10-day period.

On 5 August, when the Maxwell Elementary School opened for the school year, it included seventh and eighth graders for the first time. This addition allowed former sixth graders from the base school to continue at the same school, instead of Southlawn Middle School, an off-base school that was further away than the middle school that Maxwell students had previously attended.

In anticipation of tropical storm Isaac making landfall along the Gulf coast in late August, the Federal Emergency Management Agency (FEMA) staged more than 120 semi-trailer trucks with relief supplies at Maxwell AFB on 25 August. On 27 August, Isaac crossed the Florida peninsula and entered the Gulf of Mexico, where it increased in strength to a hurricane. That day, President Obama authorized federal aid for Louisiana and the surrounding Gulf coast. Isaac made landfall near the mouth of the Mississippi River on 28 August 2012 at 6:45 p.m., Central Time Zone. After a week of operations, the FEMA closed its operations at Maxwell AFB.

The completion of the required training by the Department of Defense for the repeal of the “Don’t Tell, Don’t tell” policy in Sep 2011 cleared the way for the AU to open discussions with Yale University, New Haven, Connecticut, to reestablish an Air Force Reserve Officer Training Corps (AFROTC) detachment at that school. The Air Force had previously established Detachment 120 at Yale University on 1 August 1952 but closed it on 1 July

1957. The new unit, Detachment 9, officially opened on 21 September 2012 with 38 cadets.

The US Government began fiscal year (FY) 2013 without an approved budget for the third year in a row as President Barack Obama and the US Congress continued to debate the depth and extent of tax increases, spending cuts, and other ways to reduce the national debt. To keep the federal government operating, the President signed a Continuing Resolution on 28 September 2012 that funded the government to March 2013. In March 2013, the Congress finally passed the appropriations acts, which the President signed on 26 March 2013, needed to fully fund the US government for FY 2013.

The President and the Congress, however, continued a more acrimonious debate over the national debt level, overall government spending, and the Affordable Health Care Act, popularly called “Obamacare.” According to the 2011 Budget Control Act, mandatory debt-reducing actions, known as sequestration, amounting to more than \$2 trillion with about a \$500 billion coming from the Department of Defense and other national security agencies, would go into effect midnight 31 December 2012 unless the President and the Congress agreed to a long-term budget reduction program. In December 2012, Congressional action delayed the enactment of sequestration until 1 March 2013 to provide additional time for the President and the Congress to provide a debt reduction agreement without the trauma of across-the-board spending cuts. However, since there was no debt-reduction legislation by the end of February, the budget reductions went into effect on 1 March 2013.

Over the spring and summer, these budget reductions had significant adverse impact on AU’s education programs. For example, in late May, AU reduced or cancelled most of its continuing education classes for the remainder of the fiscal year. Additionally, Headquarters (HQ) Air Force eliminated attendance at virtually all non-DOD conferences, adversely affecting the professional development of AU’s faculty, and instituted stringent controls on duty-related temporary duty (TDY). Even the purchase of routine office supplies became minimized to “mission essential” supplies only. The fiscal year again ended without an appropriations act or a continuing resolution and with a threatened government shutdown as conservative Republicans refused to consider a budget agreement without the repeal or defunding of the Obamacare act.

The budget problems also adversely affected AU manning during FY 2013. AU had a net loss of 107 civilian positions, mostly from the FY 2012 Resource

Management Decision 703 and 20 officer positions and gained one enlisted position. Maxwell AFB accomplished the civilian position reduction without a mandatory reduction-in-force through the elimination of vacant positions and the reassignment, separation, or retirement of the incumbents of the remaining positions by 30 September 2013. The only real manpower growth occurred in the Spaatz Center's Counterproliferation Center which gained three civilian positions to manage the new Nuclear 300 and 400 courses and at the Air Force Institute of Technology which gained two positions for its nuclear certification program. Finally, at the start of the sequester period it appeared that appropriated funds civilian employees would lose 12 days to mandated furloughs. However, through reprogramming of funds allowed by law, they lost only six noncontiguous days of work to mandated furloughs, taken mostly in July and August. AU employees lost an aggregate total of approximately \$2.9 million in pay, and AU, an aggregate loss of productivity equivalent to 30.2 full time employees for the fiscal year. The civilian furloughs also resulted in reduced hours for some organizations, workarounds that utilized military personnel only on furlough days, and the termination of some courses for lack of civilian instructors in July and August 2013.

The continuing budget issues led the AU leadership to continue to look for ways to transform AU into a more efficient organization in presenting its professional military, continuing, specialized education programs (PME/PCE/ PSE) for delivery at less cost but without a reduction in quality. The FY 2012 transformation effort produced a concept, based on the establishment of a College of Leadership Development (CLP) that would group leadership courses from current officer and enlisted PME programs into one organization as the first step toward more extensive changes. However, in March 2013 AU leaders determined that this concept entailed additional manning than current officer PME (OPME) programs and terminated the development of the CLD concept. For the remainder of the fiscal year, AU leaders developed a new approach which would replace the current distant learning (DL) OPME programs with a menu of courses that officers could tailor to better align with their particular experience, training, education and timing throughout their careers. In addition, the new program would provide PME credit for resident developmental education, non-PME masters, and other courses that cover PME-related subjects. In general, in-residence OPME would remain unaffected by these changes.

In addition, AU officials continued to refined a concept, called Enlisted PME (EPME) Next,

developed in late FY 2012, to transform EPME from the current program, consisting of episodic in-residence school attendance for most active duty noncommissioned officers (NCO) and enrollment in DL versions for those unable to attend in-residence at various stages in their enlisted careers to an EPME program that would consist of three segments: a one-year enrollment in a self-paced DL course, a facilitated online learning program, and a shortened in-residence portion. Airmen would enroll in a specific course, based on time-in service and not the current time-in-grade. AU officials hoped to implement the EPME Next program in January 2015.

The Air Force's decision to terminate the Air and Space Basic Course (ASBC) in July 2011 resulted in significant changes to the first level of officer PME. AU incorporated some of the ASBC course objectives into a revised and expanded (five weeks to eight weeks) in-residence Squadron Officer School (SOS) program, first presented in January 2012. AU also initiated a request to reorganize the Squadron Officer College which resulted in the inactivation of the 34th and 37th School Squadrons, the ASBC School, and Squadron Officer School and the reassignment of the remaining school squadrons to the Squadron Officer College on 1 July 2013.

HQ AU also underwent a number of significant staff changes. In early 2013, AU requested that the Air Force allow it to reorganize the Directorate of Education Logistics and Communications (AU/A4/6) into the Directorate of Education Operations and Communications (AU/A3/6) as AU had previously reassigned the Education Logistics branch (AU/A4L) to the Barnes Center as the Air Force Career Development Academy, effective 1 January 2012. HQ Air Education and Training Command approved the request in late July 2013. Also, in July 2013, to meet a higher headquarters directive to reduce the number of positions assigned to the headquarters staff, HQ AU realigned the Directorate of Public Affairs (AU/PA) to the 42nd Air Base Wing (ABW) and began the process to transfer two-thirds of the positions, assigned to the Directorate of Financial Management (AU/FM), to a reactivated 42nd Comptroller Squadron, assigned to the 42 ABW.

On 5 November 2012, Lieutenant General (Lt Gen) David S. Fadok, the AU commander and president, awarded a Doctorate of Law Honoris Causa, to former US Representative and Chairman of the House Armed Services Committee Isaac N. Skelton, IV (Dem-MO). Mr. Skelton, among many accomplishments, was instrumental in the enactment of the 1986 Goldwater-Nichols Act, which produced the most significant reorganization of the US national

defense structure since 1947. Mr. Skelton died on 28 October 2013.

In Oct 2012, the Air Force senior leaders unanimously approved a new structure for Air Force doctrine documents, called Doctrine Next. Instead of 30 stand-alone doctrine documents, each of which required over a year, if not longer, to revise, coordinate, and receive approval before formal publication, Air Force doctrine would be arrayed in five basic volumes with 29 annexes, constructed from 893 building blocks, called “Doctrine Topic Modules (DTM).” The breakout into DTMs will enable revision in detail without broader disruption, provide consistent definition of terms and concepts throughout Air Force doctrine documents, and reduce the word count by about 30 percent. During FY 2013, the Lemay Center worked on deploying Air Force doctrine documents into digital formats for finalization and online availability by November 2013.

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CHRONOLOGY FOR MAXWELL AFB & GUNTER ANNEX

19 Mar 1910	The Wright brothers opened their school on a site, which later became Maxwell AFB. The school closed 28 May 1910.
4 Apr 1918	The War Department leased 302 acres of the Frank D. Kohn plantation for use as an aviation repair depot. This was the same area where the Wrights had operated their flying school.
7 Jul 1918	Workers completed construction of 52 buildings and three miles of road at a cost of \$819,000.
20 Sep 1918	The first airplane made at the depot went on exhibition.
19 Mar 1919	The depot underwent a name change, becoming the Aviation Repair Depot.
11 Jan 1920	The government purchased the land the depot occupied for \$34,327.
25 Jan 1921	The depot underwent another name change becoming the Montgomery Air Intermediate Depot.
30 Nov 1921	The 22d Observation Squadron and the 4th Photographic Section moved to Montgomery.
8 Nov 1922	The War Department re-designated the Montgomery Air Intermediate Depot as Maxwell Field.
17 Apr 1925	Maxwell Field's Lt Robert D. Knapp and Sgt J.A. Liner delivered the first official airmail to the city of Montgomery.
14-20 Mar 1929	Base personnel provided flood aid to cities in south Alabama.
31 Jul 1930	The War Department approved opening a federal prison camp at Maxwell Field.
15 Sep 1930	An expansion program began with the construction of the Air Corps Tactical School followed by barracks, hangars, warehouses, and additional NCO quarters.
Jan 1932	Work began on 99 senior officers' quarters to accommodate the transfer of the Air Corps Tactical School. They were finished in 1935.
Sep 1932	Captain Claire L. Chennault founded an aerial acrobatic team called the Flying Trapezers. The team disbanded in 1936.
1935	A second aerial acrobatic team formed at Maxwell. They were called the Skylarks.
8 Jul 1940	The War Department created the Southeast Air Corps Training Center, headquartered at Maxwell.
9 Sep 1940	The first basic flying training class of 120 flying cadets arrived at Maxwell. In early November, the school moved to the municipal airport (later Gunter Field).
Nov 1940	Advanced-flying training began at Maxwell Field. Closed in May 1942.
6 Sep 1941	The Air Corps Replacement Center opened.
25 May 1942	Maxwell established a Central Instructors School.
23 Aug 1943	The War Department re-designated the Southeast Air Corps Training Center as the Army Air Forces Eastern Flying Training Command.

17 Sep 1945	The Eastern Flying Training Command established a separation center at Maxwell to facilitate the release of Army Air Forces personnel.
29 Nov 1945	The Army Air Forces School transferred from Orlando, Florida, to Maxwell Field.
15 Dec 1945	Eastern Flying Training Command inactivated.
12 Mar 1946	The Army Air Forces School became Air University (AU).
17 Nov 1947	The 502d Air University Wing activated and became the host unit at Maxwell.
13 Jan 1948	Maxwell Field became Maxwell Air Force Base.
28 Jul 1948	Air University replaced the 502d Air University Wing with the 3800th Air University Wing.
12 Sep 1949	The USAF Historical Division moved from Washington, D.C., to Maxwell. Today the division is known as the Air Force Historical Research Agency.
5 Feb 1954	A \$5 million construction project began in the Academic Circle to accommodate the many schools assigned to Air University.
16 Mar 1963	Officials announced an integrated elementary school would open at Maxwell in September.
15 Jan 1970	A new high-rise bachelor officers' quarters was dedicated.
14 Feb 1973	The Maxwell Regional Hospital was 1 of 31 stateside military hospitals taking part in Operation Homecoming, the return of American service members who had been prisoners of war (POW) in Southeast Asia. By the end of April, 43 former POWs had entered Maxwell's hospital.
30 Oct 1990	Building 804, which now serves as the 42d Air Base Wing headquarters, was dedicated.
1 Oct 1992	Air University inactivated the 3800th Air Base Wing and replaced it with the newly activated 502d Air Base Wing.
1 Jul 1993	Air University became a subordinate component of Air Education and Training Command (AETC), and Maxwell became an AETC base.
1 Oct 1994	HQ AETC activated the 42d Air Base Wing and assigned it to Air University, replacing the 502d Air Base Wing.
5 Oct 1994	Air University received degree-granting authority by Congress to award the Master of Science in Airpower Art and Science to SAASS graduates.
28 Oct 1994	Air University received degree-granting authority by Congress to award the Associate of Science degree to graduates of the Community College of the Air Force.
15 Feb 1995	HQ AETC inactivated the Extension Course Institute and assigned its mission elements among the College of Aerospace Doctrine, Research, and Education and the Office of Academic Support.
1 Oct 1996	The Office of Academic Support was created to consolidate all of AU's education support activities such as Air University Library, the International Officer School, the Academic Instructor School, and some of the former ECI functions.
14 Feb 1997	Headquarters Air Force Officer Accession and Training School activated with HQ AFROTC and HQ OTS reassigned from Air University to the new unit.

12 Sep 1997	HQ AETC activated the Air and Space Basic Course that was later re-designated the Aerospace Basic Course and assigned it to Air University.
15 Sep 1999	The School of Advanced Airpower Studies became a separately accredited unit at AU by the Southern Association of Colleges and Schools.
5 Oct 1999	Air University received degree-granting authority by Congress to award the Master of Science in Strategic Studies degree to Air War College graduates, and to award the Master of Science in Operational Art and Science to Air Command and Staff College Graduates.
1 Feb 2000	The Air Force activated the Air Force Institute for Advanced Distributed Learning, a named unit reporting to HQ Air University.
1 Feb 2000	The Office of Academic Support inactivated. The Academic Office formed earlier officially assumed much of the responsibilities of the Office along with numerous duties endemic to the chief of academics at major universities.
1 Feb 2000	The Air University Library became a separate named unit reporting to the AU Commander.
8 Feb 2000	The Squadron Officer College, composed of the Aerospace Basic Course and the Squadron Officer School, was established to oversee the advancement of professional military education for junior officers.
8 May 2001	Lt Gen Donald Lamontagne assumed command of Air University.
Nov 2001	Maxwell Exhibit at the Union Station in Montgomery won the Mayor's "Bright Idea" award and later won the AF level award.
1 Mar 2002	The Aerospace Basic Course was re-designated the Air and Space Basic Course.
3 Oct 2002	The School of Advanced Airpower Studies was re-designated the School of Advanced Air and Space Studies.
4-8 Aug 2003	"Combined Operations Week" took place at Maxwell during which Air and Space Basic Course and Senior Noncommissioned Officer Academy students merged into flights for the first time in Professional Military Education history to participate in integrated seminar discussions and team leadership exercises.
1 Oct 2003	The Academic Instructor School was reassigned from Headquarters, Air University to the Ira C. Eaker College for Professional Development.
24 Jun 2004	Air University was accredited by the Southern Association of Colleges and Schools (SACS), retroactive to 1 Jan 2004. This single accreditation included SAASS and CCAF, which were previously accredited separately..
8 Jul 2004	Lt Gen John F. Regni assumed command of Air University.
12 Oct 2005	Lt Gen Stephen R. Lorenz assumed command of Air University.
16 Apr 2006	The Air Force Doctrine Center was reassigned to Air University/ It previously answered directly to the USAF Chief of Staff.
30 Apr 2006	Civilian employees at Maxwell-Gunter began migrating to the National Security Personnel System (NSPS).

15 Aug 2006	Ft. Rucker-based Army Aviation helicopters were used for the first time to assist in instructing Officer Training School students in mass casualty exercises and survival, escape and evasion procedures. This innovation accompanied a 20-hour expansion of the OTS curriculum to increase emphasis on expeditionary deployment skills.
16 Aug 2006	Montgomery Mayor Bobby Bright signed an agreement deeding the 35-acre Riverside Heights area to Maxwell AFB. In exchange, the Air Force deeded Montgomery Heights to the City of Montgomery.
Sep 2006	In response to the USAF Chief of Staff's direction to improve cultural sensitivity and linguistic skills, AU began to offer on-line tutoring in 28 foreign languages to active duty company grade officers and initiated the Cultural Competency Conference .
Sep 2006	Air University celebrated the 60th anniversary of the first classes to be offered at the Air War College, the Air Command and Staff College, and the forerunner of what later became the Squadron Officer School.
1 Oct 2006	The Air Force Doctrine Center (AFDC) was reassigned to AU. Although AU's plans called for a merger of AFDC with the College of Aerospace Doctrine, Research and Education, the AFDC commander ('dual-hatted' as the AU vice commander) would continue to serve as the USAF's executive agent for all matters regarding operational-level doctrine.
19 Jan 2007	Air University Library was formally renamed the Muir S. Fairchild Research Center.
March 2007	The Air Force Institute of Technology (AFIT) began to offer a Master's degree in systems engineering as its first distance learning (DL) graduate degree program. Support for the offering was facilitated by AFIT's new studio suite for the production of DL courseware.
29 Mar 2007	Secretary of the Air Force Michael W. Wynne granted AU permission to confer honorary degrees upon "other than those students who fulfilled specified degree requirements."
16 Apr 2007	The Squadron Officer School (SOC) reinstated its Distinguished Graduate (DG) Award program to better recognize those students who had exhibited special excellence in all facets of the curriculum. SOC's recognition program had been changed in March 2004 to replace DG with a Top Third Graduate Award for the best 33 percent of the graduating class.
4 May 2007	Air University began regrouping its colleges and schools under newly created centers to manage accessions (the Holm Center), officer education (the Spaatz Center), enlisted education(the Barnes Center), doctrine development (the LeMay Center), and continuing education (the Eaker Center).
Jun 2007	The Air Command and Staff College created an on-line graduate degree program for eligible officers that simultaneously fulfilled requirements for Joint professional military education and AF intermediate-level development education. The 33 semester-hour program conferred a master's degree in the military operational arts and sciences.
15 Jun 2007	CCAF activated the Associate-to-Baccalaureate Program, an arrangement with civilian colleges and universities by which enlisted personnel use distance learning and tuition assistance funding to complete their four-year degrees.
23 Jun 2007	The AF JAG School was formally reassigned 'in place' from AETC to the AF Legal Operations Agency.
2 Aug 2007	The Center for Aerospace Doctrine, Research and Education was inactivated; its personnel and resources were largely absorbed by the AF Doctrine Center, which was renamed the AF Doctrine Development and Education Center on the same day.

14 Sep 2007	The Air and Space Basic Course announced the graduation of its 25,000th student.
25 Sep 2007	CCAF recognized its 300,000th degree recipient during ceremonies held in Washington, DC.
15 Oct 2007	CCAF released a new web-based tool called the Credentialing and Educational Research Tool, an on-line means of linking CCAF degree programs with nationally recognized professional certifications relevant to specific AF career fields.
19 Oct 2007	ACSC's resident, non-masters-non-resident, and distance learning offerings received a six-year accreditation from the Joint Chiefs of Staff's Process for Accreditation of Joint Education. Its new online master's degree program also received a two-year certification.
28 Jan 2008	Air University received degree-granting authority by Congress to award the Master of Science in Flight Test Engineering to USAF Test Pilot School graduates.
March 2008	The AF Doctrine Development & Education Center released the first two courses of a new, web-based Warfighter Development Education (WDE) program for on-demand use. The initial course, called the Airman's Perspective, was intended for officers attending the Air and Space Basic Course. The second, called Foundations of Warfighting was to be used by students preparing to attend Squadron Officer School. The remaining three WDE courses were scheduled for full-up availability by mid-year.
24 Apr 2008	To better align AU Headquarters offices with their AETC equivalents, some AU functions were redesignated or reassigned: AU/DP, Personnel became A1, Manpower and Personnel; AU/XP, Plans & Programs, became A5/A8, Plans and Programs; AU/SC, Communications and Information was restructured to form A4/A6, Logistics and Communication; and the Fairchild Research Information Center was realigned to report to the Director of the Air University Academic Office (AU/CF), rather than directly to the AU commander. As a part of the same action, the Air Force Institute for Advanced Distance Learning was inactivated. Its personnel and resources were largely absorbed by AU's new Directorate of Education Logistics and Communications, or A4/A6.
8 May 2008	AFROTC's summer training camp syllabus began using a revised program that centralized all such activities at Maxwell AFB; previously, summer camps had also been held at Ellsworth AFB, South Dakota. The 2008 offering consisted of six three-week sessions, with the first consisting of 360 students from 144 colleges nationwide. In all, more than 2,300 cadets were expected to participate.
19 May 2008	The AF Doctrine Development and Education Center was redesignated as the Curtis E. LeMay Center for Doctrine Development and Education; on the same day, AETC also activated the AF Research Institute (AFRI) and assigned it to AU Headquarters.
2 Jun 2008	AETC redesignated AFOATS as the Jeanne M. Holm Officer Accession and Citizen Development Center. The name change honored the first female USAF officer to achieve flag rank.
7 Jun 2008	The 18 students of USAF Test Pilot School Class 07B became the first to earn a Master of Science in Flight Test Engineering from AU. Each student was required to complete more than 2,000 graduate academic hours and about 120 hours of in-flight training in order to earn the degree.
16 Jun 2008	Lt Gen Allen G. Peck assumed command of Air University.
19 Jun 2008	The USAF named the AF Institute of Technology's Center for Cyberspace Research as the AF Cyberspace Technical Center of Excellence.

11 Jul 2008	AU's reorganization was completed with CEPME's re-designation as the Thomas N. Barnes Center for Enlisted Education; its namesake was the fourth Chief Master Sergeant of the Air Force, serving from October 1973 until August 1977. Formerly assigned to the Eaker College for Professional Development, Barnes Center would henceforth report directly to AU Headquarters. Its subordinate organizations included CCAF, the USAF SNCO Academy, all CONUS-based NCO academies, and the First Sergeants Academy.
12 Sep 2008	The first eight officers to be awarded their Master of Arts Degree in Military Operational Art and Science via the Air Command and Staff College's distance-learning program received their diplomas at a ceremony held at Scott AFB, Illinois.
27 Oct 2008	The Holm Center inaugurated its Civilian Acculturation and Leadership Training (CALT) course. During their two-week syllabus, the first class of 25 CALT students made use of the OTS' dormitories, dining facilities and classrooms.
Nov 2008	CCAF completed its migration of three courses required to complete the FAA-approved Airframe and Power plant Certification Program from 'paper-only' to fully accessible on-line availability.
6 Apr 2009	CCAF began offering "Introduction to Culture," the first distance learning course specifically designed to increase cultural awareness among USAF enlisted personnel. Put together by the AF Culture and Language Center, the three-level, 15 module syllabus addressed the effects of cultural differences upon mission accomplishment. The pilot class included 52 students.
22 Apr 2009	AU honored the first cohort of enlisted students to graduate from CCAF's Associate-to-Baccalaureate Cooperative program. In the program's first year of operation, CCAF awarded bachelors degrees to 97 graduates.
11 Jun 2009	CAP-USAF was formally reassigned to Headquarters, Holm Center for Officer Accessions and Citizen Development. It had previously answered directly to Headquarters, AU. The transfer was seen as a mutually beneficial change, given CAP-USAF's role in citizen development; the change also created more opportunities for ROTC and Junior ROTC members to participate in CAP-USAF's emergency search and rescue mission.
23 Jul 2009	A reoriented version of the AFROTC Gold Bar Recruiter Program graduated its first class of 18 second lieutenants following their completion of a ten-day "Gold Bar" training syllabus; these officers were to be assigned to an AFROTC detachment for up to twelve months to assist recruiting efforts. The Gold Bar Program had been in operation from 1991 until 2002, when it was converted to a contract effort. The redirection of the program—originally a minority-oriented effort—to a more generalized recruiting focus was intended to bring it into better alignment with the USAF's overall diversity goals.
10 Aug 2009	The Ira C. Eaker College for Professional Education was formally redesignated as the Ira C. Eaker Center for Professional Education.
14 Sep 2009	The USAF Chaplain Service Institute conducted its last formal training course prior to completing its transfer to Fort Jackson, South Carolina. Although the Institute would continue to be assigned to ECPD, the relocation met the BRAC Commission's cost-cutting goals by consolidating all of the Services' chaplain training activity at one location.
1 Oct 2009	AFIT's Civil Engineering and Services School and ECPD's Air Force Human Resource Management School were consolidated to form the Force Support Professional Development School at ECPD; 14 courses were involved. Formation of the new school had been prompted by the integration of the manpower, personnel and services career fields and the resulting activation of new Force Support Squadrons, including Maxwell-Gunter's 42nd FSS.

1 Oct 2009	Although it would remain stationed in Colorado Springs, Colorado, the National Space Security Institute (NSSI) was reassigned from AF Space Command to the Eaker Center. As a Professional Continuing Education Center of Excellence, NSSI operates two schools (the Space Professional School and the Space Operations School) with a combined annual output of about 1,500 students.
2 Oct 2009	The Air National Guard's Academy of Military Sciences, previously sited at McGee Tyson ANG Base, Tennessee, completed its transfer to Maxwell. More formally designated as Detachment 12, ANG Readiness Center, the school was co-located with OTS so that its pre-commissioning training efforts could benefit from the synergies (and cost-savings) that would result. The school's first class consisted of 119 students; they received their diplomas and commissions on 13 November.
4 Dec 2009	ACSC expanded the distance learning version of its Master's of Military Operational Arts and Sciences degree to include eligible mid-level captains. Some syllabus changes accompanied the expansion: the curriculum was to be restructured to feature a common core (seven courses totaling 21 credit hours) and multiple areas of electives concentration (each consisting of four courses totaling twelve credit hours).
8 Dec 2009	AU accreditation by the Southern Association of Colleges and Schools was reaffirmed for another five years.
28 Feb 2010	The Day Street Gate reopened after receiving \$1.3 million of improvements including construction of a canopy over the gate building, the installation of barriers to enhance base security.
1 Mar 2010	The Ira C. Eaker Center for Professional Development held the first Wing Commander Spouses Seminar. The Center offered the course to help prepare wing and vice wing commander spouses for the key role as part of the wing leadership team.
23 Mar 2010	The Main gate also known as the Bell Street gate was renamed the Maxwell gate subsequent to the City of Montgomery's redesignation of Bell Street to Maxwell Blvd.
27-28 Mar 2010	Maxwell AFB opened its gates to the public for the 2010 Air Show. The Theme of the Air show was the celebration of 100 years of flight over Alabama.
22 Apr 2010	The 42nd Civil Engineering Squadron hosted a wetlands awareness tour highlighting the importance of preserving and maintaining Maxwell's sixteen wetland areas.
30 Apr 2010	ECPD graduated the inaugural class of the Advanced Analyst Course. This was the first course for intelligence, surveillance, and reconnaissance individuals.
4 May 2010	The new 42nd SFS military working dog kennel was dedicated at the SFS Headquarters.
26 May 2010	Maxwell AFB conducted a base wide simulated active shooter exercise. It was the first exercise of what was intended to be a series of three exercises per year in the wake of the Ft. Hood shooting in 2009.
3 Jun 2010	SAASS was realigned from the Spaatz Center to Headquarters, Air University.
24 Jun 2010	The Commission on Colleges, Southern Association of Colleges and Schools accredited Air University at degree level V, enabling the University to offer the Ph.D. in Military Strategy.
29 Jun 2010	The 554th Electronic Systems Wing was redesignated as a directorate called the Program Executive office Enterprise Information Systems. The change was part of the reorganization taking place in the Air Force Materiel Command.
10 Sep 2010	The Air University Press relocated to the Air Force Research Institute near Chennault Circle.

22 Oct 2010	Air University marked the 100th Anniversary of the establishment of the Wright Brother's flying school in Montgomery with a Dining out celebration attended by Alabama Governor Bob Riley, Montgomery Mayor Todd Strange, AETC commander General Stephen Lorenz and retired Lt. Generals John Regni, Donald Lamontagne and Joseph Redden .
25 Oct 2010	The Officer Training School (OTS) saluted its heritage by dedicating a static display of a T-41 Mescalero aircraft, the Air Force's primary trainer for 30 years, on the OTS campus.
28 Oct 2010	The Air Force Cyberspace Technical Center of Excellence, AFIT Wright Patterson AFB, Ohio conducted its first Cyber 200 and 300 course graduation with General C. Robert Kehler, commander of Air Force Space Command as keynote speaker.
5 Nov 2010	The 42 Air Base Wing conducted a two day 70th Anniversary heritage celebration of its World War II activation as the 42nd Bomber Group Heavy, flying the B-26 bomber.
15 Nov 2010	The AU awarded retired Major General (Maj Gen) Charles F. Bolden, US Marine Corps, the current National Aeronautics and Space Administration (NASA) administrator, an honorary Doctorate of Science degree.
3 Jan 2011	The 42nd Security Forces Squadron (SFS) began registering military personnel and civilians who required routine access to Maxwell-Gunter into the Defense Biometric Identification System (DBIDS), mandated by the Department of Homeland Security.
10 Jan 2011	The Air Force reactivated the 42nd Civil Engineer Squadron, which it had inactivated on 30 Sep 2002. During the period from 1 Oct 2002 to 9 Jan 2011, a staff agency, the 42 ABW Civil Engineering Directorate, oversaw the civil engineering function for maintenance of base facilities.
Jan 2011	The City of Montgomery began construction to widen Maxwell Boulevard (formerly Bell Street) from two lanes to four lanes as part of its Riverwalk and downtown development program.
3 Feb 2011	The International Officer School held its annual Alabama Goodwill Ambassador (AGA) appreciation night at the Maxwell Club. Lt Gen Allen Peck, the AU commander, recognized eight sponsors for their service in hosting international officers and their families while they attended AU professional military education schools at Maxwell AFB.
10 Mar 2011	The Enlisted Heritage Hall at Gunter Annex reopened its updated exhibit in honor of CMSGT Richard Etchberger to reflect the upgrade of his Air Force Cross to the Congressional Medal of Honor.
1 Apr 2011	The 42 SFS opened a new firing range that replaced the former range constructed in 1945.
9 Apr 2011	A literal 11th hour agreement between President Barrack Obama and the US Congress to extend the sixth Continuing Resolution of the 2011 budget year to 30 Sep 2011 averted a threatened shutdown of the Federal Government and the furlough of some 800,000 US government civilian employees, including the over 2,800 civilian employees at Maxwell-Gunter.
18-21 Apr 2011	The AU Board of Visitors met at the AFIT, Wright-Patterson AFB, Ohio, for its semiannual meeting.
28 Apr 2011	Maxwell-Gunter base agencies began close coordination of relief efforts with the Federal Emergency Management Agency, the Alabama Emergency Management Agency, the US Forest Service, and the US Army Corps of Engineers, following tornadoes, numbering over 300, that struck northern Mississippi and Alabama and Tennessee, 25-28 Apr. The tornadoes included an EF-4 that destroyed two large areas of Tuscaloosa, Alabama, and an EF-4 tornado that caused severe damage to Maxwell's recreational facility at Lake Martin on 27 Apr. This "Super

	Outbreak” caused the deaths of 321 people, including 43 people in Tuscaloosa, and \$9 billion in damages.
14 Jun 2011	The World Peace Corps Mission, an international Evangelical missionary organization founded in 1989, honored the Civil Air Patrol, the civilian auxiliary of the US Air Force, as its “Roving Ambassador for Peace” at a ceremony at the US Capitol, Washington, DC, for its extensive civil action, humanitarian, and disaster relief activities in 2010.
15 Jun 2011	The School of Advanced Air and Space Studies (SAASS) marked its 20th anniversary and graduation of its 20th class of 58 graduates. Secretary of the Air Force Michael Donley gave the commencement address. Nearly 700 Air Force, other service, and international officers have graduated from the SAASS since its establishment in 1991.
1 Jul 2011	The Muir S. Fairchild Research and Information Center (MSFRIC) began an \$11.6 million project to renovate the existing facility and add 17,000 square feet to the west side of the building.
22 Jul 2011	The AU graduated its last class of the Air and Space Basic Course and transferred a portion of its curriculum to the Squadron Officer’s School course, which expanded from five weeks to eight weeks. The AU cancelled all remaining FY 2011 classes and those scheduled for FY 2012.
5 Aug 2011	The Maxwell Elementary School began offering the seventh and eighth grades.
12 Aug 2011	Lt Gen David S. Fadok assumed command of the AU from retiring AU commander Lt Gen Allen G. Peck. Upon assumption to this position, Gen Fadok, the 29th AU commander, also became the first officially designated president of Air University.
1 Sep 2011	After developing material for the first seven courses of a total of 14 (ten logistics, three on acquisition, and one for academic instructors) for officers and officials of the Iraqi Security Forces (ISF) and Ministry of Defense, a team of six faculty members from the Air Force Institute of Technology School of Logistics (AFIT/LS) went to Iraq to accomplish “train-the-trainer” sessions, resulting in the certification of 27 Iraqi military instructors to teach the courses to others in Iraq. The AFIT/LS also awarded a contract to the Science Applications International Corporation to develop the remaining seven courses.
12-16 Sep 2011	The AETC Inspector General conducted a Compliance Inspection of the AU and the 42 ABW. Both units received an overall “excellent” from the inspection.
Oct 2011	The Air Force released Air Force Doctrine Document (AFDD) 1, Air Force Basic Doctrine, Organization, and Command that incorporated significant changes since its previous edition, published in 2003.
12 Oct 2011	The AU inducted 19 senior international officers, who, earlier in their military careers, had attended at least one of the US Air Force’s professional military schools at Maxwell AFB, into the International Honor Roll. The honor roll, begun in 1988, has recognized 413 international senior military officers from 87 countries.
Nov 2011	The AFCLC launched a new public website to provide information on the Air Force’s efforts to increase cross-cultural competence.
Nov 2011	The Air Force approved AFDD 1-1, Leadership and Force Development, the second of the Air Force’s capstone doctrine documents, for expected release on-line in late November.
3 Nov 2011	Base officials held a town hall meeting to discuss the loss of 99 civilian positions at Maxwell-Gunter by 1 Apr 2012 as part of an overall 9,000 civilian position reduction for the US Air Force to restructure the Air Force’s civilian workforce to fiscal year 2010 levels. The Air Force still

needed to reduce its civilian workforce by another 4,500 positions in a second round to occur sometime in 2012.

- 14 Nov 2011 The AU awarded its honorary Doctorate of Letters, Honoris Causa, to Mr Thomas J. Brokaw, well renowned, award-winning broadcast journalist and author.
- 14 Nov The AU awarded its first Doctorate of Philosophy in Military Strategy to Lt Col Tadd Sholtis, currently the Deputy Director of Public Affairs at Headquarters Air Combat Command, Langley AFB, Virginia.
- Nov 2011 The Officer Training School (OTS) commissioned its 20,000th graduate, 1Lt Christopher Hendricks, a flight nurse with the 187th Aeromedical Evacuation Squadron, Wyoming Air National Guard (ANG), at a commissioning ceremony at the OTS auditorium.
- 28 Nov 2011 The Maxwell Community Library reopened its doors in building 910, previously occupied by the Air University Press, following the move from its old location behind the base theater.
- Dec 2011 The Eaker Center introduced five new blended e-learning courses to the internet. These courses used a combination of online webinars and self-paced curriculum to allow student the benefits of the classroom while they completed the course anywhere that there was an internet connection.
- 1 Dec 2011 The Civil Air Patrol celebrated its 70th anniversary of vigilant service to the people of the United States.
- 4 Dec 2011 Contractors began installing a temporary gate near the current Congressman Dickinson Boulevard entrance to Gunter Annex in preparation for major reconstruction of this entrance, scheduled to begin in January 2012.
- 16 Dec 2011 More than 100 new active duty and ANG officers received their commissions in the first combined Basic Officer Training (BOT) and Academy of Military Sciences (AMS) graduation ceremony.
- 9 Jan 2012 The first class of the revised in-residence Squadron Office School (SOS) program began. The new course was eight weeks long vice five weeks and incorporated some of the learning objectives of the former Air and Space Basic Course. The revised course also included a two-day immersive-learning event, involving students from the SOS class and the Senior Noncommissioned Officer Academy (AFSNCOA), Gunter Annex.
- Mar 2012 The Air and Space Power Journal that began publication in 1947 under several titles went to on-line publication only because of growing print publishing costs.
- 27 Mar 2012 The Air University Foundation unveiled a bust of Chief Master Sergeant Richard L. Etchberger on display in the AFSNCOA. The Enlisted Heritage Research Institute received Chief Etchberger's Medal of Honor, donated by his family, for permanent display in the recently remodeled Etchberger exhibit in the Enlisted Heritage Hall.
- Apr 2012 The Air Force selected Master Sergeants Yared M. Abegaz, Corey J. Perkins, and James D. Rhoades to pursue graduate degrees in management or engineering at AFIT, beginning fall 2012.
- 16-20 Apr 2012 The AU Board of Visitors met at Maxwell AFB for the first time with Mr Norman Augustine as the chairperson. Mr Augustine succeeded Dr Jack Hawkins, current chancellor of Troy University, Troy, Alabama, and will serve for two years.
- 23 Apr 2012 Lt Gen David S. Fadok presented a posthumous Airman's Medal for heroism in a noncombatant situation to the family of Technical Sergeant Steven A. Hollon, killed while protecting his family during the EF-3 tornado that struck Tuscaloosa, Alabama, on 15 Apr 2011.

8 May 2012	AU Commander and President, Lt Gen David S. Fadok conducted an appointment of leadership ceremony at AFIT, Wright-Patterson AFB, Ohio, in which Dr. Todd Stewart became the first civilian chancellor and director of the Air Force Institute of Technology.
10 May 2012	The US Senate unanimously passed Senate Bill 418, introduced by Senator Tom Harkin, D-Iowa, to award the Congressional Gold Medal to the Civil Air Patrol that would recognize the service of CAP members during World War II. House of Representatives Bill 719 was still pending at this time.
11 May 2012	The first of 13 newly assigned Air Force firefighters arrived at Maxwell AFB. The Maxwell AFB fire department had become totally civilianized by 2002 as the Air Force need the military firefighters for overseas contingency operations.
25 Jun–3Jul '12	The International Officer School conducted its International Family Orientation Program (IFOP) to help family members of the international officers who came to Maxwell AFB to attend the ACSC and AWC professional military education schools become acquainted with the American way of life during their time at Maxwell AFB.
Mid-Jul 2012	Nine members of the 42nd Medical Group returned from New Horizons, a US Southern Command joint humanitarian training exercise in Peru. During the deployment; they provided a variety of medical services to over 7,000 patients.
Late Jul 2012	Dr. Cynthia Ferguson arrived as the new principal of the Maxwell Elementary School.
Aug 2012	A new flexible work schedule went into effect for the civilian employees of AU and the 42 ABW at Maxwell AFB.
5 Aug 2012	The Maxwell Elementary School opened its doors to students in the seventh and eighth grades.
6-17 Aug 2012	Members of the 823rd [Rapid Engineer Deployable Heavy Operational Repair] RED HORSE Squadron, Hurlburt Field, Florida, spent two weeks renovating the field training sites fort Maxwell AFB.
21 Aug 2012	General Shigera Iwasaki, chief of staff, Joint Staff, Japanese Self-Defense Forces, and 1985 graduate of ACSC, was inducted into the IOS International Honor Roll.
27 Aug–6 Oct	The IOS conducted the International Dependents' English Course (IDEC) for 71 students, primarily spouses of international officers attending ACSC and AWC. The course helped the students improve their English conversation and writing skills and learn about US history and culture.
Sep 2012	ACSC launched a new version (V6.0) of its non-master's distance learning program.
21 Sep 2012	Air Force ROTC Detachment 9 officially opened with 38 cadets at Yale University, New Haven, Connecticut, the first Air Force ROTC detachment at Yale University since Detachment 21 closed in 1957.
1 Oct 2012	The Air Force Human Resource Management School, assigned to the Ira C. Eaker Center for Continuing Education (Eaker Center) officially, became the USAF Personnel Professional Development School.
Oct 2012	Senior Air Force leaders unanimously approved the Doctrine Next structure that will align Air Force doctrine documents from 32 individual print publications into five unifying volumes and 28 supporting annexes. The Curtis E. LeMay Center for Doctrine Development and Education

(LeMay Center) worked diligently throughout fiscal year (FY) 2013 to finalize the Doctrine Next structure and make it available via the internet.

- 10-11 Oct 2012 The Air Force Research Institute held its second annual cyber conference, “Cyber Power: The Quest toward a Common Ground,” that covered a variety of cyberspace issues through 14 workshops that focused on strategic policy.
- 31 Oct 2012 Lt Gen David S. Fadok, the Air University (AU) Commander and President, inducted 18 senior international officers into the International Honor Roll. These officers had attended a US Air Force professional military education school at Maxwell earlier in their careers and have now attained a prominent position in their countries’ military forces or government
- Nov 2012 The Community College of the Air Force awarded its 400,000 degree since its establishment on 1 Apr 1972 to Senior Airman Emily Barchenger, an Air Force intelligence analyst assigned to Ellsworth AFB, South Dakota.
- 2 Nov 2012 AU and Maxwell Air Force Base (AFB) leaders reopened STARBASE Maxwell after the facility was closed for renovations. STARBASE Maxwell annually hosted about a thousand students from Montgomery, Autauga, and Elmore County elementary schools to increase their interest in science, technology, engineering, and mathematics.
- 5-6 Nov 2012 The AU Board of Visitors met at Maxwell AFB to advise Lt Gen David S. Fadok, the AU Commander and President, on AU’s educational programs, financial resources, faculty qualifications, and other issues and to provide him with recommendations on these issues.
- 5 Nov 2012 The Enlisted Heritage Hall (EHH) dedicated an exhibit to Air Force Staff Sergeant Merle Y. Strang, a chaplain assistant who distinguished himself with exemplary devotion to duty by assisting in the rescue and care of thousands of orphaned and homeless children in Seoul, South Korea, during the Korean War.
- 5 Nov 2012 Lt Gen Fadok conferred the honoris causa Doctorate of Law degree on retired US Representative and former Chairman of the House Armed Forces Committee Isaac “Ike” Skelton, IV, for his contributions to government and military education. Note: Mr. Skelton died on 28 Oct 2013.
- 8 Nov 2012 An Air Force board, hosted by the Air Force Culture and Language Center, assigned to the Carl A. Spaatz Center for Officer Education (Spaatz Center), released the names of 206 Airmen, selected from more than 500 applicants, for the 2013 Language Enabled Airman Program (LEAP). Those selected received additional language instruction in key foreign languages over 2013 for use in a variety of situations requiring specific foreign language skills.
- 9 Nov 2012 The annual Combined Federal Campaign for Maxwell-Gunter ended with total donations of \$566,799, representing 101.5 percent of its monetary goal, from 1,851 donors.
- Jan 2013 The Officer Training School (OTS) presented its first nine-week class of the Basic Officer Training (BOT) course, which previously had been 12 weeks long. The OTS faculty found efficiencies in the course scheduling and curriculum that allowed them to shorten the course by three weeks.
- 2 Jan 2013 President Barack Obama signed into law a bill that postponed automatic federal budget reductions (sequestration) that would have become effective 1 Jan 2013 in accordance with the August 2011 Budget Control Act until Mar 2013. This act gave the US Congress additional time to reach a budget agreement on the FY 2013 budget and long-term spending reductions to reduce the national debt. He also signed into law the National Defense Authorization Act to fund the Department of Defense for FY 2013.

4 Jan 2013	Maj Gen Walter Givhan, a native of Alabama, assumed command of the LeMay Center. A former commandant of the Air Force Institute of Technology (Oct 2009-Jul 2011), Gen Givhan also served as the new AU vice commander.
16 Jan 2013	The Air Force announced a freeze on civilian hiring as one way to minimize adverse impacts on core readiness due to the overall budget reductions and the impending automatic budget reductions, known as sequestration.
Feb 2013	Brig Gen Jocelyn Seng, US Air Force Reserve, arrived at AU as the mobilization assistant to the AU commander and president Lt Gen Fadok.
15 Feb 2013	The EHH unveiled an exhibit dedicated to the American Vietnam prisoners of war, told through the story of Captain William Robinson who, as a staff sergeant, served as the flight engineer for a HH-43 “Huskie” rescue helicopter when it was shot down over North Vietnam by enemy ground fire on 20 Sep 1965. He spent the remainder of the war as a prisoner of the Pathet Lao and later North Vietnamese until his release on 12 Feb 1973.
13 Mar 2013	The Dickinson Street Gate to Gunter Annex reopened after about 18 months for the construction of a new gate, entrance barriers, and entrance/exit traffic lanes for a total cost of almost \$1.4 million.
Apr 2013	Contractors began construction on a new 46,000 square foot commissary at Gunter Annex to replace the existing facility, constructed in 1973 inside a hangar originally constructed in 1943. The Defense Commissary Agency provided the \$13 million for the new facility. Estimated completion date was Oct 2014.
8-12 Apr 2013	Representatives of the accreditation agency Advance Ed and the Department of Defense Education Agency visited the Montgomery Elementary Middle School to evaluate the school’s education program, and relations with Maxwell AFB and community agencies. The evaluation team awarded the school positive accreditation scores.
7-9 May 2013	The Air War College (AWC) hosted the Secretary of the Air Force sponsored National Security Forum that brought 100 civic leaders from around the country for a look at current US national security strategy. This year’s forum focused on “Rebalancing towards the Asia-Pacific and Beyond: Implications for US Grand Strategy.”
Summer 2013	The Jeanne M. Holm Center for Officer Accessions and Citizen Development hosted two periods of field training encampments, 10 May-26 Jun and 21 Jun-7 Aug, for some 2,400 Air Force Reserve Officer Training Corps cadets.
4-6 Jun 2013	The Air Command and Staff College (ACSC) hosted 15 aviators for its annual “Gathering of Eagles” event to give ACSC students the opportunity to learn more about air, space, and cyberspace history. This year’s “Eagles” included retired Air Force Lt Colonel Richard E. Cole, Lt Col James Doolittle’s copilot on the famous 18 Apr 1942 Doolittle Raid on Japan; retired Air Force Col George E. “Bud” Day, a former Vietnam War POW and America’s most highly decorated Airman; and Gen Ronald R. Fogelman, the 15th Chief of Staff of the Air Force (Oct 1994-Sep 1997). NOTE: Col Day died on 27 Jul 2013.
4 Jun 2013	The 42nd Force Support Squadron hosted an open house for the new Professional Development Center in the base education center complex. The new center now housed the base Airman Leadership School, First-Term Airman Center, and the noncommissioned officer professional enhancement program in one facility, using space vacated by Troy University in 2012.
11-13 Jun 2013	The AWC hosted the African Airmen Alumni Symposium, sponsored by US Air Forces Africa, to strengthen key partnerships between the US Air Force and African air forces and enhance regional cooperation.

19 Jun 2013	The Eaker Center formerly dedicated its large auditorium to retired General Billy J. Boles, former commander of the Air Education and Training Command (AETC) (Jun 1995-Apr 1997).
24-27 Jun 2013	During this period Maxwell AFB organizations conducted half-day special Sexual Assault Response and Prevention Program training to fulfill a DOD-wide requirement to increase awareness of sexual assault incidents in the US military forces and inform personnel about appropriate responses and actions.
2 Jul 2013	The City of Montgomery formally reopened a renovated park, renamed Wright Park, near Maxwell AFB with the dedication of a full-scale replica of the Wright Brothers' flyer to commemorate the establishment and operation of the first civilian flying school in the United States, located on land that is now part of Maxwell AFB, from March through early Jun 1910.
8 Jul 2013	Federal government civilian employees began the period during which they had to take six days of unpaid furlough as one means to meet FY2013 budget reductions that resulted from the implementation of sequestration. They had until 30 Sep 2013 to complete the mandated furlough days.
15 Jul 2013	Col John McCain relinquished command of Eaker Center to Col Roland Van Deventer.
31 Jul 2013	HQ AETC approved AU's request to assign the AU Directorate of Public Affairs (AU/PA) to the 42 ABW to comply with a higher headquarters request to reduce the HQ AU staff.
31 Jul 2013	HQ AETC approved AU's request to reorganize the Directorate of Education Logistics and Communications (AU/A4/6) into the Directorate of Education Operations and Communications (AU/A3/6).
24 Jul 2013	Col Stewart Price relinquished command of the Thomas N. Barnes Center for Enlisted Education to Col Jefferson Dunn.
19 Aug 2013	Maj Gen Scott Hanson relinquished command of the Spaatz Center and the AWC to Maj Gen Brian Bishop.
5-30 Sep 2013	The City of Montgomery sponsored an exhibit, "The History of Airpower," utilizing 30 Air Force paintings from Maxwell AFB organizations at the Rosa Parks Museum in downtown Montgomery as part of the celebration of the 66th anniversary of the establishment of the US Air Force as a separate service.
9-16 Sep 2013	The AETC Inspector General conducted a consolidated unit inspection of AU and the 42nd Air Base Wing (ABW). The AU earned an overall rating of "excellent," while the 42 received an overall "satisfactory." In addition, the 42 ABW received an overall "outstanding" on the Logistics Compliance Inspection and an "excellent" on the Health Services Inspection and passed the Environmental Compliance Inspection and Accreditation Association for Ambulatory Health Care Inspection with "no major deficiencies.
12 Sep 2013	The Commander, AETC, approved AU's request to HQ Air Force to reactivate the 42nd Comptroller Squadron that resulted from an early request to reduce the HQ AU staff by reassigning HQ AU Directorate of Financial Management (AU/FM) personnel whose main function was the daily management of AU financial operations to the 42 ABW.

Source of Data: AU/HO

AU DIGEST DATA SOURCES

The data contained in this Air University Education Digest is extracted from information provided by the sources indicated below. Please direct inquiries to AU/CFA at 334-953-4151, or contact the appropriate individual or office listed below.

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Air Force Institute of Technology (AFIT)	Command.Section@afit.edu
Air University Education Logistics & Communication Div	AU/A3/6
Carl A. Spaatz Center for Officer Education	ESS/CC
Ira C. Eaker College for Professional Development	Eaker Center/EA
Jeanne M. Holm Center for Officer Accessions & Cit. Dev.	Holm Center/SDX
LeMay Center for Doctrine Development & Education	LeMayCenter/CCX
School of Advanced Air and Space Studies (SAASS)	SAASS/CC
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AIR UNIVERSITY & MAXWELL AFB INTERNET LINKS

Maxwell-Gunter Air Force Base	http://www.maxwell.af.mil
Air University Home Page	http://www.maxwell.af.mil/units/au
Air Force Institute of Technology (AFIT)	http://afit.edu
AU Education Logistics & Communications Division (formerly AFIADL)	http://afiadl.maxwell.af.mil
42d Air Base Wing	http://www.maxwell.af.mil/units/42abw/

